



Fairfields
PRIMARY SCHOOL

Year 3

Home learning

w/c 13.07.20

Dear Parents,

We have made a weekly pack that coincides with the learning that the key worker children will be doing in school for Year 3. We have included a suggested timetable of daily tasks including the **Zoom lessons**

Monday Zoom - Letter to my new teacher (gather ideas and start the letter) Topic - Juno class photo
Tuesday Zoom - Maths revision/games Topic - Summer Bucket list
Wednesday Zoom - Year 3 Quiz Topic - A to Z of Year 3
Thursday Maths - Times table mosaic/ emoji code breaking SPAG - re-writing a postcard Topic - My favourite things from this year
Friday Topic - Spreading my wings from Year 3 to Year 4 End of Year social Zoom - farewell bingo

English - Letter to my new teacher

As the end of year approaches, we are looking ahead to a new year in September. We would like you to write a letter to your new teacher to tell them all about you. Below is a template that you might want to use to help you or you can write your own letter.

On Monday in our zoom lesson, we will be going through ideas for your letter and starting it off. You can then finish your letter across the rest of the week.

Here is a picture of me:



Dear future teacher,

My name is _____.

I am _____ years old.

My close friends are _____

_____.

Some things I would like you to know about me _____

_____.

This year my greatest achievements were _____

_____.

My thoughts and feelings about next year are _____

_____.

I find _____ challenging because

_____.

I learn best when _____

_____.

My goals for next year include _____

Some questions I would like to ask you are _____

I appreciate it when teachers _____

I am looking forward to _____

From your future student,

Maths

Tuesday - Join in with our Zoom lesson for revision and maths games.

You could also complete the following activities across the week:

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

yellow = 1 - 6 | blue = 7 - 18 | red = 19 - 39 | green = 40 - 65 | black = 66 - 96

$72 \div 8$	$33 \div 3$	$27 \div 3$	$80 \div 8$	4×3	$36 \div 3$	$80 \div 8$	$21 \div 3$	$36 \div 4$	$24 \div 3$	1×8
$30 \div 3$	$36 \div 3$	10×8	12×8	$24 \div 3$	$21 \div 3$	8×8	11×4	12×4	6×8	10×4
$44 \div 4$	9×8	1×8	$36 \div 4$	10×8	$33 \div 3$	6×8	$32 \div 4$	3×4	$72 \div 8$	10×4
11×8	$27 \div 3$	$72 \div 8$	$24 \div 3$	$21 \div 3$	11×8	11×4	5×8	6×8	8×8	7×8
12×8	3×3	$21 \div 3$	$36 \div 3$	4×3	9×8	$36 \div 4$	$64 \div 8$	12×4	$30 \div 3$	$56 \div 8$
7×4	4×8	8×3	4×4	3×8	9×3	$33 \div 3$	$28 \div 4$	5×8	$72 \div 8$	$44 \div 4$
2×8	7×3	11×3	9×3	12×3	$36 \div 4$	$27 \div 3$	$8 \div 1$	11×4	$21 \div 3$	1×8
$12 \div 3$	12×3	8×4	11×3	6×4	$40 \div 8$	12×4	8×8	5×8	7×8	11×4
$4 \div 4$	4×8	8×3	3×8	3×8	$24 \div 8$	5×8	10×4	6×8	12×4	5×8
1×4	7×3	9×4	12×3	10×3	$8 \div 8$	$12 \div 4$	11×4	7×8	8×8	$48 \div 8$
2×3	$48 \div 8$	$20 \div 4$	$3 \div 3$	$16 \div 8$	$16 \div 4$	$15 \div 3$	$20 \div 4$	$32 \div 8$	1×4	$20 \div 4$

Emoji Code Breaking

									
5	2	7	3	4	9	6	8	0	1

$$\text{Smiling Face with Smiling Eyes} + \text{Thinking Face} + \text{Smiling Face with Heart Eyes} = 935$$

- $$\text{Grinning Face with Big Eyes} + \text{Smiling Face with Smiling Eyes} + \text{Mouse} + \text{Sad Face} + \text{Crying Face} + \text{Smiling Face with Heart Eyes} =$$
- $$\text{Woman with Pink Hair} + \text{Smiling Face with Heart Eyes} + \text{Smiling Face with Smiling Eyes} - \text{Mouse} + \text{Thinking Face} + \text{Thinking Face} =$$
- $$\text{Squirrel} + \text{Thinking Face} + \text{Smiling Face with Heart Eyes} - \text{Blue Face with Sweat Droplets} + \text{Smiling Face with Smiling Eyes} + \text{Crying Face} =$$
- $$\text{Smiling Face with Smiling Eyes} + \text{Smiling Face with Heart Eyes} + \text{Squirrel} + \text{Grinning Face with Big Eyes} + \text{Thinking Face} + \text{Woman with Pink Hair} =$$
- $$\text{Mouse} + \text{Woman with Pink Hair} + \text{Grinning Face with Big Eyes} + \text{Squirrel} + \text{Mouse} + \text{Thinking Face} =$$
- $$\text{Blue Face with Sweat Droplets} + \text{Crying Face} + \text{Thinking Face} - \text{Woman with Pink Hair} + \text{Blue Face with Sweat Droplets} + \text{Smiling Face with Smiling Eyes} =$$
- $$\text{Smiling Face with Heart Eyes} + \text{Smiling Face with Smiling Eyes} + \text{Woman with Pink Hair} + \text{Grinning Face with Big Eyes} + \text{Squirrel} + \text{Grinning Face with Big Eyes} =$$
- $$\text{Crying Face} + \text{Thinking Face} + \text{Squirrel} - \text{Mouse} + \text{Blue Face with Sweat Droplets} =$$
- $$\text{Smiling Face with Heart Eyes} + \text{Grinning Face with Big Eyes} + \text{Squirrel} + \text{Mouse} + \text{Woman with Pink Hair} + \text{Thinking Face} =$$
- $$\text{Crying Face} + \text{Squirrel} + \text{Thinking Face} - \text{Smiling Face with Heart Eyes} + \text{Blue Face with Sweat Droplets} + \text{Thinking Face} =$$

Reading

Please read out loud to an adult every day. Below are possible questions to discuss about your book.

Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...



Inference Questions with Iggy

- What do you think... means?
Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



Prediction Questions with Pip

- Where do you think... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
What makes you say that?
- Who do you think has done it?
- What might... say about that?



Sequencing Questions with Suki

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story?
How is it resolved?
- Can you retell the story to me in 20 words or less?



If They Are Not Sure, Say:

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that... means..., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

Handwriting - Top copy your letter to your new teacher in your neatest, joined handwriting?


Spelling

Year 2 spellings - <https://www.twinkl.co.uk/resource/t-1-5157-new-year-2-common-exception-words>

Year 2 Common Exception Words						
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Year 3 spellings - <https://www.twinkl.co.uk/resource/t2-e-3099-statutory-spellings-word-mat-years-3-and-4-word-mat>

Year 3 and 4 Statutory Spellings						
accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

 visit [twinkl.com](https://www.twinkl.com)

SPaG -

Have a Grate Summer Brake

Look at the letter that this teacher sent home to her class. She must have gone bananas! Can you go through the letter and correct all of her mistakes? Watch out for the tricky homophones.

deer children,

we finally maid it to the mane brake of the year. weather your going on a plain to a brand knew plaice, eating a strawbury ice cream at the beech, visiting a fun fare or kicking a bawl around in the park, i hope you have a grate summer holiday. i can knot weight to see how much you have groan and here all about watt you have done when you get back to school in September

Lots of love,

mrs green

Spreading my wings from Year 3 to Year 4 -

My friends at school are...

My favourite subject at school is:

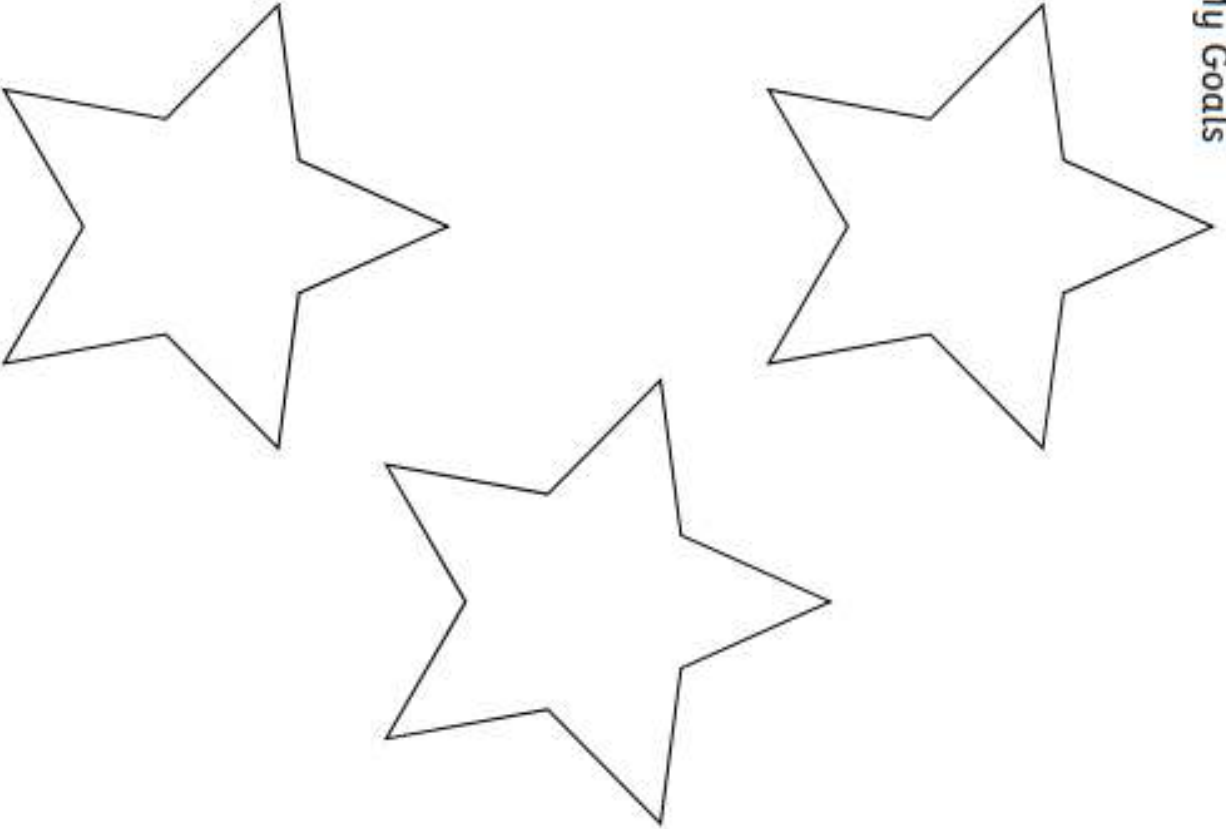
because...

A Note for My Teacher

What are you most looking forward to in year 3?
Is there anything you are feeling worried about?



My Goals



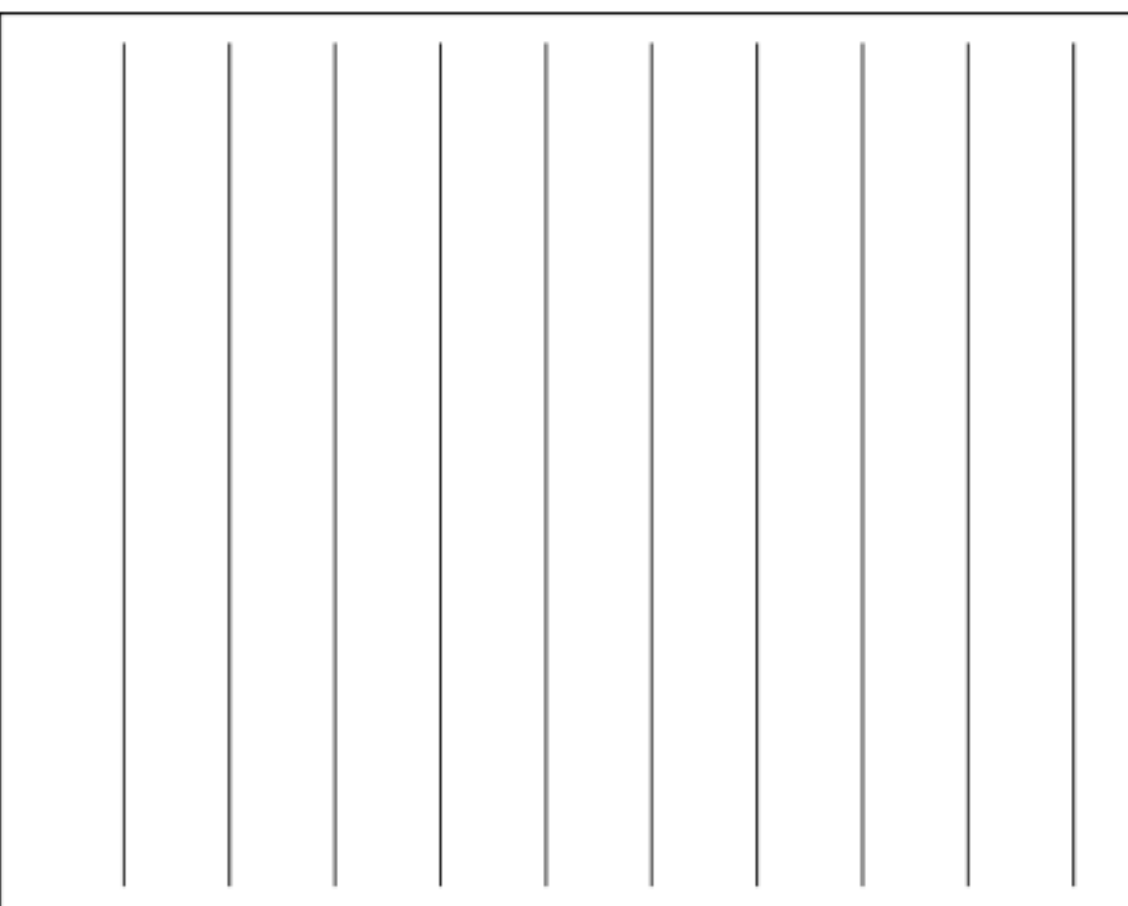
I am confident at...

I sometimes need help with...

Things I Enjoy Doing Outside of School



A list of things I would like to learn about this year:



Favourite memories from this year -

My Favourite Memories from This Year!

My friends:

My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: _____

A to Z of Year 3 - Can you write down something you've learnt this year for each letter of the alphabet?

My A to Z of the year!



A	_____	J	_____	S	_____
B	_____	K	_____	T	_____
C	_____	L	_____	U	_____
D	_____	M	_____	V	_____
E	_____	N	_____	W	_____
F	_____	O	_____	X	_____
G	_____	P	_____	Y	_____
H	_____	Q	_____	Z	_____
I	_____	R	_____		

Write down something you have learnt for each letter of the alphabet!

End of Year Bingo - join in with our farewell Zoom on Friday where we'll play an end of Year 3 bingo game.

Who has a pet dog?	Who is born in July?	Who walks to school every day?	Who loves maths?	Who plays football every week?
Who is left-handed?	Who loves reading?	Who has 2 brothers?	Who really enjoys art?	Who has an older sibling in the school?
Who has a birthday in December?	Who does gymnastics?	Who joined Fairfields this year?	Who is the tallest in the class?	Who wears glasses?

Summer bucket list - Inside the bucket, write your hopes for this summer. Here are some ideas to help you:

Walk a journey you would usually use the car for.

Make a new friend.

Send a handwritten letter.

Watch a black and white movie.

Learn a new skill.

Dance in the rain.

Read a classic children's novel.

Learn to recite a poem off by heart.

Make a snow angel.

Taste something new.

Do something nice for someone without telling them it was you.

Watch the sunrise/sunset.



