



Fairfields
PRIMARY SCHOOL

Year 4/5

Home learning

w/c 13.07.20

Dear Parents/Carers,

We have made a weekly pack that coincides with the learning that the key worker children will be doing in school for Years 4 and 5 - and also includes a suggested timetable of daily tasks, including the **Zoom Lessons** for Maths and English.

Below are some ideas and links to follow at home. Our theme for the next few weeks is 'The Romans'. Please email either Miss Kirchin or Mr Gallop should you have any questions. They can be contacted at enquiries@fairfieldsprimary.co.uk.

To ensure that the children are motivated to complete as many of these suggested activities as possible whilst at home - we would like for them to email us, or drop off into school (following social distancing guidelines) two of the learning activities they complete each week (highlighted in yellow). We, as their teachers, can then assess what they have done and provide feedback during the weekly phone call home where required.

Monday

English - Features of a letter

Maths - No Zoom session - Suggested morning activity is Money - converting pence to pounds

SPaG - Subordinating conjunctions/writing sentences with subordinate clauses.

PE - Joe Wicks workout.

Tuesday

English - Collect ideas for what advice you would like to give to your future self

Maths - No Zoom session - Suggested morning activity - Addition and subtraction multi-step problems - based around giving change

Geography - Fairfields road names and map

Wednesday

English - Final draft of letter to future self

Maths - No Zoom - Suggested morning activity - Multiplication and division multi-step problems using monetary amounts

PSHE - Hopes for next year

Thursday

No Zoom session

No Zoom session

Spelling - Look, cover, write, check - 12 of the spellings on the resources provided.

Friday

English - No English Zoom - Social Zoom instead - Farewell to Year 4 and Year 5.

Maths - No Zoom Session

English - Writing

This week in English we are focussing upon the poem 'The Sound Collector' by Roger McGough. This is a poem that uses an ABCB rhyming structure (remember, it is the words at the end of the line that rhyme!) about the sounds you can hear around a home.

However, we will be collecting vocabulary and sounds not concerning the home, but concerning a chariot race. For example;

Start thinking of sounds you may hear if you were present at a chariot race, and see if you can start to make rhyming pairs!

Reading

During this week and continuing into the summer, we would love you to explore a wide range of genres and authors to find books that you love!

It would be fabulous to hear all about the books you discovered when we come back in September and we can add these to our recommended books list in our new reading areas.

SPaG

In Spelling and Grammar this week we are practising our use of subordinating conjunctions, creating sentences with subordinate clauses to add extra information.

See the SPAG resources at the bottom of the 'home learning pack' for all you need.

Maths

This week in Maths we are looking at using money, converting pence to pounds, finding totals and working out change. It would be excellent if you could practice this at home, maybe you could help with the budget for the weekly shop, or set up your own snack shop and work out what you could buy each with a set amount of pocket money!

Look at the bottom of the home learning pack for further resources.

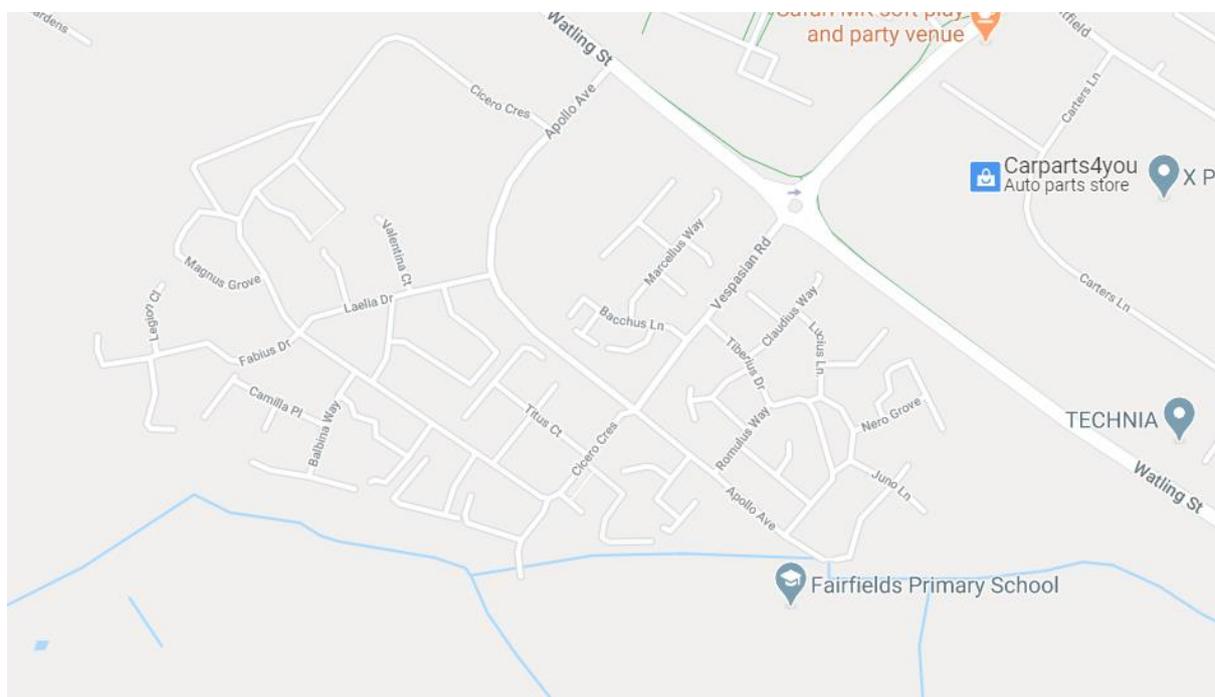
Also continue to practice your times tables fluency using the following links -

- <https://trockstars.com/> All children within Fairfields Primary School have a log-in and are able to access all resources on either a laptop, or tablet device.

Creative / Topic

This week, we would love you to continue exploring your local area. As you may know, the roads in Fairfields are named after various Roman gods and goddesses. Can you explore the estate, identify these road names and do some research into the historical figure they have been based upon?

Create your own map, detailing the information for at least five of these road names. Make this as interesting as you can, use lots of colours and creative features! See if you can include as many of the symbols as you can for different features - see the 'creative resources section for all you need.



PE/ PSHE

- Go Noodle - get up and move every morning!
- If you have not yet managed too - a walk to the Roman Villa at Bancroft Park in Milton Keynes would be a great idea to not only get some much-needed fresh air, but also to experience Roman History right here in Milton Keynes.
- A link for details about Bancroft Roman Villa can be found here - <https://www.theparkstrust.com/our-work/heritage-in-our-parks/bancroft-roman-villa/>



Thank You

Mr Gallop, Miss Kirchin and Miss Barnes (Purple 'Bubble' Team)

Writing Resources

Structure and Language			
the sender's address?			
the date?			
an appropriate greeting?			
an introduction?			
chatty, informal expressions and style?			
a conclusion?			
a complimentary close?			
the sender's name or signature?			

British Money

Coins and Notes



one pence



two pence



five pence



ten pence



twenty pence



fifty pence



one pound



two pounds



five pounds



ten pounds



twenty pounds

Converting Between Pounds and Pence

1

Express the amount of money in:

pounds: £1.75	pence:
words:	coins:

Converting Between Pounds and Pence

2

Express the amount of money in:

pounds:	pence: 96p
words:	coins:

Converting Between Pounds and Pence

3

Express the amount of money in:

pounds:	pence:
Two pounds and eleven pence	coins:

Converting Between Pounds and Pence

14

Express the amount of money in:

pounds:	pence: 506p
words:	coins:

Would you rather have 1057p or £7.89?

Explain why.



Johnathan and Alfie are arguing over who has more money.

Johnathan has £3.36.

Alfie has 336p.

Who has more?



Isabel has 165p.

Amy has £1.36.

Who has more money?

How do you know?



Brooke has 563p.

Asha says that this is £56.30.

Ivy says that it's £5.63.

Who is correct?

Explain your reasoning.



Oliver goes into a shop and sees a toy he wants for £7.86.

He has 1198p.

Does he have enough money?

How do you know?



Sahil has £3.68. She wants to buy an ice lolly for 85p and one for her sister for 70p.

Does she have enough money?

Explain how you know.

Bonus challenge: How much change will she get?





Calculating Change

I can calculate the change needed when buying one or more items.



healthy snacks				
orange juice 25p	water 60p	apple 15p	milk 27p	orange 17p
banana 29p	cereal 43p	yoghurt 28p	carrot sticks 15p	toast 32p

- 1) Calculate the change that should be given for the following items when paying with £1. Show your working out.

a) cereal and an orange

b) an apple and a banana

c) 2 oranges and toast



TESCO

extra

	£
FRESH MILK	1.39
HOVIS BREAD	1.25
FROZEN PIZZA	2.53
FROZEN PIZZA	2.53
T MILD CHEESE	3.24
GARL FLATBREAD	1.77
STEAK MINCE	2.89
PEAS & CORN	1.49
FAIRY LIQUID	1.45
HANDWASH	1.99
HANDWASH	1.99
KITCHEN FOIL	1.88
FLOWERS 2@ <u>3.00</u>	6.00
MCCOYS	0.75
RED PEPPER	0.87
BANANAS LOOSE	
0.630KG @ £0.68/KG	0.43
BAKING POT	
0.630KG @ £1.38/KG	0.87
ONION LOOSE	
0.150KG @ £0.87/KG	0.13
GREEN PEPPER	0.72
TOTAL	?
VISA DEBIT	?
CHANGE	?

=====
THANK YOU FOR SHOPPING AT
TESCO (WOLVERTON)
=====

13/07/20 10:23 3480 012 1232 5413

- How much did you spend at TESCO (WOLVERTON)
- How much change would you get from a £50.00 note?

Challenge Card

Choose 2 coins and/or notes. Add them together. Make the total 10x smaller.

Challenge Card

Choose 2 coins and/or notes. Add them together. Make the total 10x bigger.

Challenge Card

Choose 4 coins and/or notes. Add them together. Make the total 10x smaller.

Challenge Card

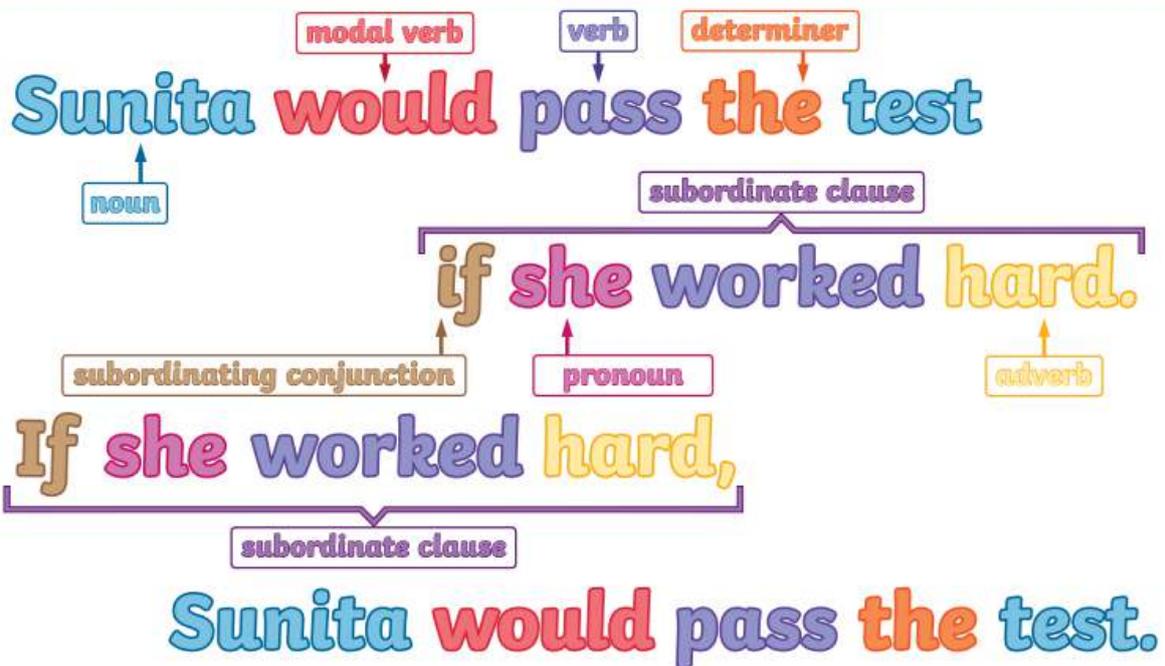
What coins/notes can you use to make £14.32? Write down each coin and note used. Make this 10x bigger.

Challenge Card

Choose 4 coins/notes. Add them together. Make this Number 10x bigger.
Round your answer to the Nearest pound.

Challenge Card

What coins/notes can you use to make £5.68? Write down each coin and note used. Make this 10x smaller.



I SAW A WABUB!



Try to remember these important subordinating conjunctions.

If Since As When Although
While After Before Until Because!

Use subordinating conjunctions in different positions within your sentences.

Although he made me jump, I was thrilled to see a wabub behind the tree.

I am going on a wabub hunt after I have eaten my dinner.



Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Creative Resources

OS Map Symbols

						
Railway Station	Level Crossing	Motorway	Trunk or main road	Footpath	Bridleway	National Trail/Long Distance Route/Recreational Route
						
Camp site/caravan site	Viewpoint	Picnic site	Access information point	Building of historic interest	Recreation/leisure/sports centre	Museum
						
Site of battle	Castle/fort	Cadw: Welsh Historic Monuments	Historic Scotland	English Heritage	National Park boundary	Nature reserve
						
Access land in woodland area	Access land boundary and tint	Cycle trail	Information centre	Telephone	Parking	Garden/arboretum
				Sch	PO	PC
Place of worship with spire, minaret or dome	Place of worship with tower	Place of worship	Youth hostel	School	Post office	Public convenience
					FB	W Spr
Bus or coach station	Cliff	Wind pump/wind generator	Electricity transmission line	Quarry	Footbridge	Well/spring
						
Non-coniferous trees	Coniferous trees	Marsh, reeds or saltings	Orchard	Bracken, heath or rough grassland	Scrub	Contours
						
		Scree	Sand/sand & shingle	Mud		

