



National Curriculum

Topics in Reception will change depending on the children's interests and is led by the suggestion of the class. On a weekly basis (sometimes bi weekly) we will discuss the current learning with the children and talk about any topics that are of interest to them. This may be completely led by the children or may be something that the teaching staff have observed and therefore offered the opportunity to learn around that particular topic.

Each day the children will have access to indoor and outdoor provision. Here, there are areas to support their development through play in each of the 7 EYFS areas of learning. During this time, the children will select to learn in an area they are interested in and their learning moved on through 'in the moment' opportunities in a practical and hands on, child led approach.

Working alongside the EYFS framework, we plan the classroom and outdoor environment around the characteristics of learning. These underpin everything we do with the children, to ensure we allow the children to be themselves while staying happy and healthy within our school.

Characteristics of Learning

As Active Learners we will:

Be involved in activities, developing our concentration while we learn through play. In addition, we will show high levels of energy and fascination without becoming easily distracted. Through concentrating, we will pay attention to details and persist when challenges occur. By developing our mindset, we will have the belief that we can try a different approach and bounce back after difficulties. We will enjoy achieving what we set out to do and show satisfaction when we meet our goals. We will be proud when we have achieved something, not just the finished product and enjoy meeting challenges for our own sake, rather than for reward.

Through playing and exploring we will:

Show curiosity about objects, events and people and use our senses to explore the world around us. We will engage in open-ended activity, showing particular interests. Using our imagination, we will pretend objects are things from our experience and represent experiences in our role play. We will show we are willing to have a go, by initiating experiences, seeking challenge, having a 'can do' attitude and taking risks.

By creating and thinking critically we will:

Have our own ideas, find new ways to solve problems and find new ways to do things. By making links, we will notice patterns in our experience, making predictions and testing our ideas. By doing this we will develop our ideas of grouping, sequencing, cause and effect. We will plan ways of doing things by making decisions about how to tackle a task, check how well our activities are going, changing strategies if needed. We will review our approaches for the future.

Possibilities

As people who have a thirst for learning, we will:

Be curious about the world around us and the opportunities presented to us.
Be communicate with others to share learning and experiences we are enthusiastic about.

Community

As members of a community, we will:

Seek to understand more about the local community we are a part of, within the school, Farifields and the wider local area.
We will understand who the people are around us, who can help us and understand their role within the community.

Adventure

As explorers, we will:

Find new ways of doing things in all areas of our learning.

We will share exciting findings with others, to allow them to join the adventure with us.

We will use our imagination to create narratives in play, allowing others to join in the excitement too.