

Week commencing 6 th July- Paws, Claws & Whiskers					
	Monday	Tuesday	Wednesday	Thursday	Friday
Active	Go noodle	Go noodle	Go noodle	Go noodle	Go noodle
Phonics	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Read Write Inc phonics lessons (set 2 and set 3 sounds)	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Read Write Inc phonics lessons (set 2 and set 3 sounds)	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Read Write Inc phonics lessons (set 2 and set 3 sounds)	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Read Write Inc phonics lessons (set 2 and set 3 sounds)	https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Read Write Inc phonics lessons (set 2 and set 3 sounds)
English	Zoom live lesson Narrative work based on 'Wombat Goes Walkabout' by Michael Morpurgo Paper or exercise books	Zoom live lesson Narrative work based on 'Wombat Goes Walkabout' by Michael Morpurgo Paper or exercise books	Zoom live lesson Narrative work based on 'Wombat Goes Walkabout' by Michael Morpurgo Paper or exercise books	Zoom live lesson Narrative work based on 'Wombat Goes Walkabout' by Michael Morpurgo Paper or exercise books	Zoom live lesson Narrative work based on 'Wombat Goes Walkabout' by Michael Morpurgo Paper or exercise books
Maths	Zoom live lesson- Time Some kind of clock for the children to use would be useful if possible.	Zoom live lesson- Time Some kind of clock for the children to use would be useful if possible.	Zoom live lesson- Time Some kind of clock for the children to use would be useful if possible.	Zoom live lesson- Time Some kind of clock for the children to use would be useful if possible.	Zoom live lesson- Time Some kind of clock for the children to use would be useful if possible.

<p>Imaginative Learning Project work</p>	<p><u>Art competition</u></p> <p>The new Whitehouse Health Centre is asking for artistic submissions from school children to brighten up their new premises.</p> <p>The theme is 'Community' and children can choose to express this in any way of media they choose but must be on A3 paper. (We can provide this if needed)</p> <p>Please bring your submissions into school by Friday 10th July so that we can send them off in time.</p>	<p><u>Science</u></p> <p>We are going to be using our observational skills this week to answer questions.</p> <p>Can you investigate the different types of footprints that animals make? You could do this using plastic animals and paint to print them and you could research using books and the internet.</p> <p>You could also match them using this on Twinkl.</p> <p>https://www.twinkl.co.uk/resource/african-animal-footprint-matching-activity-t-tp-7594</p>	<p><u>PSHE</u></p> <p>https://www.youtube.com/watch?v=OFGMHKaxjRQ</p> <p>Read the story of 'The Koala Who Could.'</p> <p>Think about the following questions;</p> <p>Why is Kevin afraid of change? How did his friends help him? Think about a time that you experienced change. What did you do to help you cope?</p>	<p><u>Writing</u></p> <p>We are almost at the end of Year 1! Write a letter to your class teacher to tell them what you have enjoyed the most about this year and what you are looking forward to about Year 2.</p>	<p>Join in with our class Zoom Storytime.</p>
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