

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Use of external specialists to support the delivery of PE lessons and extra curricular activities</p> <p>Use of Milton Keynes Schools Sport Partnership (MKNSSP) to support the development of PE in the school</p>	<p>Develop a regular physical activity programme to ensure all children are active for a minimum of 30 minutes a day</p> <p>Develop the PE curriculum and subject knowledge of staff to ensure all chn are working at or beyond national standards.</p> <p>Ensure a broad and balanced extra curricular programme is in place with necessary resources.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA –no year 6 students currently
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18		Total fund allocated: £16,1980		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all children have 30 minutes of regular physical activity (PA) every day. Development of playground equipment including markings to ensure a wide PA activity programme can be accessed by all chn at lunchtimes/breaks.	Daily 15 minute active break incorporated into classroom work every day -launch Summer term Training for PA lead & staff in Autumn to start October half term Establish mile a day for each class Develop a structured lunchtime programme including leaders to support delivery	£400 for programme (SSP) £5100 &£800	Improved concentration and mental capacity which will have a positive impact on learning and attainment. (following a physical activity break) Recording of activity levels will identify how much activity is undertaken and identify least active.	Further develop PA programme to include structured fitness and fun activities at lunchtimes Training for staff to support this	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all children and parents develop understanding of the importance of a healthy lifestyle for a successful life/learning.	Development of a health and wellbeing programme in school which also provides activities & information for parents & training for staff. Full launch day May 2019 Include a sports day/ week in summer 2 with parents. Liaison events with IFTL partnership schools PE, sport and health newsletter to parents Summer term	£400 for programme (SSP) £250 Sport Relief wake and shake session, healthy breakfast & rewards	All children develop health and both mental and physical wellbeing. More children taking part in regular physical activity and sports clubs	Establish a parent and children working group to further develop programme of regular activities and events Develop a rewards programme to ensure all children's participation and attainment is celebrated including in assemblies/newsletters	

	Reward structure developed to promote "Beeing" healthy, active and mindful.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raised attainment and increased enjoyment in PE for all children Resourcing to ensure all equipment is appropriate to meet the needs of all chn in each area of the PE programme	Use of external specialists to support the delivery of PE PE audit carried out by PE specialist to ascertain needs. Follow up work to include: planning, training and resources made available to class teachers. Staff audit to ascertain training needs	£3000 £1000 SSP £4200 £400	Children will be working at the standards expected of their age group and showing enjoyment in PE	Regular staff training via INSET and 1-1 team teaching with PE specialist to ensure that staff have increased subject knowledge and confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children have access to weekly sports clubs covering a variety of sports skills both before, during and at the end of the school day. All sports areas are fully resourced to enable maximum participation with appropriate equipment	Sports club provision –staff run sports clubs – FOC Programme of activities in place to offer broad range of activities Equipment various to be ordered Summer 1 2018 Registers to be recorded electronically to allow JK to monitor & reward participation regularly.	£750	Children will have regular attendance – 15 chn in each club and see the importance of regular activity for a healthy lifestyle.	Ensure a broad offer of clubs for all children throughout the year. Ensure links to local clubs to encourage further participation outside of school setting

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to experience competitive sport within and beyond the curriculum	Sports Day in summer 2 Intra multi skills festival Attend SSP KS1 festivals in summer term Cross school festival with in IFTL – dance Spring 2 Introduce challenge/competition weeks for intra competitive opportunities for all chn	£300 SSP affiliation	Children enjoy participating in competitive activities	Broaden the range of opportunities and increase the number available each year. Develop a system to monitor and reward participation.