



Fairfields
PRIMARY SCHOOL

Year 4/5

Home learning

w/c 08.06.20

Dear Parents/Carers,

We have made a weekly pack that coincides with the learning that the key worker children will be doing in school for Years 4 and 5.

Below are some ideas and links to follow at home. Our theme for the next few weeks is 'The Romans'. Please email either Miss Kirchin or Mr Gallop should you have any questions. They can be contacted at enquiries@fairfieldsprimary.co.uk.

To ensure that the children are motivated to complete as many of these suggested activities as possible whilst at home - we would like for them to email us, or drop off into school (following social distancing guidelines) two of the learning activities they complete each week (highlighted in yellow). We, as their teachers, can then assess what they have done and provide feedback during the weekly phone call home where required.

English - Writing

This week we will be writing a 'persuasive argument' based upon Roman and Celtic Warriors.

You will need to research both Roman Soldiers and Celtic Warriors using the web-based links below and make a decision which one you would rather be. Make notes about the type of warrior you have chosen for use later in your writing.

Roman Soldiers - <https://kidskonnnect.com/history/roman-soldiers/>

Roman Soldiers - https://www.ducksters.com/history/ancient_rome_army_legions.php

Celtic Warriors - <https://www.theschoolrun.com/homework-help/celts>

Celtic Warriors - <https://superbrainybeans.com/history/celts/>



Then use the links below to consider what needs to be included within a 'persuasive argument'.

<https://www.twinkl.co.uk/resource/t2-e-686-persuasive-writing-poster>

<https://www.twinkl.co.uk/resource/list-of-persuasive-techniques-au-t2-e-1233>

<https://www.twinkl.co.uk/resource/persuasive-language-word-mat-t-l-2407>

Using the ideas you have taken from the web-based resources, write a short piece of text (**no more than 1 page long**) to persuade Miss Kirchin and Mr Gallop that you were the best warriors (either Roman or Celts).

Please include a mixture of simple and complex sentences, technical language to do with the subject and always remember to check for capital letters, full stops and accurate punctuation.

Reading

Using the resource link below, complete the Roman themed reading comprehension. Remember to always use evidence from the text to support your answers.

<https://www.tes.com/teaching-resource/roman-comprehensions-with-answers-6099157>

SPaG

This week we are looking at the grammatical difference between plural and possessive 's'. Use the resource link to test yourself on your understanding of the differences between the 'plural' and 'possessive' use of 's'.

<https://www.twinkl.co.uk/resource/t2-e-1823-plural-and-possessive-s-mini-test-activity-sheet>

Maths

This week we are revising the addition/subtraction and multiplication/division formal written methods. We would like the children at home to use their prior knowledge of formal written methods from the Autumn and Spring terms to complete ten written questions (they can generate 3 and 4-digit numbers of their choice using dice, etc. Or the question generator using the link - <https://mathsbot.com/questionGenerator>) for each operation, showing their working out clearly. There should be a mixture of problems with and without renaming.

Also continue to practice your times tables fluency using the following links -

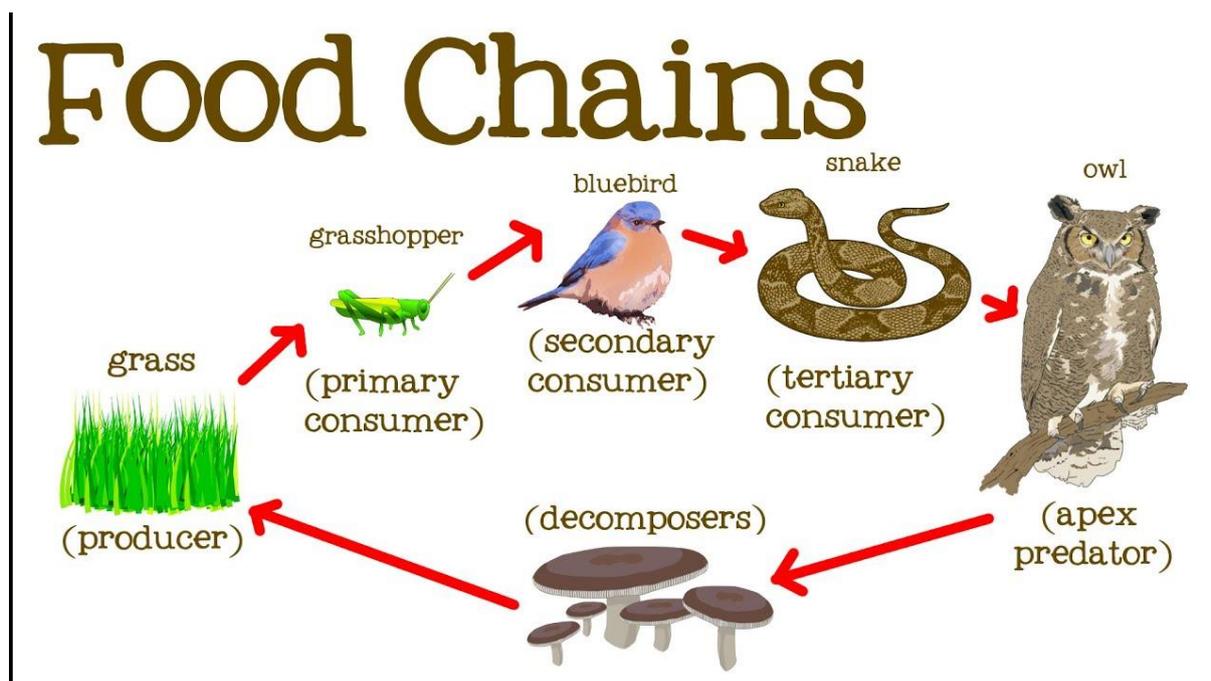
- <https://ttrockstars.com/> All children within Fairfield's Primary School have a log-in and are able to access all resources on either a laptop, or tablet device.

Science/ Topic

This week Y4 and 5 are focussing on the topic - 'Animals including humans - Food Chains'. During our learning for this we will be identifying and creating food chains.

The key vocabulary you will need for this will include - producer, primary consumer, secondary consumer, tertiary consumer, predator, prey, herbivore, carnivore, omnivore.

Using the YouTube Clip (<https://www.youtube.com/watch?v=hLq2datPo5M>) select a food chain and represent it in a way you choose. This could be done as an art/creative type project, or using presentation software (such as PowerPoint) to display your findings.



PE/ PSHE

- Think about the positives of lockdown including any new skills or talents that you have gained. <https://www.twinkl.co.uk/resource/what-positives-have-come-from-lockdown-worksheet-t-p-888>
- Go Noodle - get up and move every morning!

- If you can, a walk to the Roman Villa at Bancroft Park in Milton Keynes would be a great idea to not only get some much-needed fresh air, but also to experience Roman History right here in Milton Keynes.
- A link for details about Bancroft Roman Villa can be found here - <https://www.theparkstrust.com/our-work/heritage-in-our-parks/bancroft-roman-villa/>



Thank You

Mr Gallop, Miss Kirchin and Miss Barnes (Purple 'Bubble' Team)