



Home Learning - Reception

Wb 16th November 2020

Dear Parents,

We have enclosed a plan for the three days this week, which we will be following on our 'zoom' sessions. The details below are for you to use as you wish. If you wish to follow it as it is set out, please do, however if you are unable to, please use it as best fits in with your home situation currently.

The children will be encouraged to do some writing, maths and phonics but we have also enclosed some art ideas and a playdough recipe for you, if you choose to use these. Please do not feel that you must complete this learning, these are unprecedented times and we are here to support you as best we can.

A member of our team will be in contact with you once a week for these two weeks, so please ask questions and we will be pleased to help you. We are also on our emails, so if you have a question you would like to ask before then, please do so via email.

We hope this helps!

Stay safe and enjoy your time together.

The Reception Team

Wednesday	Thursday	Friday
<p>Literacy: Intro our new story - The Smartest Giant in Town. Read the opening pages until 'now I am the smartest giant in town'. Ask again, what it means to be smart. The giant wants to look smart and wear his best clothes rather than be smart(clever). Read on until the giant gives the scarf to the giraffe. Ask the children what makes the giant kind in this instance. Write together: 'Dear Giant, Thank you for the scarf....' Complete the letter to write a feelings sentence for the giraffe e.g. It made me feel delighted. Purple Learner Challenge: Can you write the name of the piece of clothing given to the giraffe? Diving Deeper: Can you write a thank you letter from the giraffe?</p>	<p>Literacy: Recap the story. What did the giant do to show that he has been kind? Read the next page. Stop at 'I wish I had a strong new sail for my boat.' Ask your child to predict what the giant is going to do? Read the next page. What has happened now? The giant has been kind to the goat too now. Continue writing our thank you letter (add to yesterday's), but this time it is a sentence from the goat. How has the giant made the goat feel? Compose 'Thank you for my sail, it made me feel _____. Joyful/cheerful/happy. Purple Learner Challenge: Can you write the name of the piece of clothing given to the goat? Diving Deeper: Can you write a thank you letter from the goat?</p>	<p>Literacy: Recap the story. What did the giant do to show that he has been kind to the giraffe and goat? How could you describe the giant? Read the next page. Stop at 'I wish we had a nice new house'. Ask the children what will happen next? What could the giant give the mice as a new house? Read on to the end of the next double page. Continue with our thank you letter - this time from the mice. Explain that the mouse would have been very worried that she didn't have a house for her and her children. Talk about how she is feeling now Write a thank you sentence from the mice to build up the letter. 'Thank you for my house, it made me feel _____. Thankful/grateful/pleased Purple Learner Challenge: Can you write the name of the piece of clothing given to the mice? Diving Deeper: Can you write a thank you letter from the mice?</p>
<p>Maths: Recognise 2D shapes Starter - Count to 20. Introduce to the children that this week we will be learning about shape. Talk about 2D and that is means flat. Teach each individual shape:</p> <ul style="list-style-type: none"> • Triangle, • Square, • Rectangle (Compare square and rectangle) • Circle. <p>Talk about the properties of each shape - how many sides/corners they have.</p>	<p>Maths: Recap 2D shapes Starter - Count back from 10. Recap the shapes you were learning yesterday. Talk about the different properties and the difference between the square and rectangle (reinforcing the word equal) Introduce new shapes - pentagon, hexagon, octagon. Discuss the properties and similarities and differences of each shape. Compare to everyday objects (Bee Hive - Hex, 50p - pent, octonauts - 8 of them!)</p>	<p>Maths: Sort 2D shapes Starter - show me 1 more than... on fingers. Recap all shapes - quickly discuss any misconceptions (6, 7, 8 sided shapes and square/rectangle) Today we are going to sort our shapes. A good way to sort is to look at the properties (sides and corners) e.g. 4 sides and less than 4 sides. Sort 3 times using different properties each time. Give them occasional wrong answers on purpose and ask them for thumbs up or down to check.</p>

<p>Discuss the square and rectangle and introduce the word equal. Reinforce it means the same.</p> <p>Purple Learner Challenge: Can you find one of the shapes at home and send us a picture on EExAT?</p>	<p>Purple Learner Challenge: Can you find one of our new shapes at home and send us a picture on EExAT?</p>	<p>Purple Learner Challenge: Can you draw 2 big circles and sort shapes into less than and more than 2 sides? Which has more?</p>
<p>Phonics:</p> <p>Recall last sounds taught with either flash cards or slideshow.</p> <p>Teach "u" - Show picture card. Say "u u u umbrella" MTYT (My turn your turn.) Now show 'u' letter side and say 'u u u.' Remind children it's a bouncy sound. Repeat with bouncy hand movement.</p> <p>Practice writing 'u'</p> <p>Run your finger along the picture side of 'u' and say "Down and under, up to the top and draw the puddle."</p> <p>Ask the children to use their finger in the air</p> <p>'Fred Talk' 'Green' words - put, and, mud, sun and gum.</p> <p>Red words - my, a, so, do, no, put, said, go</p> <p>Suggest parents can use the free resource phonics play to support blending and segmenting.</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>	<p>Phonics:</p> <p>Recall last sounds taught with either flash cards or slideshow.</p> <p>Teach 'b' - Show picture card. Say "b b b boot" MTYT (My turn your turn.) Now show 'b' letter side and say 'b' This is a bouncy sound" Repeat with bouncy hand movement. MTYT</p> <p>Practice writing 'b'</p> <p>Run your finger along the picture side of 'b' and say "Down the laces to the heel, round the toe."</p> <p>Ask the children to use their finger in the air.</p> <p>'Fred Talk' 'Green words' -bat, big, bun, bid, bin, bad & bug.</p> <p>Red words - my, a, so, do, no, put, said, go, like</p> <p>Suggest parents can use the free resource phonics play to support blending and segmenting.</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>	<p>Phonics:</p> <p>Recall last sounds taught with either flash cards or slideshow.</p> <p>Teach 'd' - Show picture card. Say "d d d dinosaur" MTYT (my turn your turn.) Now show 'd' letter side and remind 'd' This is a bouncy sound" Repeat with bouncy hand movement</p> <p>Practice writing 'd' (could possibly show yesterday's sound b and the difference in formation.)</p> <p>Run your finger along the picture side of 'd' and say "Round his bottom, up his tall neck and down to his feet."</p> <p>Ask the children to use their finger in the air.</p> <p>Fred Talk 'Green words' - sad dad mad and</p> <p>Red words - my, a, so, do, no, put, said, go, like, be</p> <p>Suggest parents can use the free resource phonics play to support blending and segmenting.</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>
<p>Art:</p> <p>Create your own smart tie like the giant. This can be origami or drawn using colours and patterns.</p>	<p>Useful websites:</p> <p>www.oxfordowl.co.uk</p> <p>(create a free account to be able to read school ebooks online)</p>	<p>Art:</p> <p>Make Kindness hands. Draw around your hands and use; colours, pens, feathers, sequins etc to decorate your own kindness hands. Add words to the hands that represent kindness eg. Kind, caring, happy, brave, loving.</p>



	<p>https://www.purplemash.com/ql/5e136ed79f195 (Fairfields Purple Mash log in - if you need your username and password given again please email Mrs Darling)</p>	
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Playdough recipe.

You will need.

2 cups of flour (any)

1 cup of salt

A splash of oil

A cup of warm/hot water.

Method

Put the dry mixture in and bowl. Add a splash of oil. Then add the water bit by bit until it comes together as a dough. You can also add paint, food colouring, chocolate powder or glitter to your playdough if you wish!



Wednesday 18th November



Thursday 19th November



Friday 20th November

