



English Curriculum Phonics



Phonics at Fairfields Primary School

“The Foundations of Reading, Spelling and Writing for Every Child”

Read Write Inc and Phonics

To get children at Fairfields Primary School off to a flying start with their literacy we adopt the Read Write Inc (RWI) programme. Read Write Inc. is a whole-school literacy programme designed and developed by Ruth Miskin, one of the country’s leading authorities of teaching children to read. The programme aims to create fluent readers, willing writers and confident speakers.

By adopting the RWI programme our aim will be to ensure all children learn to read effortlessly allowing them to then put all their energy into comprehending what they read. It will also allow them to spell effortlessly so that they can put all their energy into composing what they write.

Five key principles underpin the teaching in all *Read Write Inc.* sessions:

Participation

As they are in small groups, children participate fully in every session. They are able to maintain high levels of concentration and they do not miss key elements of the teaching.

Praise

Children work together as partners. They take turns to teach and praise each other. They are motivated by praise from their teachers and teaching assistants.

Pace

Sessions never drag. The lively pace keeps every child fully engaged and on task.

Purpose

Every instructor has been trained in Read Write Inc. methods. They know the purpose of each activity, and how it leads into the next.

Passion

Instructors, too, become passionate about their teaching as they see the children enjoying the progress they are making

How and what do children learn when using Read Write Inc?

Reading

- learn that sounds are represented by written letters
- learn 44 sounds and the corresponding letter/letter groups using simple picture prompts
- learn how to blend sounds
- learn to read words using Fred Talk
- read lively stories featuring words they have learned to sound out
- show that they comprehend the stories by answering questions.

Writing

- learn to write the letters/letter groups which represent 44 sounds.
- learn to write words by saying the sounds in Fred Talk
- learn to build sentences orally using adventurous vocabulary
- start to write simple sentences and develop to more complex ones
- compose a range of texts using discussion prompts

Talking

Children are assessed so they work with children at the same level. This allows them to take a full part in all lessons. They work in pairs so that they:

- answer every question
- practise every activity with their partner
- take turns in talking to each other.

How will Read Write Inc work at Fairfields Primary School?

RWI lessons will take place daily. Each lesson will follow the same structure so children focus on the new learning rather than worrying about what is going to happen next. Children are grouped according to their ability so they only tackle work that is achievable making it more enjoyable and allowing learning and confidence to flourish side by side.

Nursery

Children will be introduced to Set 1 sounds during the Summer term prior to them moving into Reception.

Reception

Children will be taught a sound a day and will be assessed regularly by their class teachers. When they have reached an appropriate level they will be grouped according to their reading level, and will be taught for up to an hour, then they will start reading and writing and learning the new sounds alongside.

Key Stage 1 - Years 1 and 2

All children who are working at or below national expectations will be assessed regularly. The children will complete reading and writing activities each day, grouped according to their reading level. Children will be grouped according to their stage not their age, so classes will be mixed and taught by different teachers /teaching assistants. A few children who need extra support to maintain progress will work with a teaching assistant for an extra 10 minutes a day.

Key Stage 2 – Years 3,4, 5 & 6

Should children still need to access the RWI programme in Key Stage 2, children in Years 3 and 4 will be grouped according to their stage not age. Similarly, children in Years 5 and 6 will also be grouped according to stage but they will follow the 'Fresh Start' programme for older learners.