



### National Curriculum

**As writers** we will be writing using lots of different language. We are using alliteration, similes, metaphors and expanded noun phrases. We are going to focus on poetic language and we are also creating fact files for different mini beasts.

**As readers** we will read a range of different fiction and non-fiction texts including information books about minibeasts and their habitats – including micro-habitats. We will also read lots of stories about different

**As mathematicians** we will be moving onto multiplication and division. We will learn different methods to help us to solve number and word problems.

**As Scientists** we will be learning about habitats of bugs. We will design and build our own bug hotel – making sure each different minibeasts has their own area which is suited to their needs.

**As artists** we will be using pictures and photographs to draw details pictures of different minibeasts including bees and ladybugs. We will be looking at the details and drawing and shading carefully.

### Possibilities

As people who have a thirst for learning, we will investigate different habitats and environments, both here and in other countries.

We will classify different animals and learn the difference between things that are alive, dead and have never lived. We will learn more about trees and bushes too.

### Community

As members of a community, we will learn about what bugs live in our local area. We will learn how to look after minibeasts and animals in general by protecting their environment and habitats.



### Adventure

As explorers, we will go on a woodland walk to collect and observe minibeasts. We will find different species of minibeasts to observe and examine as a class, then we will release them back into their natural habitat!

We will look around our local area for habitats in the rain and sun – noting the differences in the temperature and how it affects the minibeasts.