



National Curriculum

As writers, we will write a chronological recount of our memorable experience at Woburn Safari Park, organising our paragraphs around a theme. We will create our own information leaflet about a predator, discussing ideas and organising the content to ensure maximum impact.

As readers, we will explore features of poetry, rehearsing and performing some animal-based poems to our class. We will complete research to retrieve and record information from non-fiction texts.

As mathematicians, we will continue our work on multiplication, improving our fluency of the three, four and eight times tables, before moving onto multiplying one and two digit numbers using the column method. This half term we will also begin work on division, using vocabulary such as 'equal groups of' and 'shared between'.

As Scientists, we will identify that humans and animals need the right types and amount of nutrition, and that they get nutrition from what they eat. We will explore the different types of skeletons, their function and investigate the role our skeleton and muscles have in our ability to move.

As artists, we will use a range of art and design techniques such as painting, drawing and sculpture, using different materials to create unique pieces of artwork.

Possibilities

As people who have a thirst for learning, we will:

- Use our curiosity learning muscle to investigate the things that we would most like to learn about predators.
- Learn about the current problems some predators and prey face in their natural environment, due to the human population.

Community

As members of a community, we will:

- Research the dilemmas faced by organisations working to protect endangered species.
- Recognise the impact humans have had on various animals' natural environments.
- Explore possible actions we can take as a school or individual to contribute to the solutions to these dilemmas.

Adventure

As explorers, we will:

- Visit a wildlife sanctuary to observe a range of predatory animals.
- Explore the vast range of habitats predators and prey can survive in, researching the ways in which they survive.
- Use our knowledge of animals, plants and insects to create the ultimate predator.