



**Topic: Under the Sea (Week commencing 22<sup>nd</sup> June)**

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Literacy (Book Focus: Tiddler).</b></p>	<p>See zoom lesson.</p> <p>Listen to the story up to 'Tiddler told a different story everyday'.</p> <p>We will be writing our own Tiddler short story across the week.</p> <p>Think about and write the beginning of your Tiddler story.</p> <p><b>Purple learner challenge:</b> Can you write a beginning for your own story?</p> <p><b>Diving Deeper:</b> Can you include an action sentence?</p>	<p>See zoom lesson</p> <p>Listen to the story up to 'who told it to a crab.'</p> <p>Write the next part of your story and use the asking lens to add some speech to your story.</p> <p><b>Purple learner challenge:</b> Can you use the action lens to include a problem for Tiddler?</p> <p><b>Diving Deeper:</b> Can you include speech in your story?</p>	<p>See zoom lesson</p> <p>Listen to the story up to 'who told it to an eel.'</p> <p>Write the next part of your story and think about how to add a feeling sentence to it.</p> <p>Now use the action lens to write what happens next.</p> <p><b>Purple learner challenge:</b> Can you add a feeling sentence to your story?</p> <p><b>Diving Deeper:</b> Can you add an action sentence to recue Tiddler?</p>	<p>See zoom lesson</p> <p>Listen to the story up to 'and strange fish flew'</p> <p>Write the next part of your story and think about adding some more speech to your story.</p> <p>Now use the action lens to write what happens next.</p> <p><b>Purple learner challenge:</b> Can you add some speech to your story?</p> <p><b>Diving Deeper:</b> Can you add some more action to your story?</p>	<p>See zoom lesson</p> <p>Listen to the rest of the story.</p> <p>Write an ending for your sentence. Think about if it is a happy ending or a sad one.</p> <p>Word collector words - dashed, hurried, rushed.</p> <p><b>Purple learner challenge:</b> Can you write an ending for your story?</p> <p><b>Diving Deeper:</b> Can you use a word collector word in your story?</p>
<p><b>Maths (Focus: estimating and combining groups of 2, 5 or 10).</b></p>	<p>See zoom lesson.</p> <p>Children to estimate a number of objects (up to 20). Ask questions such as: Does it look more than 5? Does it look less than 10? Does it look more than 10? Can we arrange it in a way that makes it easier to guess?</p> <p><b>Purple learner challenge:</b> Can you take a handful of resources and estimate how</p>	<p>See zoom lesson.</p> <p>Estimate a number of objects - this time two groups? Check your answer then use the two groups to make an addition.</p> <p><b>Purple learner challenge:</b> Can you estimate the objects?</p> <p><b>Diving Deeper:</b> Can you estimate the objects then complete the number sentence?</p>	<p>See zoom lesson.</p> <p>Combining groups of 2. Using resources, have a few groups of 2 and talk thought counting these together to find the total. Use the full sentences to show the answer e.g. two groups of 2 is four.</p> <p><b>Purple learner challenge:</b> Can you combine the groups and tell me the total?</p>	<p>See zoom lesson.</p> <p>Combine groups of 2 and 5. Using resources create groups of 2 and 5 and add these together. Write the number sentence and part whole model to go with this.</p> <p><b>Purple learner challenge:</b> Can you use your resources to make groups of 2s and 5s and add them together?</p>	<p>See zoom lesson.</p> <p>Using resources, combine groups of 2, 5 and 10. Write the number sentence and part whole model to go with this, <b>do not go above 20 in total.</b></p> <p><b>Purple learner challenge:</b> Can you use your resources to make groups of 2s and 5s and add them together?</p> <p><b>Diving Deeper:</b></p>

	<p>many you have - then check?</p> <p><b>Diving Deeper:</b> Can you create a number sentence for this number?</p>		<p><b>Diving Deeper:</b> Can you tell an adult the STEM sentence for this?</p>	<p><b>Diving Deeper:</b> Can you show this in a number sentence and part whole diagram?</p>	<p>Can you show this in a number sentence and part whole diagram?</p>
<b>Phonics</b>	Set One and Two sounds can be found on You Tube. Search in You Tube 'Ruth Misikin Read Write Inc Set Two Sounds' and the lessons will come up. You can choose from these interactive lessons.				
<b>Creative</b>		<p>Jellyfish Hand Prints</p> 		<p>Potato Masher Crabs</p> 	
<b>Active</b>	Fitness challenges	Animal magic	Underwater dance	Athletics	Fitness bingo
<b>Topic</b>	<p>Looking at different animals who live under the sea.</p> <p>How do they live there? Do they have a bed? How do they sleep? How do they eat? What do they eat? How do they breathe?</p>		<p>Looking at the oceans of the world and their differences -</p> <p>Different animals live in different oceans - Arctic VS Indian for example. Looking at the different plants in the water - e.g. great barrier reef!</p>		<p>Look at the National Geographic page and navigate as a class looking at facts and videos!</p> <p><a href="https://www.natgeokids.com/uk/discover/geography/general-geography/ocean-facts/">https://www.natgeokids.com/uk/discover/geography/general-geography/ocean-facts/</a></p>