



National Curriculum

As writers, we will make our own adventure stories based on 'Stig of the Dump', creating our own settings, characters and plot. We will be conducting research to create our own fact files about the Stone Age, Bronze Age or Iron Age, and imagining we have found a bag of ancient artefacts, write a letter to a local museum asking for help!

As readers, we will be using a range of different sources to research and explore Bronze Age burials. We will also be looking at Celtic culture in more detail, especially their love of storytelling and poetry, looking at how they shared their work within their community.

As mathematicians, we will be using this half term to learn lots about fractions, exploring addition, subtraction, equivalent and comparing fractions.

As Scientists, we will work together to understand what plants need to grow, identify the parts of a flower and explore the different stages of the life cycle of a flowering plant.

As historians, we will be looking at the key features of the Stone Age, Bronze Age and Iron Age, comparing the food, settlements, tools and weapons used in those times. We will discuss which age we would like to visit if we had our very own time machine!

As artists, we will create our very own cave art, using natural colours and taking inspiration from Stone Age art. We will also be constructing our own woven baskets that we could use for hunting and gathering!

Possibilities

As people who have a thirst for learning, we will:

- Use our curiosity learning muscle to investigate the way history is explained by archaeologists and how they investigate their findings.
- Study and discuss the key features of prehistoric times, including the Stone Age, Bronze Age and Iron Age.

Community

As members of a community, we will:

- Using our investigative skills to research the local area and its history.
- Carry out an exploratory dig on the school grounds and investigate the sites history.
- Identify possible locations in our community for an Iron Age hill fort.

Adventure

As explorers, we will:

- Take part in a visit from local archaeologists, and explore the full process of an archaeological dig from start to finish!
- Carry out our own mini dig on the school grounds, recording our findings and comparing them to historic artefacts.