



National Curriculum

As writers, we will be identifying the features of clear instructions in recipe books, using the skills we learn to create our own unique recipes. We will also identify key features of advertisements, looking at the persuasive styles used to make them memorable, using these to create our own advert.

As readers, we will explore different nonsense poems, with a particular focus on the features such as rhyme and rhythm. We will read nonsense poems aloud independently and with a small group to practise our rhythm and timing!

As mathematicians, we will continue to work on the expanded column method for multiplying two digit numbers and introduce the regrouping method, ensuring we can apply our knowledge to different types of mathematical problems, before looking at more advanced division. We will then be moving onto measurement, learning skills that can be applied throughout this half term when creating and using different recipes.

As Scientists, we will learn about different sources of light and that dark is the absence of light. We will investigate reflective materials and identify the benefits these can have for safety. We will develop our scientific enquiry skills, making observations, predictions and conclusions for each of our investigations.

As artists, we will observe and draw different fruits and vegetables, looking carefully at details such as colour, pattern and form. We will also use art and design techniques to create our own 3D food models.

Possibilities

As people who have a thirst for learning, we will:

- Use our curiosity learning muscle to investigate lots of the different places that our food comes from, and the journey it takes to get to our plate!
- Learn how to follow and create instructions to make our own bread, and possibly try some other yummy recipes!

Community

As members of a community, we will:

- Research and begin to understand the distribution of natural resources, such as food, water and energy.
- Discuss the organisations that are working towards creating a better and more sustainable economy, such as Fairtrade.

Adventure

As explorers, we will:

- Visit a local supermarket to investigate where some of our favourite foods come from and how far they have to travel to make it to our plate.
- Sample different types of bread, expressing our opinion on taste and texture, and making suggestions to create our own improved version.