



**Inspiring Futures  
Through Learning**

## **Remote Education – Information Guide for Parents/ Carers**

**Fairfields Primary School**

**January 2021**

### **Purpose:**

This document shares information about how Fairfields Primary School will provide remote education so you know what to expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This document will also be available on the school website

[www.fairfieldsprimary.co.uk](http://www.fairfieldsprimary.co.uk)

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and Parents/Carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Within the first day or two of children being sent home they will be able to access learning through home learning activity packs posted on the school website. The school will provide printed hard copies of the learning packs to those families who have difficulty accessing the website or printing materials at home.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Once remote learning begins, wherever possible, the children will be taught the same curriculum as they would in school. This will consist of 3 live lessons everyday – Writing, Maths and Phonics/SPAG depending on the needs of the cohort. Each lesson will follow the same format as it would if the children were in school e.g. Our writing lesson format consists of two or three sections where the children are invited to share ideas and vocabulary and then expected to follow a model to write their own sentence. These can then be shared with the rest of the class either verbally on Zoom.

We may need to make adaptations for some subjects e.g PE sessions will be pre-recorded and shared on our school YouTube channel and posted on the website as it is not always possible to run live lessons.

Learning activities linked to the wider, foundation curriculum will be in the form of research or a project and this will be discussed with the children and shared on the website with dates set for handing in work and opportunities planned for the children to share their work.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils – Key Stage 2: Years 3 to 6	4 HOURS
Primary school-aged pupils – Key Stage 1: Years 1 & 2	3 HOURS
Primary school-aged pupils – EYFS & Nursery	No Government guidance on timing for Early Years but we recommend up to 2 hours per day including the 3 x20 mins live lessons.

## Accessing remote education

### How will my child access any online remote education you are providing?

The school currently use Zoom to deliver live lessons 3 times daily. Zoom Login details are sent to every parent. In addition to this weekly home learning packs that support the live lessons and outline activities in relation to the wider curriculum and links to other educational websites are posted on the school website.

Children can e-mail their work directly to class teachers.

Parents of children in Early Years can continue to use EExATT to communicate with Class Teachers and share work and learning experiences.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school can provide support for families who have difficulty accessing digital resources e.g laptop. Please contact the school if you have difficulties accessing digital resources. The school can arrange for you to loan a laptop or tablet to support your child with their home learning. Parents will be asked to sign a disclaimer on collection to say that they are responsible for the devices whilst it is in their care. Similarly, we understand that if there is more than one sibling at home some families may wish to loan an additional device so all siblings can access their live lessons. The school will, wherever possible, arrange to stagger live lessons to avoid clashes of lesson times for siblings.

School can also arrange to purchase and lend devices that support an internet connection e.g dongle. Parents should contact the school if this is something they require support with.

If you do not have a printer at home to print the weekly home learning pack you can collect a pre-printed pack from the school office. If you are unable to collect the pack because you are isolating or shielding please inform the school and a pack will be delivered to your home.

Children can e-mail their work directly to their Class Teacher. Class Teachers will mark work and give feedback so children can make improvements.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote learning at Fairfields Primary School will consist of:

- 3 x daily live lessons online – these will be Writing, Maths and/or Phonics/SPAG depending on Key Stage and needs of the children. Generally, Early Years and Key Stage 1 children will have a daily phonic lesson and Key Stage 2 children will have a daily SPAG lesson.
- Links to other websites e.g. Oak Academy, BBC Bitesize, TT Rockstars, Purple Mash, Read, Write, Inc, Oxford Owl can be found on the website within the year group areas.
- Class Teachers will produce weekly home learning activity packs that contain activities that support the online live lessons as well as further activities to support the wider curriculum.
- The school subscribes to the Oxford Owl website where children can access e-books within their reading bands and the link to this site can be found on the website
- Learning activities linked to the wider, foundation curriculum will be in the form of research or a project and this will be discussed with the children and shared on the website with dates set for handing in work and opportunities planned for the children to share their work.

### Engagement and feedback

#### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to join all live lessons and complete the additional activities that are an extension of the live lessons. In addition to this, we expect all children to complete all activities set to address the wider curriculum and submit their work within the set deadline.

We recommend that parents set out a daily timetable for their child(ren) based around the live lessons and plan in breaks and outdoor time for exercise.

Whilst it would be great for parents to sit in the live lesson with their child, we understand that due to work commitments, parents may not always be available to support their child(ren) through the online lesson. As long as the children are taught how to use the functions to mute and unmute themselves then they should be able to follow the lesson without adult support as they would do at school.

We ask that parents continue to find time to read regularly with their children at home as directed by the Class Teacher.

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child will be able to submit the work they have completed at home via e-mail directly to the Class Teacher. The Class Teacher will then be able to mark the work so the child can read the comments and make improvements to their work, similar to how they would at school.

If your child is not engaging in the live lessons or the activities set, the Class Teacher will inform you straight away via a phone call home or an e-mail. School will then expect you to support them in ensuring that your child attends all daily live lessons and completes and submits all expected pieces of work.

Class Teachers will make bi-weekly phone calls to check on children's wellbeing and it is expected that they will speak to the children. During the phone call Class Teachers will address the issue of lack of engagement with your child.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

As stated above, children will submit their work via e-mail to Class Teachers who will feedback constructive comments to each child so that they can review and improve their work.

Not all pieces of work require 'in depth' marking e.g. Maths. Sometimes Class Teachers will supply the answers to straight forward questions such as those in Maths or Reading Comprehensions so your child can self-mark. Class Teachers will mark writing in more depth, as they would do at school.

Marking will be in line with the school marking policy (see website for Marking Policy)

If necessary, Class Teachers will contact parents and children to offer additional advice, support and feedback and from time to time may even set up an additional remote session for an individual or small group of children if they are struggling with particular aspects of their work.

For older children there is an option, if required or prompted by the Class Teacher, for the child to remain on the live session once the rest of the class have logged out so they can speak to the Class Teacher separately.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We are aware that for some children, particularly those children with Special Educational Needs and disabilities, taking part in a whole class remote learning lesson can be overwhelming. Class Teachers will contact parents of SEND children to discuss how their child can best be supported with their learning. Wherever possible SEND children will be educated on site however if this is not an option then Class Teachers will liaise directly with parents to create a bespoke home learning plan.

If a child usually has 1:1 support the adult who supports will arrange separate 1:1 remote sessions with a focus on the targets set out in the child's EHCP or PSP. Home learning activity packs will also be set to address the targets and submission of work and feedback response will be given as for other children (see section above on feedback) or delivered during the 1:1 remote sessions.

Regular (2 x weekly) phone calls home will be made by the Class Teacher and SEND/Pastoral Team to further support parents.

Children in younger year groups (Early Years and Year 1) will be expected to join in with the remote online lessons as set out in the information on page 5. Children in Nursery Class will be offered live story sessions and where appropriate live phonic sessions. Younger children may need greater adult support when accessing live lessons.

### Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child has to self-isolate but the majority of their peer group remains in school, the Class Teacher will share the lesson information and (if appropriate) the lesson PowerPoint so your child can follow the content of the lesson at home. They will also receive a home learning pack which will contain all the necessary work/prompt sheets that accompany each lesson. Your child will be expected to complete the activities and return them to the Class Teacher, via e-mail, for marking and feedback.

We recommend that parents set out a daily timetable for their child(ren) this can be compiled in conjunction with the Class Teacher who will support parents in setting out recommend time slots for each subject and plan in breaks and outdoor time for exercise.