



National Curriculum

As writers we will write a recount retelling the events of our adventure at Woburn safari park. We will also explore a selection of animal poems before having a go at writing our very own poems and 'Who am I?' riddles.

As readers we will have the opportunity to explore a selection of animal themed stories, with a particular focus on the Rudyard Kipling 'Just So' stories to find out how the elephant got his trunk and how the rhinoceros got his leathery skin...

As mathematicians in year 1 we will continue to finish our work on addition and subtraction involving numbers to 20 before moving on to learning about 2D and 3D shapes. After that we will move on to measures with a focus on length and height. **In year 2 we will** revise our knowledge of place value and the four operations before continuing to further our understanding of multiplication and division.

As Scientists we will identify and group animals into fish, amphibians, reptiles, birds and mammals as well as carnivores, herbivores and omnivores. We will also notice that animals, including humans, have offspring which grow into adults before finding out and describing humans basic needs.

As artists we will learn how to collage and use a variety of different materials to create animal prints and skins. We will look at and talk about a collection of different paintings, drawings and sculptures of different types of familiar animals. We will also create a piece of 3D artwork using cutting, joining, sticking, rolling, shaping and twisting to create a unique sculpture.

Possibilities

As people who have a thirst for learning, we will:

- Design and create our very own zoo!
- Learn how to collage and create our own animal print.
- Use our experience at the zoo and our own research to write a non-chronological report about an animal of our choice.

Community

As members of a community, we will:

- Research how charities help to protect endangered animals.
- Discover the importance of protecting animals habitats to preserve wildlife as well as thinking about how we can protect the wildlife within our local community.

Adventure

As explorers, we will:

- Go on a safari adventure and learn about fantastic creatures great and small.
- Explore a variety of different habitats including; the rainforest, oceans, deserts and woodland.