



National Curriculum

As writers we will have a go at writing stories using the book ' '. We will also write an explanation text on hibernation. Finally, we will write our very own riddle about woodland creatures.

As readers we will read stories such as 'Bog Baby' and 'Wild Child'. We will use some of these as inspiration for our own writing.

As mathematicians we will be looking at position and direction, numbers to 20, shape and addition and subtraction.

As Scientists we will be learning about plants, by identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will also identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

As artists we will be drawing and painting a picture of a woodland creature. We will also make our own wacky tree boggarts and our own woodland crowns. Finally, we will make sculptures out of woodland materials.

Possibilities

As people who have a thirst for learning, we will:

- Plant wild and woodland flowers using seeds and bulbs and observe how they grow and change over time.
- Build a nest or a den for a woodland animal.
- Investigate how pine cones open and close in different environmental conditions.

Community

As members of a community, we will:

- Learn about the wildlife within forests and understand the role we can play in the conservation of forest wildlife.
- Begin to understand the importance of helping to preserve the woodlands of the United Kingdom to protect them for future generations.

Adventure

As explorers, we will:

- Explore the forests within our local area by taking a trip to Howe Park woods.
- Learn about the work of the Woodland Trust by finding out what they do to protect British woodlands.
- Take a walk around the woods and decide if the trees are evergreen or deciduous.