Behaviour Policy Addendum
Covid-19 Response and Additional Requirements/ Considerations

During Covid-19, additional requirements and considerations need to be in place to help pupils to understand the importance of protection rules and potential implications of ignoring or not adhering to them. It is important all children are educated on the importance of the expectations and the rationale at an age-appropriate level. This is for the safety for everyone – staff, children, families, and the wider community.

At Fairfields Primary School, we will follow the recommendations outlined in Annex A (Behaviour Principles) stated within the 'Guidance Planning for Primary Schools'.
(https://www.gov.uk/government/publications/preparing-for-the-wider-opening-ofschools-from-1-june/planning-guide-for-primary-schools) and also
Section 19 Behaviour and exclusions in the guidance for schools about temporarily closing
(www.gov.uk/government/publications/covid-19-school-closures/guidancefor-schools-about-temporarily-closing)

In line with this guidance, we recognise that we will need children to behave differently when they return to school, and they need to know and understand the new systems put in place. It is important that we ensure we create a positive culture and ensure it is embedded throughout our school. We will create calm and respectful environments whereby everyone, children, staff, parent/ carers, follow the rules.

We recognise that mental health can result in changes within behaviour or emotional wellbeing. We also recognise that some children will return to school having been exposed to a range of adversity, which may include serious illness, bereavement, mental health, domestic violence and anxiety. Moreover, for some SEND children, their provision is likely to have been adapted which may have had an impact on their behaviour.

At Fairfields Primary School, we will ensure we support all these needs both at a wider school level and at a more bespoke, personalised level, as required. Some children may require additional support and we will therefore ensure we work closely with external agencies and providers, for example, Educational Psychologists, social workers, counsellors etc., to help provide the best support possible for all our children. For some children, for example those with SEND, there will be additional and adapted support to teach new norms, expectations and routines including protective measures and personal hygiene to ensure they understand these.

This addendum to our school Behaviour Policy includes procedures so that children, parent/ carers and staff know and understand the importance of:

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education

- rewards and sanction system where appropriate

The school will identify any reasonable adjustments that need to be made for individual children with more challenging behaviour. For some children with significant needs, the school may need to carry out a risk assessment: for example, if it is deemed that a child may not be able to follow instructions, to determine what mitigations need to be put in place and whether, in rare circumstances, they should stay at home. For those children and young people with a social worker, our expectation is that they should attend their educational setting unless a risk assessment concludes they will be safer at home.

Serious behaviour breaches, consequences and exclusions:

The school will ensure they support, educate, and prepare all their children and families to ensure they understand and know the additional expectations and requirements to help everyone stay safe during the pandemic. However, despite every effort made, there may be some children who do not follow these rules and expectations. In these rare occurrences, any child who commits serious or persistent breach of the new COVID-19 protection rules may be sanctioned by the headteacher using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases fixed or permanent exclusion. In the instance of a possible fixed or permanent exclusion, the Trust must be consulted. Any decision to exclude a pupil will be lawful ((with respect to the legislation relating directly to exclusions and a school's wider legal duties, including the European Convention on Human Rights and the Equality Act 2010); rational; fair; and proportionate. Permanent exclusion will only be used as an absolute last resort, in response to a serious breach, or persistent breaches of the school's behaviour policy, and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. The Chief Executive Officer, Sarah Bennett, must be fully consulted and informed of any potential permanent exclusions. In highly exceptional circumstances, if a child is permanently excluded, we expect schools to work with parents/ carers, IFtL and the local authority, to arrange a place at an alternative educational setting as soon as possible so as to minimise any further breaks in education provision. Where the child in question is vulnerable, the school should notify the local authority/social worker immediately and should work with the local authority to ensure that the child is found a place in another educational setting quickly. During any gap in provision, schools must work closely together with IFtL, social workers, local authorities and other professionals to ensure adequate and appropriate arrangements are in place to keep in touch with vulnerable children and young people.

Control Measures in School

The school have taken the following steps to ensure staff and children's safety and wellbeing whilst on the school site. This follows government advice.
The school always have the children's best interests at heart and although steps have been taken to ensure social distancing occurs on school site, the school cannot guarantee social distancing at all times, for example: first aid, if a child is upset, children not following guidance due to their age or lack of understanding.

The school will remain supportive of any families choosing to home-school by ensuring the provision that has been in place for the last 10 weeks will continue, not only for year groups not attending school, but for any families choosing to continue isolation. During these weeks, the child's absence will not be classed as unauthorised.

These are the measures in place to support the re-opening of school:

- Staff and child temperatures taken on arrival into school.
- One-way system during drop off and collection
- Staggered entry and exit times
- Reduced class sizes
- Regular hand washing intervals
- Personalised stationery not shared with others
- Own spaces in class

- Designated toilets for each 'bubble class'
- No gatherings such as assemblies
- Break and lunch times within their own bubble
- Carpet time adhering to social distancing
- Regular washing of toys
- Reduced toys (removal of soft furnishings or cuddly toys)
- Extra cleaning teams to clean classrooms throughout the day
- Gloves, masks, and aprons available when administering first aid
- Staggered break and lunch times
- Only lunch boxes and water bottles to be brought in (no school bags or book bags will be allowed allow in the classroom)
- All children to bring in their own snack as we are unable to provide this in school
- Packed Lunches only and to be eaten in their classes
- Any children (including siblings) displaying symptoms of Covid 19 will be sent home with the expectation they will self-isolate with the family for a period of 14 days and recommend that the whole family are tested.
- If there is a confirmed case of COVID within a 'bubble class' all staff and children within that 'bubble' will need to isolate for 14 days.
- Parents/Carers should not send their child(ren) to school if they, or a member of the household, are displaying symptoms of Covid 19. This is for everyone's safety and in line with government guidelines.
- To reduce the amount of traffic within school and to ensure the safety of reception staff, parents/carers are asked to only come to the school office in the event of an emergency and should instead telephone or e-mail school if you have questions or concerns.

Entry and Exit to school site:

Nursery (Pegasus) – Nursery children will enter via the Nursery area gates. Parents are asked to queue on the pathway along the fence observing a 2m distance. Parents will drop their child at the gate with a member of Nursery staff then follow the one way (fenced) system to exit.

Reception (Flora and Aurora) – Reception children will enter via the main gate adjacent to the car park. Parents are asked queue on the pathway along the fence leading up to the top car park observing a 2m distance. Parents will drop their child at the gate with a member of Reception staff then follow the one way (fenced) system to exit.

Year 1 (Luna and Apollo) – Year 1 children will enter via the Key Stage 1 gate at the front of the school. Parents are asked to queue within the marked area observing a 2m distance. Parents will drop their child at the gate with a member of Year 1 staff then follow the one way system to exit.

Keyworker/Vulnerable Children – Keyworker and Vulnerable children will enter the school via the main entrance. Parents queue on the pathway at the front of the school observing a 2m distance. Parents will drop their child at the door with a member of staff then follow the one way system to exit.

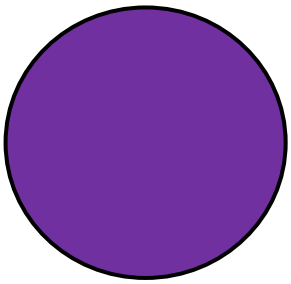
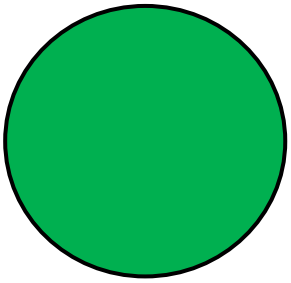
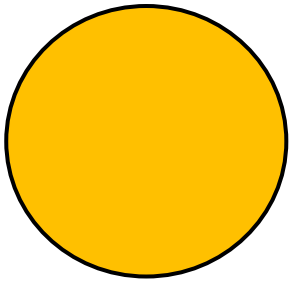
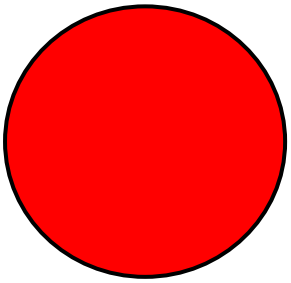
We will be operating a strict staggered start and end time per class to minimise the amount of people on school premises at any one time.

Behaviour and new routines

New routines and expectations will be shared with children. This will include staying within their 'bubble class' and hygiene expectations. The school will make reasonable adjustments to support all pupils in managing and getting used to these expectations. However, those who deliberately do not follow the expectations or endanger the safety of others through their actions will be subject to an individual risk assessment. This may mean restrictions being placed on their activities through the school day or that they are unable to continue to attend school until it is safe for them to return.

The Behaviour Policy has been amended in light of the changes made in school to accommodate social distancing and keep staff and children safe. (see amended traffic light chart below)

Traffic Light Behaviour Chart

	What will happen?	What we will see?
Above expectations 	If you are showing above expected levels of behaviour you may: • Be selected as 'Bees Knees' of the week • Attend Fairfields Friday Fine Dining • Have you work displayed or achievements shared on the website • Be given a special responsibility or leadership role • Be nominated for Headteacher award	• Inspired by and immersed in learning • Enjoyment in the learning struggle • Showing the confidence to take risks • Leading own learning • Taking on a leadership role in the classroom and within the school • Offering others support or challenge in their learning • Representing the school to the highest standard • Show resilience in your learning and relationships
Expected level of behaviour 	If you are showing expected levels of behaviour you will: • Receive effort marks and merits • Receive Learning muscle tokens • Receive a mention in assembly • Have a note sent to your parents telling them of your achievements/successes • Share your work with others throughout school	• Following the rules of the school • Engagement in learning • Enjoyment when learning new concepts • Showing initiative • Collaboration with others • Being honest • Be able to make the right behaviour choices • Reflecting, redrafting and growing learning.
	If **Amber** behaviours are displayed, you will: • Be given a warning by the teacher • Have a discussion with the teacher about making the right behaviour and learning choices • Be asked to move to another place within the classroom to help you re-focus If **Amber** behaviours persist you will be moved to **Red**	• Refusing to carry out adult's instructions • Answering back/calling out/mimicking an adult • Whistling /making inappropriate noises • Taking or disrespecting other people's property. • Pushing others • Rudeness to an adult • Not engaged in learning • Leaving the classroom/playground without permission
	If **Red** behaviours are displayed, you will: • Be sent to the Headteacher or Deputy Head and will need to fill in a 4W sheet. • A discussion will take place with your parents (via phone) • The Headteacher will risk assess whether it is appropriate for you to remain in school. Your sanction will be appropriate and proportionate. If you continue to get **Red** over a period of 2 weeks you will: • Be given a 'Success card' and targets will be set with you, the Headteacher, your Class Teacher and your parents to help you improve your behaviour.	• Fighting • Swearing or offensive language/gestures • Physical violence • Damaging property intentionally • Throwing equipment • Stealing • Confrontational behaviour • Verbal threats to pupils or staff • Premeditated physical violence • Persistent racial harassment • Bullying • Spitting • Coughing in someone's face on purpose • Entering another class bubble intentionally The behaviours highlighted in red above are in direct breach of the schools COVID 19 procedures and will result in, in consultation with parents, a temporary exclusion of the school premises.

Approval: Behaviour Policy Addendum Covid-19 Response and Additional Requirements/ Considerations This policy was ratified by the IFtL Trustees Date: 29.05.2020 Signed:	Next Review on or before: September 2020 *This policy will be reviewed annually and approved by the Trustees at on an annual basis*