



Topic: Seaside (Week commencing 29th June)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Literacy The snail and the whale - Julia Donaldson | <p>See zoom lesson. Picture power - look at the harbour scene at the beginning of the story. Use the noticing lens, the listening lens and the action lens to talk about the picture.</p> <p>Read the story up to the snail leaving the message on the rock.</p> <p>Purple learner challenge: Can you write a noticing sentence about the picture?</p> <p>Diving Deeper: Can you write a sentence for each lens?</p> <p>Worksheet attached</p> | <p>See zoom lesson. Read up to the icy scene in the story. Create a noticing sentence about the ice using words like shimmering, sparking and gleaming.</p> <p>Now use the touch lens to write a sentence about what the ice feels like - cold, smooth, hard etc.</p> <p>Can you join your sentences together?</p> <p>Purple learner challenge: Can you write a sentence about ice?</p> <p>Diving Deeper: Can you write a sentence using the noticing and touch lens?</p> <p>Worksheet attached</p> | <p>See zoom lesson. Picture power - look at the volcano scene. Use the noticing and action lens to talk about the picture.</p> <p>Read up to the thunderstorm page.</p> <p>Create a sentence about the waves thinking about words like splashed, crashed and smashed.</p> <p>Purple learner challenge: Can you write a sentence about the waves?</p> <p>Diving Deeper: Can you write a second sentence about how the snail and whale are feeling?</p> <p>Worksheet attached</p> | <p>See zoom lesson. Read up to where the tide is slipping away.</p> <p>Use the feeling lens. How is the whale feeling?</p> <p>Can you write a feeling sentence about the whale? Can you extend your sentence to use the word 'because'?</p> <p>Purple learner challenge: Can you write a feeling sentence about the whale?</p> <p>Diving Deeper: Can you write a sentence about what you think will happen next?</p> <p>Worksheet attached</p> | <p>See zoom lesson. Independent writing day.</p> <p>Finish reading the rest of the story.</p> <p>Use the seaside image as inspiration for writing.</p> <p>Could you write a story, description, things you like to do at the seaside, etc.?</p> <p>Purple learner challenge: Can you write your own sentence about the seaside?</p> <p>Diving Deeper: Can you write more than one sentence?</p> <p>Worksheet attached</p> |
| Maths (Focus: SSM - 2D and 3D shapes) | <p>See zoom lesson. Children to recognise and name the properties of simple 2D shapes.</p> <p>Purple learner challenge: Can you make a 2D shape picture?</p> <p>Diving Deeper: Can you label this?</p> | <p>See zoom lesson. Children to sort 2D shapes into groups using properties?</p> <p>Purple learner challenge: Can you sort shapes using their properties?</p> <p>Diving Deeper: Can you make a picture with 2D shapes hidden in it?</p> | <p>See zoom lesson. Children to recognise and name properties of 3D shapes using mathematical language.</p> <p>Purple learner challenge: Can you name 2D and 3D shapes?</p> <p>Diving Deeper: Can you find 3D shapes in and around your home and name the properties?</p> | <p>See zoom lesson. Can you identify the 3D shapes in the real items shown?</p> <p>Purple learner challenge: Can you go on a shape hunt?</p> <p>Diving Deeper: Can you create a model using 3D shapes?</p> | <p>See zoom lesson. Children to recognise and continue patterns, using 2D and 3D shapes.</p> <p>Purple learner challenge: Can you play the game? https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p>Diving Deeper: Can you make your own patterns using 2D and 3D shapes?</p> |

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| Phonics | Set One and Two sounds can be found on You Tube. Search in You Tube 'Ruth Miskin Read Write Inc. Set Two Sounds' and the lessons will come up. You can choose from these interactive lessons. | | | | |
| Creative | | <p>Fingerprint Snail! Drawing and using finger paint (or anything you can use to colour!)</p>  | | <p>Egg box whale - using an egg box and anything around the house to make your own!</p>  | |
| Active | Zoom Jump | Basketball | Athletics | Athletics | Athletics |
| Topic | Seaside - learning about what you can do at the seaside and what you might see. Crabbing, swimming, surfing, sandcastles, fish and chips etc. | | Navigating the internet - looking at google maps to find the nearest seaside to us then using google to search for pics of a seaside and comparing. Brighton to Southend for example. | | Pretending we are at the seaside! What can you do at home to be like the seaside? Ice cream? Sand castle? Picnic? Sit in the garden? Paddling pool? Have fun! |

Zoom timings:

Literacy

9.15am Monday - Friday

Maths

10.30am Monday - Friday

Bees Knees and Story Time

2.45pm Friday

Monday





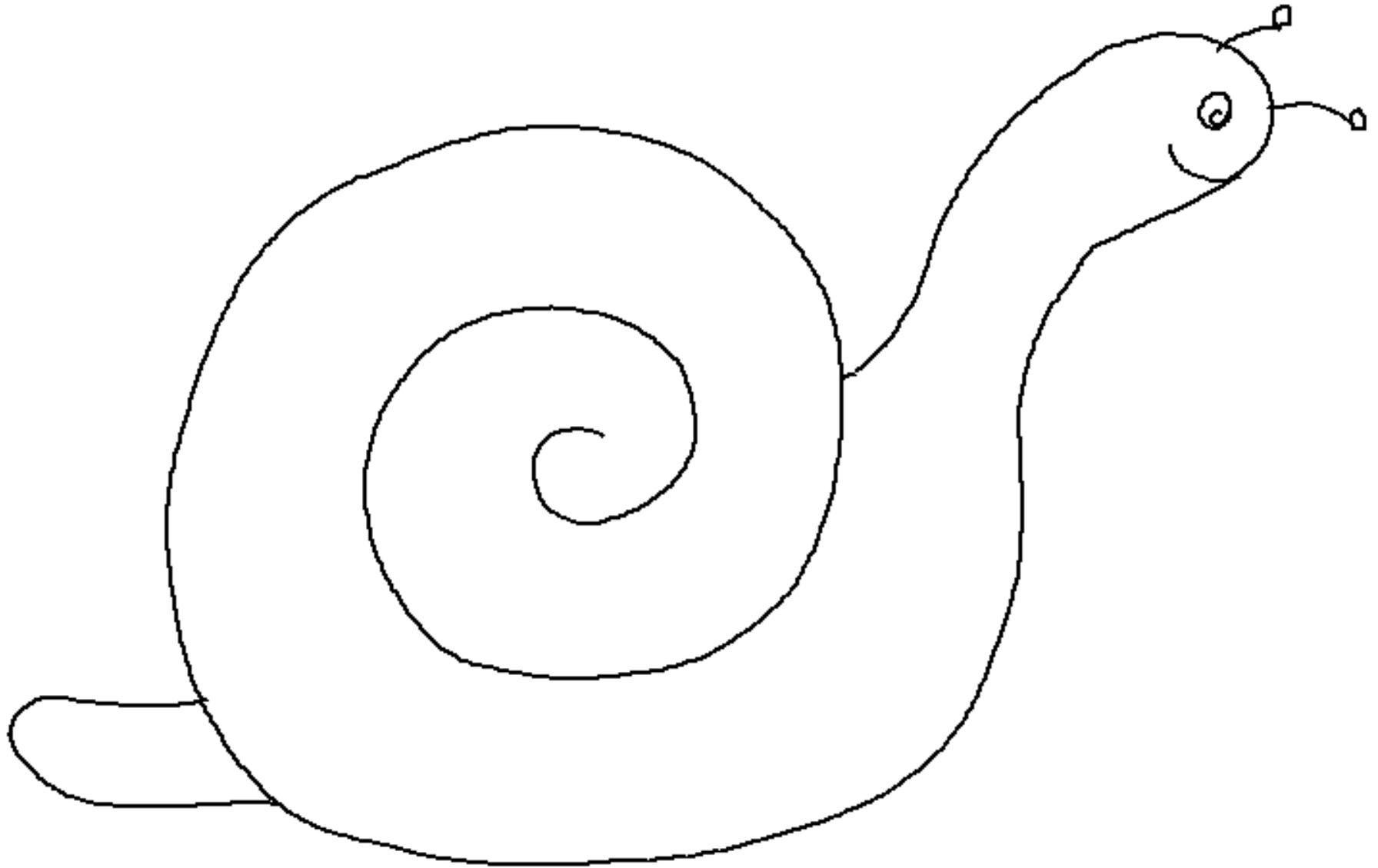
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Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Seaside Missing Sounds

Look at these seaside pictures and write the missing sounds to complete the words.

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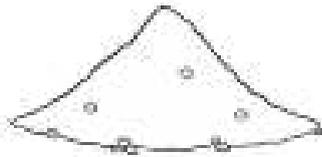
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