



Fairfields
PRIMARY SCHOOL

Fairfields Nursery Class 2020/2021

Today is your day, believe in yourself.

Apollo Avenue
Fairfields
Milton Keynes
Bucks
MK11 4BA

Email: enquiries@fairfieldsprimary.co.uk

Website: www.fairfieldsprimary.co.uk

Executive Head: Mr M Shotton



Fairfields Primary School is pleased to offer Nursery Class places for 3 and 4 year olds with sessions running during every morning and afternoon. We are committed to providing an exceptional quality Early Years Education delivered by experienced and highly qualified staff. Working closely with parents and carers, our aim is to provide the very best platform to enable children to fulfil their potential in a secure and caring environment, immersed in the core values, ethos and aims of Fairfields Primary School

Please visit our website - <http://www.fairfieldsprimary.co.uk/> to register your child for a place in the Nursery Class.

Aims and Ethos

As Fairfields Nursery is part of Fairfields Primary School, we share the same ethos and aims as the main school.

**Today is your day! Believe in yourself!
Achieve together, step by step!**

Our Vision

“Our vision is for Fairfields to become the ‘beating heart of our community’ changing and adapting as our extended family grows; transforming individual dreams and aspirations into collaborative goals as we journey together toward excellence.”

“At Fairfields Primary School high expectations of learning, behaviour and respect for each other will underpin everything we do. Our teachers will strive to create independent, articulate thinkers and learners who have the confidence to achieve their ambitions. This will drive us in our pursuit for excellence every day.”

At Fairfields Primary:

- We aspire to ignite a passion for life-long learning
- We are committed in our pursuit for excellence
- We are committed to give our children the best possible future life chances, without limits on learning, attainment and achievement. We have a genuine belief that, given the opportunities, every child can succeed
- We aspire to develop great thinkers, who are independent, resilient and embrace challenges and new experiences

- We encourage cooperation and collaboration, everyone taking responsibility for all that they say and do
- We provide exciting but safe and secure spaces, indoors and outdoors, where children can explore, discover and experiment
- We value everyone as an individual and encourage respect for others and their opinions
- We aim to develop a strong community spirit in our children that helps them to become positive, active, responsible citizens in the future
- We celebrate and respect the diverse community in which we live and appreciate our responsibilities as global citizens

Our ethos

We aim to create an ethos where:

- A welcoming atmosphere is created in school, where children, staff, parents and visitors feel valued.
- Our children are happy, feel safe and supported and enjoy coming to school.
- Our children demonstrate good manners and show consideration to and for others.
- Our children are keen, enthusiastic and totally engaged in their learning.
- There is a growth mind-set. We stay positive, we value learning from mistakes and we keep going when things become tough.
- Our children are reflective and thoughtful about their and thoughtful about their experiences.
- Our children are motivated and have the confidence to challenge themselves as learners.
- Our school environment supports children's learning and values their achievements.
- Teaching is creative, exciting and stimulates and extends children's thinking.
- Our children have a genuine pride in themselves, their efforts and achievements. Talents and creativity are nurtured and encouraged.
- Our staff are committed professionals who demonstrate a love of teaching, a passion for their own, as well as children's learning and development, and genuine care for the children they teach.
- We have high expectations for all within our community to ensure that we demonstrate the very best standards of conduct, moral purpose and integrity.

Nursery Admissions

Fairfields Nursery will accept applications for any child, aged three or older. In addition, Fairfields Nursery can offer limited places to children who are 2 if they meet the criteria for free early education and childcare.

You can register your child by filling in an online application form which is available on our website under the Nursery drop down menu.

Your Child's Date of Your Birth	Nursery Start Date (All start dates are subject to availability)	Reception Class Start Date
1st September 2015 – 31st December 2015	January 2019	September 2020
1st January 2016 – 23 rd March 2016	April 2019	September 2020
24 th March 2016 – 31 st August 2016	September 2019	September 2020
1st September 2016 – 31 st December 2016	January 2020	September 2021

NB Free Early education funding starts the term after the child turns 3

If there are more applications to the nursery than places available, then the Fairfield's Primary School Admissions criteria will be applied.

**** Please note, although Fairfield's Nursery is part of Fairfield's Primary School, attendance at the Nursery does not guarantee future admission to the Reception Year at Fairfield's Primary School.**

To gain admission to the main school, parents/carers must apply to the Local Authority through the Starting School Admissions Process.

Fairfield's Nursery Learning and Assessment

Purpose and Aims of the EYFS

The Statutory Framework for Early Years Foundation Stage states:

'Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.'

The Early Years Foundation Stage (EYFS) sets the standards that all Early Years Providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school life.'

At Fairfield's Nursery we follow the EYFS Framework. We use the document for essential advice and guidance to evaluate the practice and quality in our setting to ensure every child makes age appropriate progress. We will work with you to carefully document the progress of your child through their home and Nursery experiences. The EYFS Framework will also be used in your child's Reception year at Fairfield's Primary School and this personalised learning journey then forms part of the smooth transition to Year One.

Overarching Principles

The EYFS principles guide the work of all practitioners and are grouped into four distinct but complementary themes;

These are:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured
- Children learn to be strong and independent through positive relationships
- Children learn and develop well in enabling environments
- Children develop and learn in different ways and at different rates

In planning and guiding children's activities, we reflect on the different ways the children learn and we ensure that our practice reflects the three characteristics of effective learning:

- **playing and exploring** – children investigate and experience things, and 'have a go'
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

The Early Learning Goals and Educational Programme

The EYFS promotes effective practice through each of the seven areas of learning to support children through various stages of maturity and development. All areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, from relationships and thrive.

These three prime areas are:

Communication and Language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical development involves providing opportunities for young children to be active and interactive; and to develop their coordination, control, and movement. Children, must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

The Fours specific areas are:

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces and measures.

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Each of the seven areas of learning are seen by our practitioners as being equally important with each area being connected to each other and underpinned by all of the principles in the EYFS.

Planning

Staff plan experiences which enable your child to progress and experience all aspects of the EYFS curriculum. Children learn best when they are actively involved in something they enjoy. If you spend any time in our setting it will become obvious that the children spend a great deal of time "playing". Play has a serious purpose for each child: it is his or her main learning tool. Play offers a child a means of exploring and understanding the world and his or her place in it. Our engaging learning environment is carefully structured and tailored to meet each child's individual needs.

Assessment and Observations

During their time with us, observations are made on your child. Our observations help us to understand your child's level of achievement, interests and learning styles, and to shape learning experiences that reflect our observations. These are collated by your child's Key Person and your child's progress will be discussed and shared regularly with you. Parental contributions also form part of our online learning journey. As a parent/carer you are entitled to see this information at any time, by making an appointment with the staff. All assessments made will be passed to your child's Reception Class on entering school to ensure prior achievements are built upon.

Fairfields Nursery

Placing your child in any Nursery environment will of course raise lots of questions for you. We hope some of these may be answered below. For any other questions, please do not hesitate to contact us!

Frequently Asked Questions

What sessions can my child do?

A range of session times are on offer, Monday to Friday, during term time.

Can I choose the day my child comes?

No, the day sessions are set to ensure the best educational experience for your child.

Nursery sessions:

5 x Morning Sessions

8.30am – 11.30am

5 x Afternoon Sessions

12.30pm – 3.30pm

Lunchtime Sessions (flexible and available at a cost to those attending morning and afternoon sessions)

11.30am – 12.30pm

5 x Full Day Sessions (30 hours funded places)

8.30am-2.30pm

End of Day Session (flexible and available at a cost to those attending full day 30 hour funded sessions)

2.30pm – 3.30pm

Can I pick my child up earlier / later than the session time?

No, the session times are set to ensure the best educational experience for your child.

Do I pay fees?

Children are entitled to government funding for up to 15 hours of childcare from the term after they turn 3. Additionally, we will be offering 30 hour funded places to eligible families. There are criteria your child must meet to access this funding. For further information about this please go to: <https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds> .

However, should your child's attendance fall below 63% in a term then you will be liable for the shortfall.

If you require further sessions in addition to the funded hours each week for your child, additional charges will apply. Bookings for additional hours are processed through Parent Mail and must be paid for at the time of booking. There are no reductions for absence or holidays.

Session Costs

Non funded Sessions

£7.50 per hour

Do you accept childcare vouchers?

Yes, we will accept childcare voucher payments for all non-funded sessions.

If I don't want my child to come in the morning, can I use my funded sessions another time?

Funded sessions can be taken as morning sessions or afternoon sessions subject to availability.

How do I register a place for the Nursery?

Please complete the online registration of interest form (<http://www.fairfieldsprimary.co.uk/nursery-2/registration/>) we will then contact you to confirm your place.

How can I be sure my child will settle and get used to the routines?

Before your child starts Nursery we will arrange one or two settling in sessions at the Nursery. This allows you and your child to get to know all the staff and your child's key worker. These sessions at the Nursery also allow your child to become familiar with the surroundings. These visits give you an opportunity to share with us any useful information which will help us support your child as they start their educational journey with us. Staff will also make a home visit.

Do you have a curriculum? What kind of activities do you provide?

We use the Early Years Foundation Stage Framework as the foundation for our play and learning. We incorporate this with our children's interests to form the basis of our activities. We provide a range of activities to support every area of development and the children have access to the outdoor area daily. We have a messy/exploratory activity every day and opportunities for large and small group work to enhance social skills.

Will my child integrate with the children at Fairfields Primary School?

Yes, Fairfields Primary School is a family and many activities include all children.

If my child is unwell are they allowed to attend? Can you give medication?

A cough and cold and regular childhood illnesses can be managed. If any medicine is to be administered prior consent must be given. All Policies, including a Policy for Administering Medicine can be viewed on our website. In accordance with our Attendance Policy and Safeguarding Policy, we request that you contact the school office to notify the Nursery every day of your child's absence.

We want the children attending Nursery to be fit and healthy; please do not send your child if they are showing signs of illness. Children may not attend school within 48 hours after the last bout of sickness or diarrhoea.

What happens if my child becomes ill whilst at Nursery?

If your child becomes ill, we will contact you immediately and ask you to collect your child if required. To support us with this we ask that you ensure that the contact numbers you provide are up to date and accurate.

What if my child has antibiotics?

As stated in our Administering Medicines Policy, we are happy to administer antibiotics which have been prescribed by a doctor. We will require you to complete a medication form giving us consent to administer the medicine.

My child has Asthma, is that a problem?

No, we are able to administer inhalers with your consent. We ask that you have an extra inhaler, in a named container, to leave at Nursery at all times.

What if my child has an accident?

We have a First Aid Policy in place and all staff are aware of the procedures to follow. The majority of our staff have paediatric first aid qualifications, which are updated every three years. We inform you of any accident involving your child and, if necessary, ask you to sign the accident form at the end of the day. In the unlikely event of a serious injury you would be advised immediately if medical attention is / was required, and if necessary an ambulance will be called.

What if I can't get to the Nursery in time for the session closing? Can I send someone else?

If you can't get to the Nursery in time to collect your child at the end of the session you may send someone else but they must be over 16 years old. This person must have consent to collect your child. Fairfields Primary School is committed to ensuring that all our children and young people are safe and feel safe and secure in their surroundings. This is why we request each child is provided with a unique password. This password should be treated confidentially and only shared with those that may be required to collect your child from school on behalf of yourself.

School Lunches

You may opt to purchase a healthy two-course meal (a choice of a main meal, a vegetarian option or a meat or vegetarian sandwich lunch and fresh fruit) for £2.50 or send your child to Nursery with a healthy packed lunch. We are committed to encouraging and helping children to make healthy nutritional choices.

Do you offer wrap around care, so my child can stay longer hours?

Wrap around care is available until 6.00 pm if required.

Do you cater for dietary requirements?

On application for a place we ask you to provide information of dietary requirement and/or known allergies to ensure individual needs are catered for.

My child has Special Educational Needs, is that a problem?

No. we operate a comprehensive SEND and Inclusion Policy. We will work collaboratively with parents and other professionals to ensure the needs of your child are met.

Is there a Nursery Uniform?

Fairfields Primary Nursery has a uniform which your child is expected to wear to all sessions. The uniform can be purchased from Maisies in Wolverton.

- Purple sweatshirt or cardigan with school logo
- Purple polo shirt with or without school logo
- Black joggers (with or without logo)/black leggings or black school trousers/skirt

We provide aprons for use during 'messy' play; however, we cannot accept liability for damaged or stained clothing. Nursery will also provide waterproof trousers for the children to wear if conditions / activities require this. When choosing clothing please consider articles which the child can manage. This develops their self-esteem and helps them to become independent. Belts, braces, dungarees, trainers and high laced boots are difficult to master. Open-toed sandals are not permitted for Health and Safety reasons. Each child must have a named change of clothes every day.

We appreciate any clothes loaned by Nursery being returned as soon as possible, freshly laundered and ironed.

Children also have the opportunity to play and learn outside through the whole year. Please ensure they have a coat, hat and gloves as appropriate. During the summer it is essential that suitable footwear is worn; no flip flops, open-toed sandals or bare feet. Please supply a named sun hat and apply sun cream prior to the session.

Early Years Pupil Premium

The Early Years Pupil Premium is additional funding given to Nursery to improve the quality of education provided for 3 and 4 year olds who are considered disadvantaged.

At Fairfields Nursery we will be guided by Fairfields Primary School to ensure the funds are used in the most beneficial way.

What are the qualifying benefits to apply for Early Years Pupil Premium funding?

The qualifying benefits to receive Early Years Pupil Premium are:

(To be entitled to Pupil Premium for funding your family must be in receipt of one of the following benefits to be eligible for a Free School Meal for your child).

- Universal Credit with an annual net earned income of no more than £7,400.
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

If you are getting a qualifying benefit, please do tell us as we will receive extra funding from the Government to support your child's education. If you have any questions, please do not hesitate to contact us.

School Readiness

As children in Fairfields Nursery look to begin their first school year, whether it be Fairfields Primary School or otherwise, ensuring your child is ready for this exciting next stage is a priority for us. We want to ensure your child has the very best foundations on which to build and below is a comprehensive list of the skills and attributes we will work with you on to ensure your child achieves.

- Do I recognise and respond to my own name?
- Can I speak to an adult politely?
- Can I talk in full sentences?
- Am I developing a rich and detailed vocabulary?
- Do I know when to ask for help?
- Am I aware and respectful of my friends around me?
- Can I sit still and listen when asked?

- Can I take turns and share nicely with my friends?
- Do I understand words like 'no' and 'stop' and understand that this may be to keep me safe?
- Can I visit the toilet without the help of a grown up?
- Can I take my coat off and get dressed and undressed on my own?
- Can I open and enjoy a book independently and with a grown up?

For advice and support on any of the considerations above, please do not hesitate to speak to a member of staff at Fairfield's Nursery.