



**Fairfields**  
PRIMARY SCHOOL

Year 2

Home learning

w/c 13.07.20

Dear Parents,

We have made a weekly pack that coincides with the learning that the key worker children will be doing in school for Year 2. We have included a suggested timetable of daily tasks including the **Zoom lessons** for the final week of the summer term.

**Monday**

**Zoom - Letter to my new teacher (gather ideas and start the letter)**

Topic - Neptune class photo

**Tuesday**

**Zoom - Maths revision/games**

Topic - Summer bucket list

**Wednesday**

**Zoom - Year 2 Quiz**

Topic - A to Z of Year 2

**Thursday**

Maths - Times table mosaic

Topic - My favourite things from this year

SPaG - Revision mats

**Friday**

Topic - Spreading my wings from Year 2 to Year 3

**End of Year social Zoom - farewell bingo**

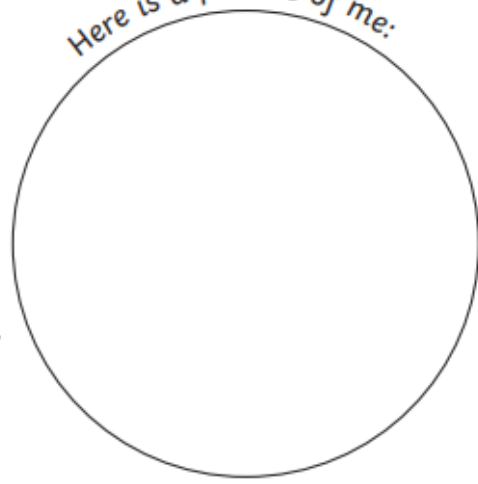
## English - Letter to my new teacher

As the end of year approaches, we are looking ahead to a new year in September. We would like you to write a letter to your new teacher to tell them all about you. Below is a template that you might want to use to help you or you can write your own letter.

Things you could include:

- Your name
- Your age
- Your birthday
- Your friends
- Your favourite subjects
- Your hobbies outside of school
- Things that you are looking forward to or worried about
- Things that you find easy or challenging
- Questions you'd like to ask your new teacher
- Anything else that you would like your new teacher to know about you.

Here is a picture of me:



Dear future teacher,

My name is \_\_\_\_\_.

I am \_\_\_\_\_ years old.

My close friends are \_\_\_\_\_

\_\_\_\_\_.

Some things I would like you to know about me \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

This year my greatest achievements were \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

My thoughts and feelings about next year are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

I find \_\_\_\_\_ challenging because

\_\_\_\_\_.

I learn best when \_\_\_\_\_

\_\_\_\_\_.

My goals for next year include \_\_\_\_\_

\_\_\_\_\_

Some questions I would like to ask you are \_\_\_\_\_

\_\_\_\_\_

I appreciate it when teachers \_\_\_\_\_

\_\_\_\_\_

I am looking forward to \_\_\_\_\_

\_\_\_\_\_

From your future student,

\_\_\_\_\_

## Maths

**Tuesday** - Join in with our Zoom lesson and then complete the activities below. How much of your Year 2 maths learning can you remember?

### Missing Number

Fill in the missing number:

$$2 + 5 + 8 = \underline{\quad}$$

$$6 + 3 + 4 = \underline{\quad}$$

$$9 + 9 + 1 = \underline{\quad}$$

$$33 + 6 = \underline{\quad}$$

$$30 + 20 = \underline{\quad}$$

$$47 - 5 = \underline{\quad}$$

$$20 + \underline{\quad} = 40$$

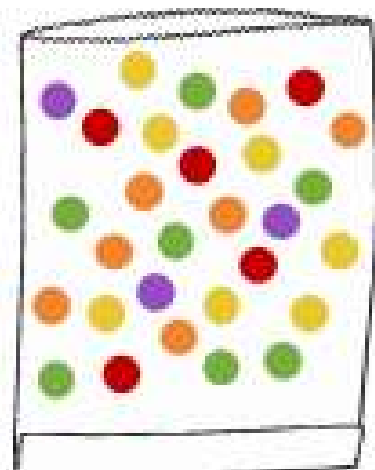
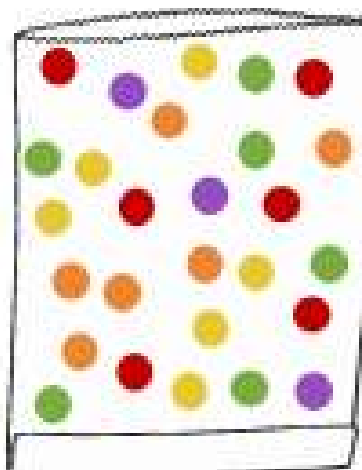
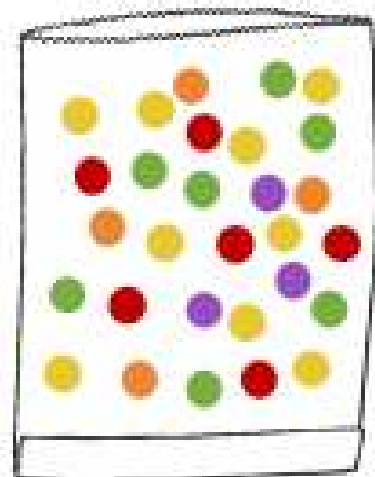
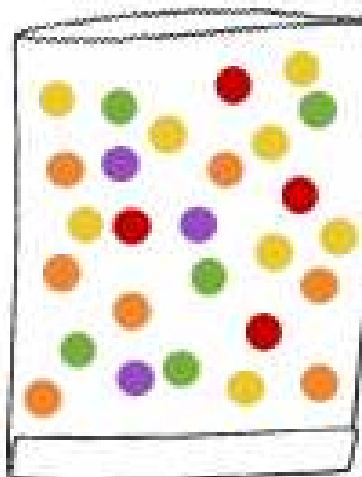
$$90 - \underline{\quad} = 40$$

### Tally Chart

This tally chart shows the different colours in a bag of sweets. Fill in the missing boxes:

Colour	Tally	Number
red		4
green		5
orange		
yellow		8
purple		

Which bag shows the sweets in the tally chart?



### Interpreting Tally Charts

Which is the most common colour?

\_\_\_\_\_

Which is the least common colour?

\_\_\_\_\_

How many more yellow sweets are there than purple sweets?

\_\_\_\_\_

How many sweets are in the packet altogether?

\_\_\_\_\_

## Shapes

Which are correct?

1. A cylinder has a curved face.
2. A cylinder has four vertices.
3. A cylinder has six faces.
4. A cylinder has two circular faces.

Answer: \_\_\_\_\_

What Shape am I Thinking of?

I'm thinking of a 2D shape. It has 6 sides. It has 6 corners. What is my shape?

\_\_\_\_\_

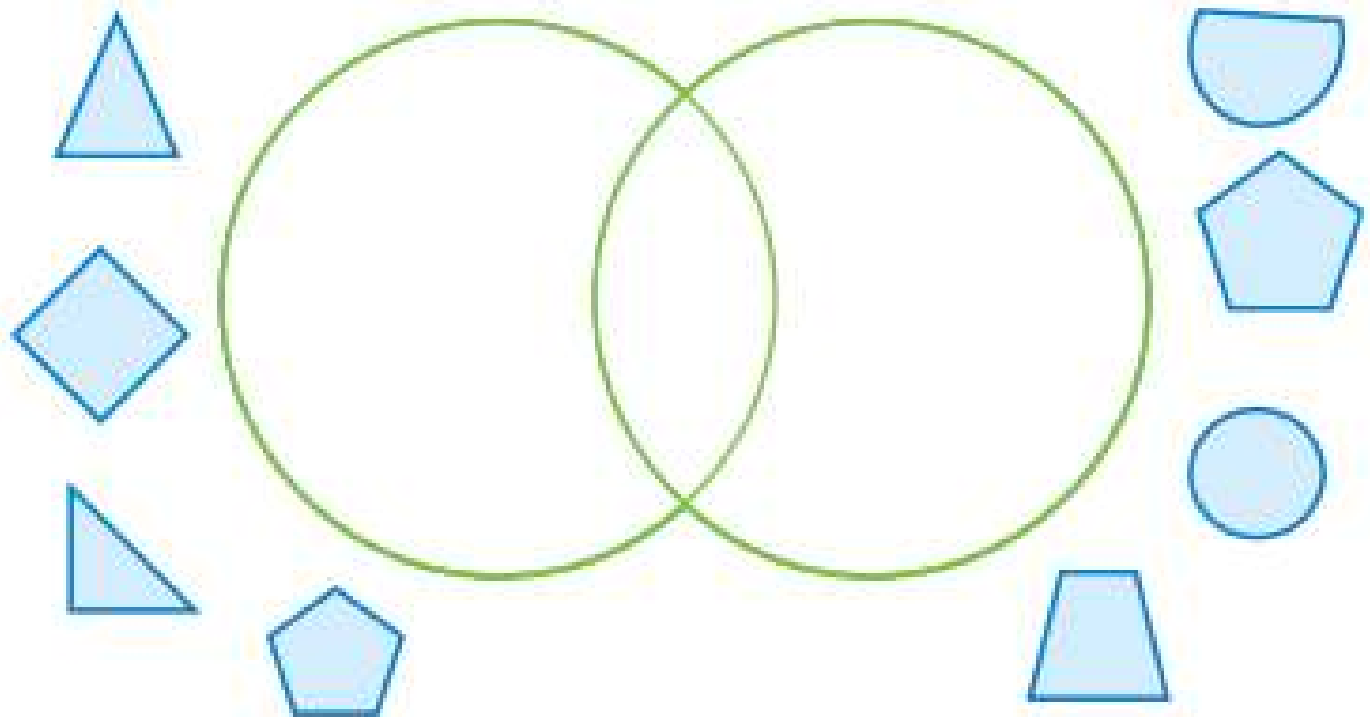
I'm thinking of a 2D shape. It has 4 sides. It has 4 corners. What is my shape?  
What else does Daisy need to tell us about her shape so we can be certain what it is?

\_\_\_\_\_

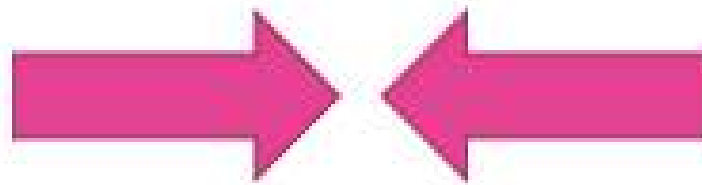
## Shape Sorting

Sort these shapes into the Venn diagram:

at least one straight side      one curved side



## Rotation



This arrow has been rotated clockwise. How far has the arrow been rotated?

1. quarter turn
2. half turn
3. three-quarter turn
4. full turn

Answer: \_\_\_\_\_

## Word Problems

Bruno the dog, has 23 biscuits in his treat box. His owner gives him 8. How many biscuits are left in the box?

\_\_\_\_\_

Priya bakes some cakes for the summer fair. She sells 14. She has 10 left over. How many cakes did she bake?

\_\_\_\_\_

There are 8 passengers on the bus. At the first stop, 3 more get on. At the second stop 2 more get on. How many passengers are on the bus now?

\_\_\_\_\_

There are 28 children in Class 2. At playtime, 12 children choose to play football. How many children do not play football?

\_\_\_\_\_

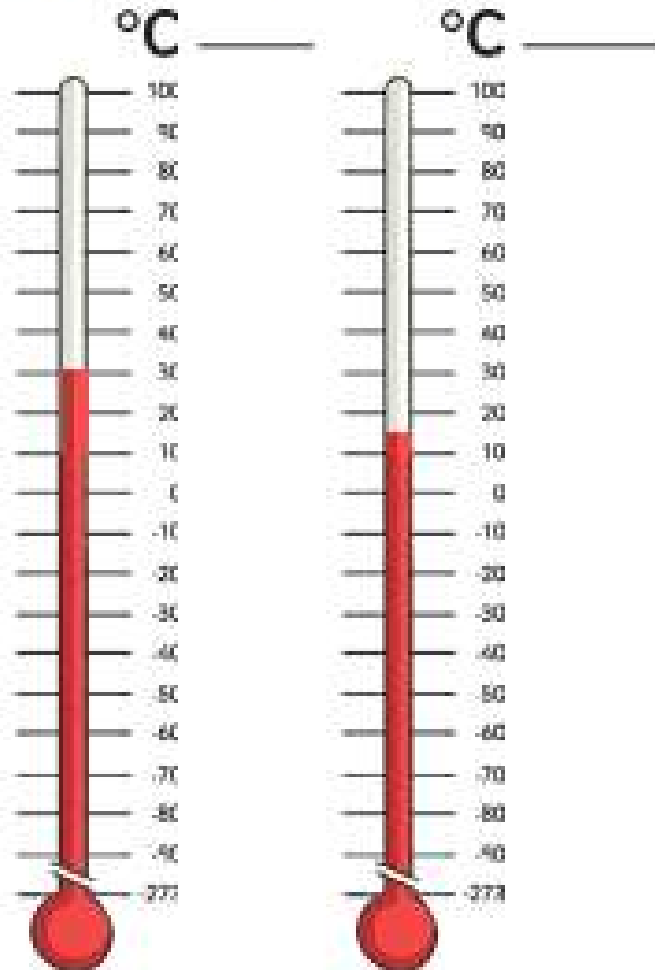
\_\_\_\_\_





### Temperature

What is the temperature on the thermometers below?



### Order

Order these times from shortest to longest:

half an hour

60 minutes

2 hours

45 minutes

shortest

1. \_\_\_\_\_

2. \_\_\_\_\_

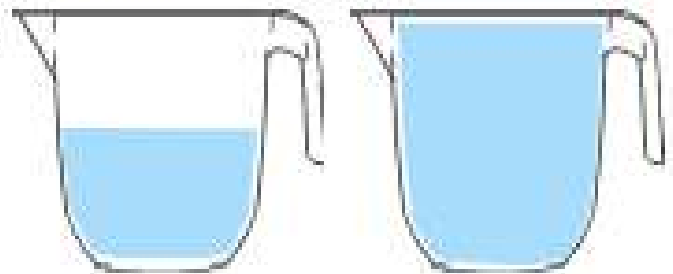
3. \_\_\_\_\_

4. \_\_\_\_\_

longest

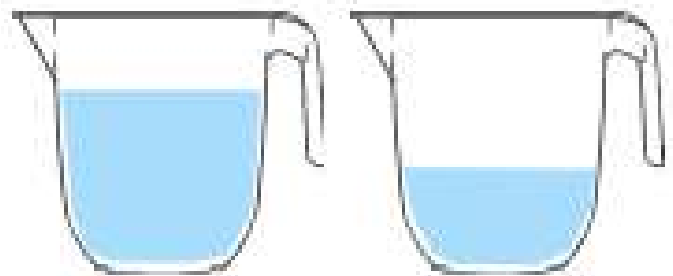
### Order

Put these jugs in order from least full to most full:



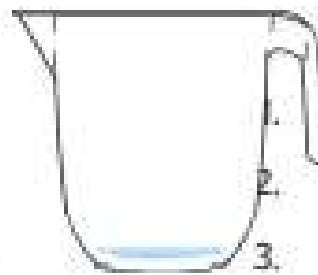
A

B



C

D



E

Least full

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Most full

### Word Problems

Nate is doing a maths quiz. He starts the quiz at half past nine and finishes at 10 o'clock. It takes him 2 minutes to answer each question. How many questions does he answer?

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### Missing Number

Fill in the missing number:

$$45 + 32 = \underline{\quad}$$

$$52 + 37 = \underline{\quad}$$

$$28 + 35 = \underline{\quad}$$

Fill in the missing number:

$$57 =$$

$$50 + \underline{\quad}$$

$$40 + \underline{\quad}$$

$$30 + \underline{\quad}$$

$$\underline{\quad} + 37$$

$$10 + \underline{\quad}$$

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Thursday - Times tables mosaic. What emoji can you make?

**Multiplication 2x, 3x, 5x and 10x tables.**

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

2, 4, 5, 25, 35, 40, 60, 90, 100, 110 = **yellow**    14, 15, 16, 21, 27 = **green**  
3, 6, 8, 30, 45, 50, 55, 70, 80, 120 = **black**    18, 20, 22, 24, 36 = **red**  
9, 10, 12, 33 = **white**

$7 \times 2$	$5 \times 3$	$8 \times 2$	$2 \times 1$	$2 \times 2$	$1 \times 5$	$5 \times 5$	$7 \times 3$	$9 \times 3$	$2 \times 7$
$3 \times 5$	$7 \times 5$	$5 \times 8$	$2 \times 20$	$10 \times 4$	$30 \times 2$	$10 \times 6$	$3 \times 30$	$10 \times 9$	$2 \times 8$
$10 \times 10$	$25 \times 2$	$14 \times 5$	$1 \times 3$	$2 \times 50$	$11 \times 10$	$6 \times 5$	$9 \times 5$	$11 \times 5$	$1 \times 2$
$5 \times 1$	$15 \times 2$	$2 \times 2$	$2 \times 4$	$5 \times 7$	$20 \times 2$	$3 \times 2$	$4 \times 10$	$10 \times 8$	$2 \times 30$
$6 \times 3$	$3 \times 8$	$9 \times 10$	$10 \times 10$	$50 \times 2$	$10 \times 11$	$2 \times 1$	$2 \times 2$	$12 \times 3$	$18 \times 2$
$5 \times 4$	$11 \times 2$	$1 \times 5$	$5 \times 5$	$5 \times 7$	$8 \times 5$	$20 \times 2$	$10 \times 4$	$8 \times 3$	$2 \times 18$
$30 \times 2$	$10 \times 6$	$3 \times 3$	$2 \times 5$	$6 \times 2$	$4 \times 3$	$3 \times 11$	$3 \times 4$	$3 \times 30$	$9 \times 10$
$10 \times 10$	$50 \times 2$	$11 \times 10$	$10 \times 12$	$2 \times 25$	$5 \times 14$	$5 \times 6$	$1 \times 2$	$5 \times 1$	$5 \times 7$
$3 \times 7$	$20 \times 2$	$4 \times 10$	$2 \times 30$	$5 \times 9$	$5 \times 11$	$9 \times 10$	$10 \times 10$	$50 \times 2$	$3 \times 9$
$2 \times 7$	$5 \times 3$	$8 \times 2$	$10 \times 11$	$2 \times 1$	$2 \times 2$	$1 \times 5$	$7 \times 3$	$9 \times 3$	$2 \times 7$

## Reading

Please read out loud to an adult every day. Below are possible questions to discuss about your book.

### Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...



### Inference Questions with Iggy

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



### Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



### Prediction Questions with Pip

- Where do you think... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might... say about that?



### Sequencing Questions with Suki

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?



### If They Are Not Sure, Say:

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that... means..., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

## Spelling

Year 2 spellings - <https://www.twinkl.co.uk/resource/t-l-5157-new-year-2-common-exception-words>

### Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Year 3 spellings - <https://www.twinkl.co.uk/resource/t2-e-3099-statutory-spellings-word-mat-years-3-and-4-word-mat>

### Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Add the correct subordinating conjunction to this sentence.

when that because if  
I'm getting wet \_\_\_\_\_ it's heavily raining now.



Use two of these words to make three new compound words.

board head ball red  
soft clip gate

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What type of word is 'beautiful' in this sentence? Circle one.

The princess had long, beautiful hair.  
adjective noun adverb verb



Which year 2 common exception word has Mr Whoops been juggling with?




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Find the hidden words.

table	a e e l b a t y
apple	p m l n s e e s
bottle	x a i t e w t e
little	r o t d t v o l
middle	w n t r d o r t
bicycle	n g i e o l l b t
	b i c y c l e i
	e l p p a i t l

Use these noun phrases and your own adjectives to write an expanded noun phrase in a full sentence.

the apple  
his shorts

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Add the correct subordinating conjunction to this sentence.

when that because if

Do you know a brilliant song \_\_\_\_\_ we could sing?



Use these words to make three new compound words.

key clip up hair  
make board shoe

**a**

**b**

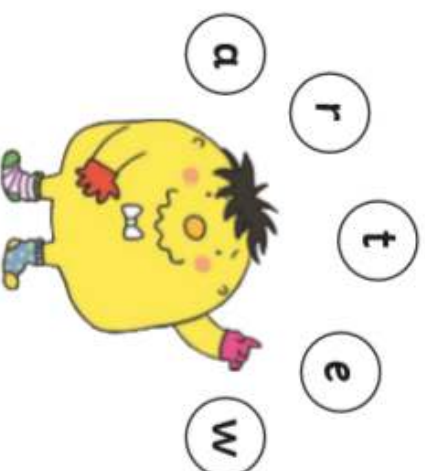
What type of word is 'loudly' in this sentence? Circle one.

He's playing those drums very loudly!

noun verb adjective adverb



Which year 2 common exception word has Mr Whoops been juggling with?



**c**

**d**

Find the hidden words.

camel	s	l	e	m	a	c	t	y
tunnel	s	q	l	n	s	e	o	s
squirrel	t	a	u	t	e	w	w	e
travel	i	o	t	i	t	v	e	l
towel	n	n	t	r	r	o	l	t
tinsel	s	l	e	v	a	r	t	t
	e	i	c	y	c	l	e	i
	l	l	t	u	n	n	e	l

**e**

**f**

Use these noun phrases and add your own adjectives to write a sentence with two expanded noun phrases.

their bed  
these clouds

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Spreading my wings from Year 2 to Year 3 -

My friends at school are...

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My favourite subject at school is:

because...

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**A Note for My Teacher**

What are you most looking forward to in year 3?  
Is there anything you are feeling worried about?

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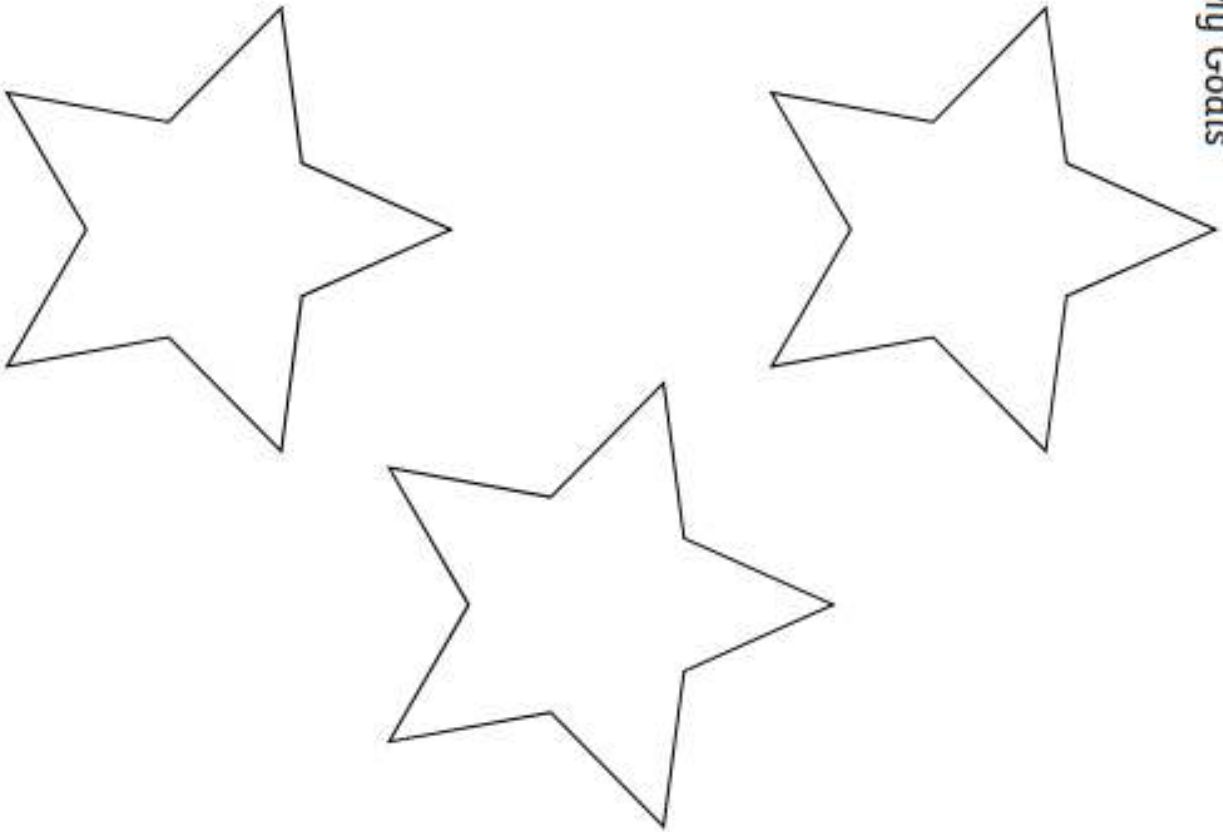
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My Goals



I am confident at...

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I sometimes need help with...

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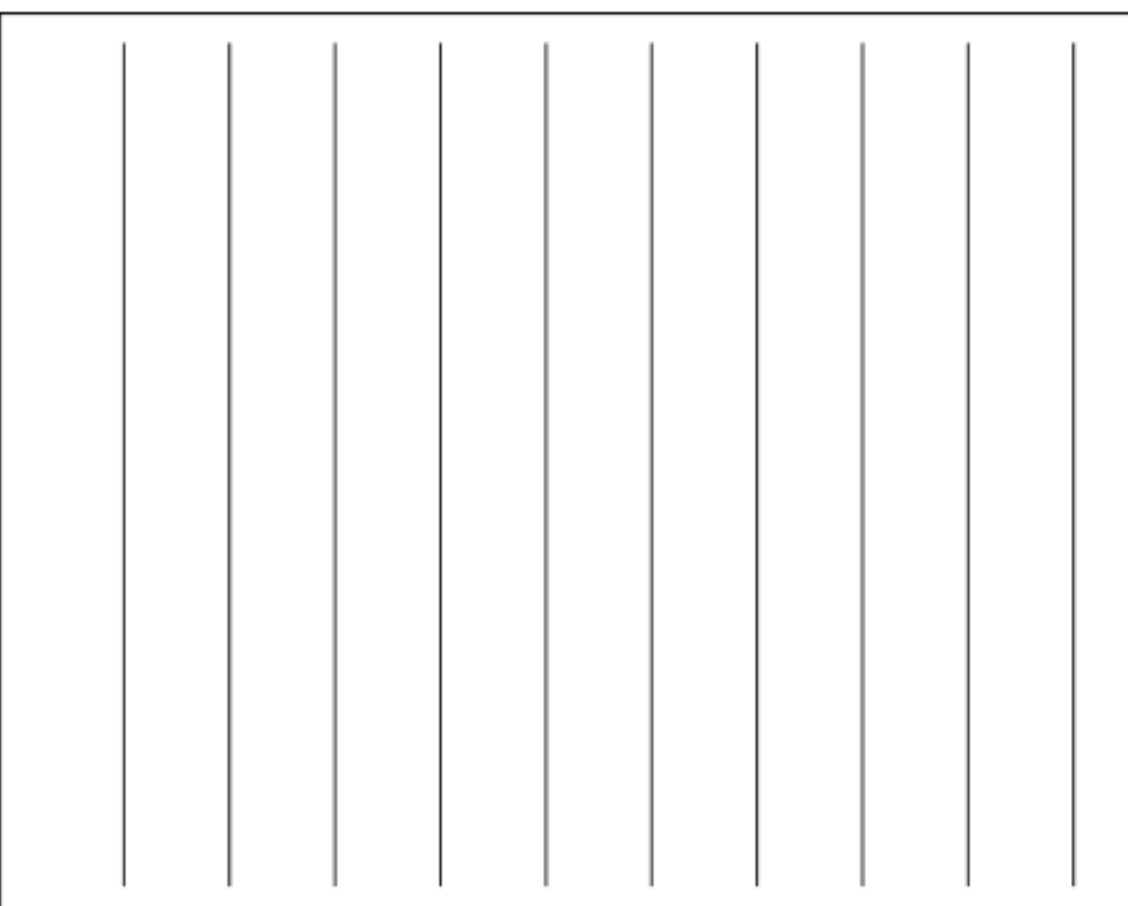
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**Things I Enjoy Doing Outside of School**



**A list of things I would like to learn about this year:**



Favourite memories from this year -

# My Favourite Memories from This Year!

My friends:

My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: \_\_\_\_\_

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**A to Z of Year 2** - Can you write down something you've learnt this year for each letter of the alphabet?

# My A to Z of the year!



<b>A</b>	_____	<b>J</b>	_____	<b>S</b>	_____
<b>B</b>	_____	<b>K</b>	_____	<b>T</b>	_____
<b>C</b>	_____	<b>L</b>	_____	<b>U</b>	_____
<b>D</b>	_____	<b>M</b>	_____	<b>V</b>	_____
<b>E</b>	_____	<b>N</b>	_____	<b>W</b>	_____
<b>F</b>	_____	<b>O</b>	_____	<b>X</b>	_____
<b>G</b>	_____	<b>P</b>	_____	<b>Y</b>	_____
<b>H</b>	_____	<b>Q</b>	_____	<b>Z</b>	_____
<b>I</b>	_____	<b>R</b>	_____		

Write down something you have learnt for each letter of the alphabet!

**End of Year Bingo** - join in with our farewell Zoom on Friday where we'll play an end of Year 2 bingo game.

Who has a pet dog?	Who is born in July?	Who walks to school every day?	Who loves maths?	Who plays football every week?
Who is left-handed?	Who loves reading?	Who has 2 brothers?	Who really enjoys art?	Who has an older sibling in the school?
Who has a birthday in December?	Who does gymnastics?	Who joined Fairfields this year?	Who is the tallest in the class?	Who wears glasses?

**Summer bucket list** - Inside the bucket, write your hopes for this summer. Here are some ideas to help you:

Walk a journey you would usually use the car for.

Make a new friend.

Send a handwritten letter.

Watch a black and white movie.

Learn a new skill.

Dance in the rain.

Read a classic children's novel.

Learn to recite a poem off by heart.

Make a snow angel.

Taste something new.

Do something nice for someone without telling them it was you.

Watch the sunrise/sunset.

