

Home Learning - Reception

WB: 1st February 2021



Dear Parents and Carers,

Here is our online plan for our fifth week. A special well done to all of the teacher/worker/parents out there. You are amazing!

If you have any questions or concerns throughout the week regarding home learning, please do not hesitate to contact your class teacher.

Mrs Darling (Aurora) - sdarling@fairfieldsprimary.co.uk and/or Mr Kane (Flora) - lkane@fairfieldsprimary.co.uk.

We will talk to you with your phone call, and we will see you on Zoom.

Thanks,

The Reception Team

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy: Picture Power!</p>  <p>Ask - What can you see? What does this remind you of? What do you notice?</p> <p>Ask children to choose one of their ideas and form a sentence beginning with 'I can see...' (clear water, huge dinosaurs, green grass etc.)</p> <p>Write the sentence as a class using our sounds and red words we have been practising in phonics.</p>	<p>Literacy: Intro our new story! Look at the cover. What do we think it will be about? Who is the author, what the job of the author? Who is the illustrator and what is their job?</p> <p>Slow reveal: Read up to He lifted the lid...DINOSAURS!</p> <p>Remind children of our feelings lense. How do we think Harry is feeling? Eg astonished, shocked, surprised, How do we know this? Remind about our shades of meaning.</p>	<p>Literacy: Recap story so far. What has happened?</p> <p>Slow reveal - read up to 'Nice new video'</p> <p>How do we think Harry is feeling now? Why do we think he might be sad? What other words do you think we could use? Upset, inconsolable, down, distraught.</p> <p>Remind children of the shades of meaning thermometer, place words to appropriate numbers.</p> <p>Choose one of the words to describe how Harry is feeling to put into a sentence.</p>	<p>Literacy: Recap story so far. What has happened?</p> <p>Slow reveal - read up to 'Nice new video'</p> <p>How do we think Harry is feeling now? Why do we think he might be angry? What other words do you think we could use?</p> <p>Show children the shades of meaning thermometer, place words to appropriate numbers.</p> <p>Ask children to think of words that could be similar to angry eg annoyed, furious, agitated, enraged.</p>	<p>Literacy: Recap story so far. What has happened?</p> <p>Slow reveal - read up to 'To settle down'.</p> <p>Look at the picture of Harry. How are they feeling now? TTYP and feedback ideas.</p> <p>Play word collector - happy, cheerful, delighted and joyful.</p> <p>Show children the shades of meaning thermometer, place words to appropriate numbers.</p>

<p>What words could we use to describe the dinosaurs? Huge, gigantic</p> <p>Word of the day: prehistoric What do you think this word means? Purple Learner Challenge: Can you write your own 'I can see' sentence Diving Deeper: Can you use an adjective in your sentence?</p>	<p>Choose one of the words to describe how Harry is feeling to put into a sentence. eg Harry is feeling astonished.</p> <p>Word of the day: astonished Purple Learner Challenge: can you make your own feelings sentence? Diving Deeper: Can you use the word because in your sentence?</p>	<p>Eg Harry is feeling inconsolable</p> <p>Word of the day: distraught Purple Learner Challenge: can you make your own feelings sentence? Diving Deeper: Can you use the word because in your sentence?</p>	<p>Choose one of the words to describe how Harry is feeling to put into a sentence. Eg Harry is feeling enraged.</p> <p>Word of the day: enraged Purple Learner Challenge: can you make your own feelings sentence? Diving Deeper: Can you use the word because in your sentence?</p>	<p>Choose one of the words to describe how Harry is feeling to put into a sentence. eg Harry is feeling delighted</p> <p>Word of the day: delighted Purple Learner Challenge: can you make your own feelings sentence? Diving Deeper: Can you use the word because in your sentence?</p>
<p>Maths: WALT: find parts of a number. Children need resources - any objects to support those combining objects to make a total. https://www.bbc.co.uk/iplayer/episode/b08r3xqg/numberblocks-series-2-numberblock-castle Watch and talk. Ask your child how they will make that number using the Numberblocks that they have. As the amounts get bigger, encourage them to think about using more than 2 Numberblocks. After the video, what were the Numberblocks doing in this video? - encourage the children to think about adding. Try making different amounts by combining two parts of a number. Can they write this in the part part whole diagram (as in the video).</p> <p>Purple Learner Challenge: Can you use objects to complete a part part whole model? Diving Deeper: Can you write the number sentence for the part part whole and do this with more than two parts?</p>	<p>Maths: WALT: Find a total by combining groups.</p> <p>Look at two groups of objects (not over 10 in total). Count the amount in each group. What do I need to do if I want to find out how many there are altogether? Encourage counting on from one group as we know how many there are in each group. Now model writing the part part whole and number sentence.</p> <p>Repeat this process over to reinforce combining groups to find a total. Ask your child to complete the part part wholes for each problem and challenge (if ready) to write the number sentence too.</p> <p>Purple Learner Challenge: Can you combine two groups to make a total? Diving Deeper: Can you write this in a number sentence?</p>	<p>Maths: WALT: Create addition stories.</p> <p>Using any resources you can in your home, show children two groups of toys/objects. Explain that we are going to create an addition story for this. What does that mean? An addition story is putting a story to our maths! Encourage your child to write the number sentence to go with this. Repeat.</p> <p>Purple Learner Challenge: Can you create some part part whole models for your story? Diving Deeper: Can you make some addition number sentences for your picture?</p>	<p>Maths: WALT: Find a total.</p> <p>Recap what we have learnt this week - adding. What does that mean? Explain that today we are going to find different ways of adding and today we are going to use a dice (if you don't have one- there are electronic ones online). Model rolling the dice and putting the amount that you roll into the part part whole model. Now roll again and do the same in the other part. Find the total. What can I do if I don't know the total? What can I use? Model using some objects to find the total. Now write this as a number sentence too. Repeat this a few times to reinforce how to find the total.</p> <p>Purple learner challenge: Can you make some part part whole models using the dice? Diving Deeper: Can you write the number sentences too?</p>	<p>Maths:</p> <p>Show your child a teen number - what number is this? Can we partition these into tens and ones using the part part whole model? Use resources and tens frame, to show this physically, and then write the number in the part part whole diagram. Repeat.</p> <p>Purple learner challenge: Can you make some part part whole models using the dice? Diving Deeper: Can you write the number sentences too?</p>

Phonics:

www.phonicsplay.co.uk

www.oxfordowl.co.uk

www.twinkl.co.uk

www.topmarks.co.uk

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

Practise your formation this week. Make sure your letters are formed correctly and start at the correct point. There are lots of helpful videos for formation on YouTube - search for Read Write Inc. sounds or formation Videos.

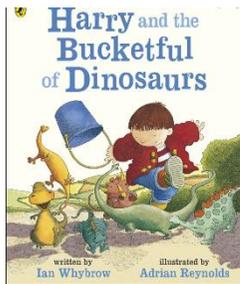


Art:

Can you make your own bucket full of dinosaurs? You can use a real bucket and dinosaurs, or you can use the resources below.

You will need:

- Dinosaurs
- Bucket or drawing or bucket
- Coloured Pencils
- Coloured pens
- Paper



Topic:

Talk to the children about what they remember about them being babies. Today we will start by thinking about our life. Look at the life cycle fact sheet and identify the various stages of human life. Do you have these people in your life?

Purple Learner Challenge: Can you complete the human life cycle worksheet?

Art:

This week we have been talking about families. Can you talk to your parents/carers about your family and who is in your family? Can you draw a picture of your family?

You will need:

- Paper
- Pencil
- Coloured pencils



Name: _____

Date: Monday 1st February 2021.



Success Criteria		My assessment	Teacher assessment
Have you used a capital letter?			
Have you used finger spaces?			
Have you used a full stop?			
Are your letters on the line?			
Have you used your sounds?			

Name: _____

Date: Tuesday 2nd February 2021.



Success Criteria	My assessment	Teacher assessment
Have you used a capital letter?		
Have you used finger spaces?		
Have you used a full stop?		
Are your letters on the line?		
Have you used your sounds?		

Name: _____

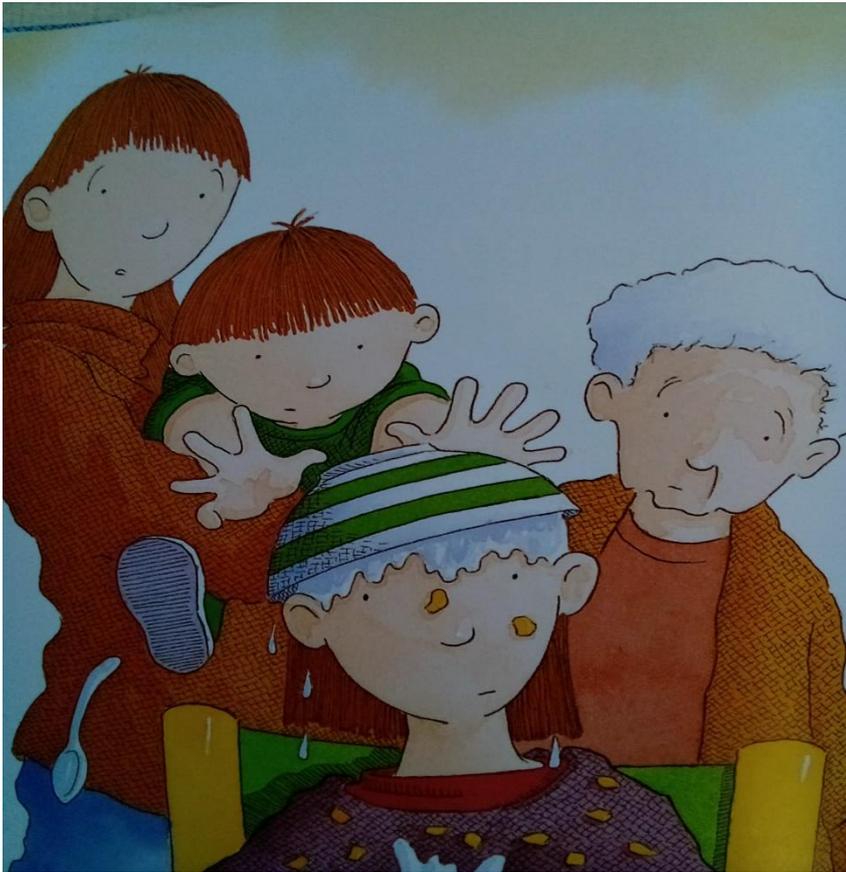
Date: Wednesday 3rd February 2021.



Success Criteria		My assessment	Teacher assessment
Have you used a capital letter?			
Have you used finger spaces?			
Have you used a full stop?			
Are your letters on the line?			
Have you used your sounds?			

Name: _____

Date: Thursday 4th February 2021.



Success Criteria		My assessment	Teacher assessment
Have you used a capital letter?			
Have you used finger spaces?			
Have you used a full stop?			
Are your letters on the line?			
Have you used your sounds?			

Name: _____

Date: Friday 5th February 2021.



Success Criteria		My assessment	Teacher assessment
Have you used a capital letter?			
Have you used finger spaces?			
Have you used a full stop?			
Are your letters on the line?			
Have you used your sounds?			

Date: WB 1st February 2021

Look at the picture. **What can you see?** Can you add them together to find a total?

WALT: find a total.

For example: ___ apples + ___ ducks = ___.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



Pterodactyl



Spinosaurus



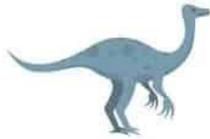
Lirainosaurus



Iguanodone



Brontosaurus



Gallimimus



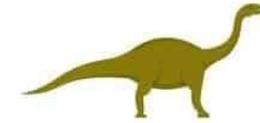
Isanosaurus



Ichthyosaurus



Mosasaurus



Diplodocus



Tyrannosaurus



Styracosaurus



Baryonyx



Raptor



Stegosaurus



Carnotaurus



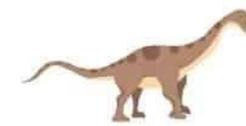
Tsintaosaurus



Ankylosaurus



Parasaurolophus



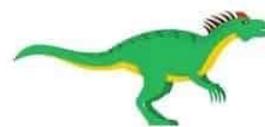
Europasaurus



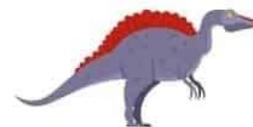
Andesaurus



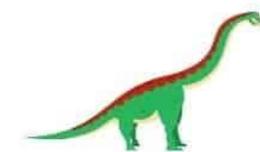
Coelophysis



Allosaurus



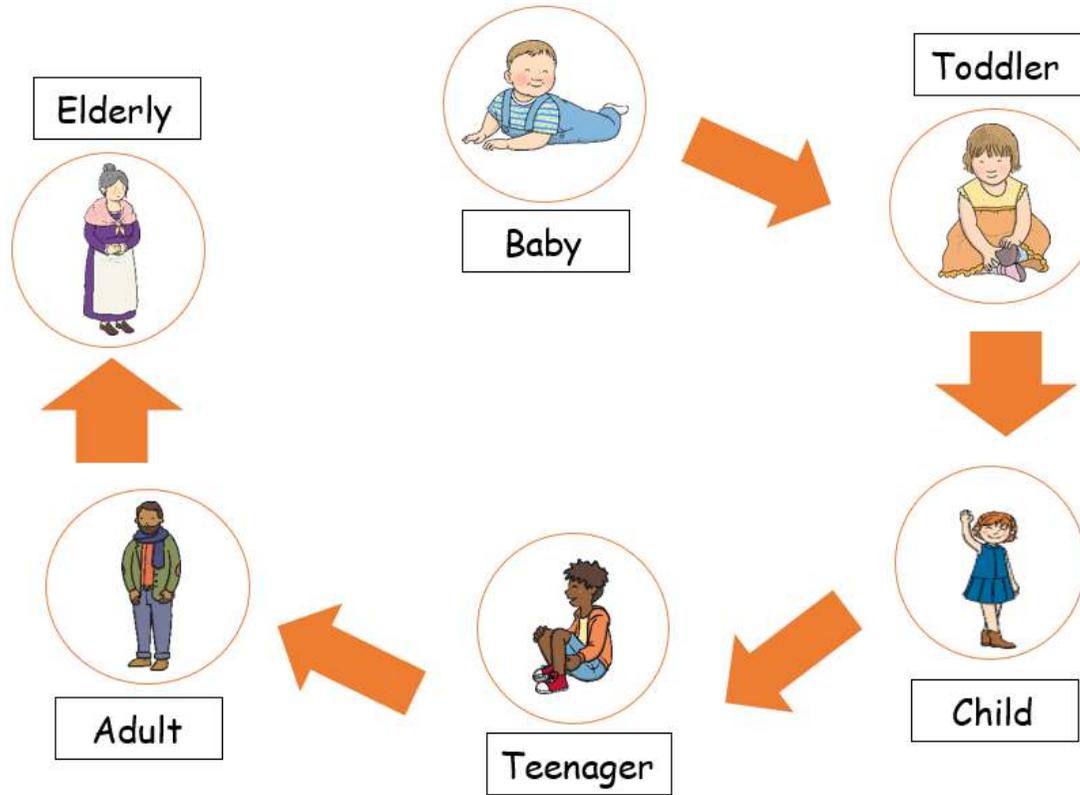
Spinosaurus



Brachiosaurus

Topic

Human Life Cycle Fact Sheet



Baby

The human life cycle starts with the baby stage. When babies are born, they can't do anything for themselves.

Up until they are six months old, babies don't eat normal food, they only drink milk. It isn't like the milk you might put on your cereal, it has all the things a baby needs to grow properly.

Babies need lots of sleep. They don't usually sleep all the way through the night but they will often sleep during the day as well.

Babies can't talk – when something is wrong, they will let people know by crying.



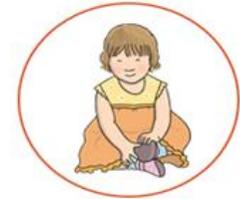
Toddler

Just like the name suggests, the toddler stage is when a child is starting to toddle, which means wobbly walking. The toddler stages are from ages 1 to 3.

As well as learning to walk, toddlers go through lots of other changes...

- Their teeth start to grow.
- They start learning to talk.
- Toddlers start learning to eat lots of food and to feed themselves.

Toddlers still can't do many things for themselves and need lots of help from their grown-ups.



Child

This is the stage you are at now. You are learning to be independent, which means there are more things you can do on your own.

An important part of this stage is starting school. This stage is full of lots of changes and children learn to do lots of things, such as:

- reading
- writing
- counting
- riding a bike
- swimming



Teenager

The teenage stage is from ages 13 – 19. Teenagers are getting ready to be adults and are becoming independent.

Teenagers' bodies change a lot during this stage. They get taller and start to look more like adults. These changes are because of things called hormones. Hormones are things inside your body that make your body change.

Because they are growing so quickly, some teenagers eat a lot. Many teenagers like to sleep for a very long time. Some teenagers can be a bit grumpy at times!



Adult

Being an adult is also called being a grown-up. There are lots of things that grown-ups can do. A lot of adults get jobs and live on their own, with friends or with a partner. At some point, many adults have children of their own, which starts the human life cycle again.



Old Age

Old age is the later stage of being an adult.

Older people retire, which means they stop working. This means they have plenty of time to enjoy themselves. They may find a new hobby or spend extra time with their grandchildren.

Some old people have grey or white hair. Sometimes old people might move more slowly because their joints and muscles ache. Older people's eyes might not work as well so they might need glasses for reading or seeing far away.



Human Growth Timeline

Cut out the pictures from the bottom half and place them in the right order to show human growth from the beginning.

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Baby

twinkl.com



Elderly

twinkl.com



Adult

twinkl.com



Child

twinkl.com



Teenager

twinkl.com



Toddler

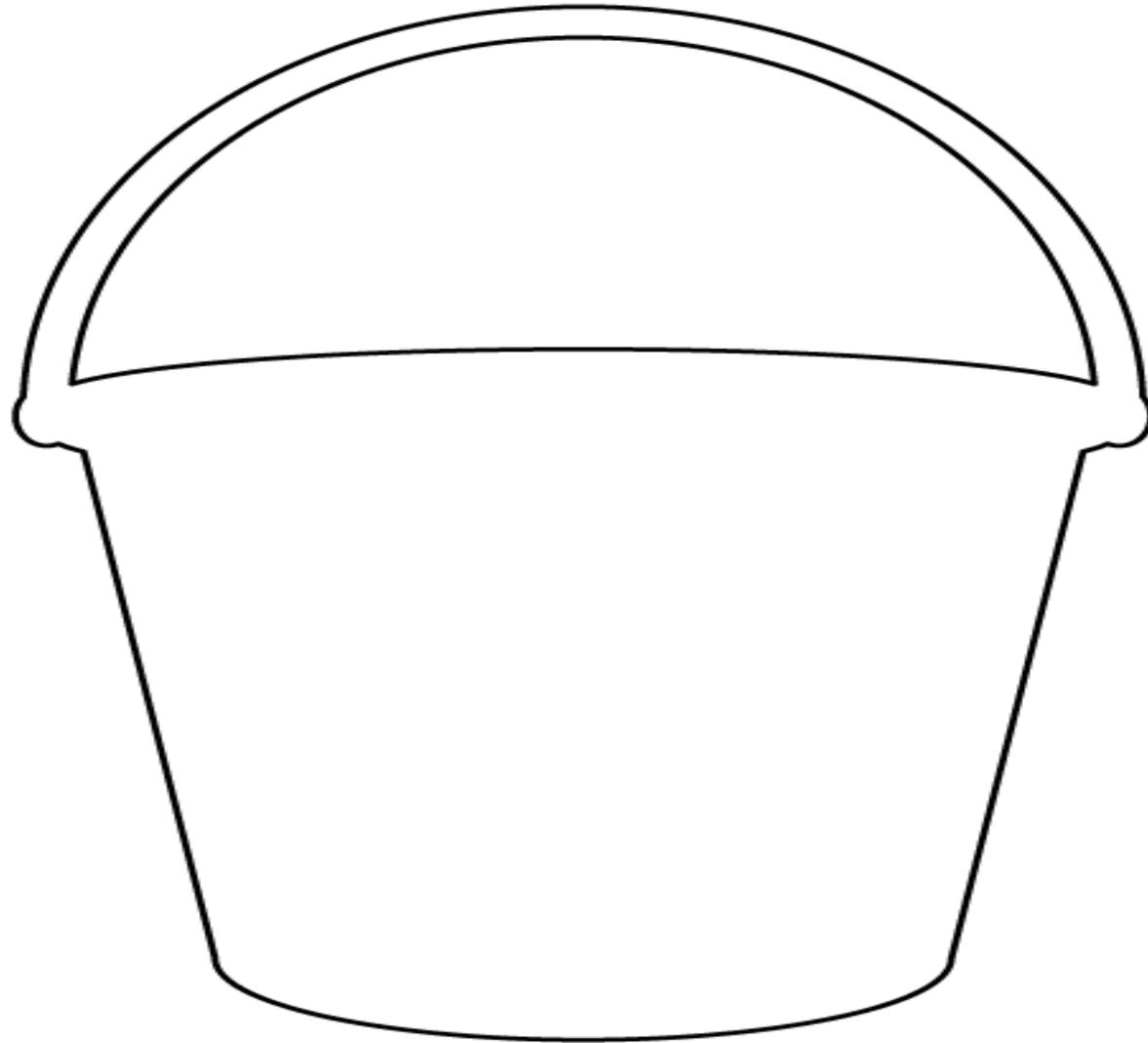
twinkl.com

Art

My Family

Can you draw your family?

Can you make your own bucket full of dinosaurs?





Red Word List

Name:

Date:

Red Words Set 1

I	the	my	you	said
your	are	be	of	no

Red Words Set 2

what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3

does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Red Words Set 4

they	half	Monday	eight	eighteen
going	over	fourteen	orange	Wednesday
by	laugh	April	don't	July
do	these	four	because	can't
one	people	February	grey	another
ball	Mr	Mrs	bear	other
through	baby	only	told	why
even	key	mother	eye	friend