



### National Curriculum

**As writers** we will have a go at writing stories using the book 'The Enchanted Woodland'. We will also write an explanation text on hibernation. Finally, we will write our very own riddle about woodland creatures.

**As readers** we will read stories such as 'Bog Baby' and 'Wild Child'. We will use some of these as inspiration for our own writing.

**As mathematicians** we will be looking at position and direction, numbers to 20, shape and addition and subtraction.

**As Scientists** we will be learning about plants, by identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will also identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

**As artists** we will be drawing and painting a picture of a woodland creature. We will also make our own wacky tree boggarts and our own woodland crowns. Finally, we will make sculptures out of woodland materials.

### Possibilities

As people who have a thirst for learning, we will:

- Plant wild and woodland flowers using seeds and bulbs and observe how they grow and change over time.
- Build a nest or a den for a woodland animal.
- Investigate how pine cones open and close in different environmental conditions.

### Community

As members of a community, we will:

- Learn about the wildlife within forests and understand the role we can play in the conservation of forest wildlife.
- Begin to understand the importance of helping to preserve the woodlands of the United Kingdom to protect them for future generations.

### Adventure

As explorers, we will:

- Explore the forests within our local area by taking a trip to Howe Park woods.
- Learn about the work of the Woodland Trust by finding out what they do to protect British woodlands.
- Take a walk around the woods and decide if the trees are evergreen or deciduous.