

Fairfields Primary School Sports Premium Report 2018 – 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Employment of Part time coach to lead PE and extra-curricular activities</p> <p>Use of Milton Keynes Schools Sport Partnership (MKNSSP) to support the development of PE in the school</p>	<p>Develop a regular physical activity Programme to ensure all children are active for a minimum of 30 minutes a day</p> <p>Develop the PE curriculum and subject knowledge of staff to ensure all children are working at or beyond national standards.</p> <p>Ensure a broad and balanced extra-curricular Programme is in place.</p> <p>Develop a monitoring and evaluation system for all sporting and physical activities.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA –no year 6 students currently
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19	Total fund allocated: £16,210	Date Updated: March 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have 30 minutes of regular physical activity (PA) every day.	1) Daily 15 minute active breaks in every class. -Autumn term training for all staff Review Spring 2019 -Develop Programme of activities across year groups 2) Fully establish mile a day for each class. Measure distance and record 3) Develop a monitoring system to record PA levels and reward children for their efforts.	£5000 MKSSP	Improved concentration and mental capacity which will have a positive impact on learning and attainment. (following a physical activity break) Recording of activity levels will identify how much activity is undertaken and identify least active for further support.	Regular termly training to develop staff confidence and knowledge.
Development of playground zones to ensure a wide PA activity Programme can be accessed by all children at lunchtimes/breaks.	Develop a structured lunchtime Programme which includes; zoning playground/daily Programme of activities/ training for leaders. M & E -Review Summer 2019	Storage lunchtime equip Leaders Equipment £2500	Expect to see reduced incidents of poor behavior at lunchtimes and improved “readiness”/concentration for lessons.	Use of sports coaches to lead at lunchtimes/support in lessons

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all children and parents develop understanding of the importance of a healthy lifestyle for a successful life/learning.</p> <p>To increase activity levels in all children.</p>	<ol style="list-style-type: none"> 1) Development of a health and wellbeing Programme in school which also provides activities & information for parents & training for staff. Full launch day May 2019 -Include a sports day and health & wellbeing day in summer with parents. -Reward structure developed to promote “Beeing” healthy, active and mindful. 2) Development of house system to promote healthy lifestyle across school 3) PE, sport and health newsletter to parents Summer term 	£2000 (SSP)	<p>All children develop health and both mental and physical wellbeing.</p> <p>More children taking part in regular physical activity and sports clubs</p>	Establish a parent and children working group to further develop Programme of regular activities and events

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raised attainment and increased enjoyment in PE for all children. Resourcing to ensure all equipment is appropriate to meet the needs of all children in each area of the PE, sports & PA Programme.	Employment of specialist sports coach to lead PE Support from MKSSP to develop the PE curriculum/ mentor sports coach and establish systems for assessment/monitoring. Staff audit to ascertain training needs for all aspects of PE, sport and PA Programme.	£5000 £1000 SSP	Children will be working at the standards expected of their age group and showing enjoyment in PE	Regular staff training via INSET and 1-1 team teaching with PE specialist to ensure that staff have increased subject knowledge and confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children have access to weekly sports clubs covering a variety of sports skills both before, during and at the end of the school day. All sports areas are fully resourced to enable maximum participation with appropriate equipment	1) Establish a broad and balanced Programme of activities that can be accessed by all children. -Registers to be recorded electronically to allow JK to monitor & reward participation regularly. 2) Equipment sourced to enable Programme to happen.	£750	Children will have regular attendance – 15 children in each club and see the importance of regular activity for a healthy lifestyle.	Ensure a broad offer of clubs for all children throughout the year. Ensure links to local clubs to encourage further participation outside of school setting

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to experience competitive sport within and beyond the curriculum	1) Develop regular intra sports competition within school setting: - multi skills / fitness festival summer 1 Either within class or as part of house system. - Sports Day for all summer 2019 2) Develop external competitive opportunities -Attend SSP KS1 festivals in summer term plus KS2 for small teams -Cross school festival with in IFTL – dance Spring 2	£300 SSP affiliation	Children enjoy participating in competitive activities.	Broaden the range of opportunities and increase the number available each year e.g half termly intra festivals and regular fixtures v other schools. Develop a system to monitor and reward participation.