



Fairfields
PRIMARY SCHOOL

Year 6

Spring Term Home learning

4/01/2021

Dear Parent / Carers

Mr Thomas has put together a weekly 'pack' of learning activities that coincides with the learning that the children will be doing in school. Below are some ideas and links to follow at home. Our theme for the next few weeks will be 'World War 1'. Please email the school at enquiries@fairfieldsprimary.co.uk should you have any questions.

To ensure that the children are motivated to complete as many of these suggested activities as possible whilst at home - we would encourage them to email us, or drop off into school (following social distancing guidelines) any work they would like to share with us at the end of each week.

Thank You

English - Writing

This week in English we are starting on our new writing theme of 'traditional tales'. We will start by collecting vocabulary and figurative language (simile, metaphor, alliteration) about snowy environments using the 5 senses. We will then begin to write our own version of a traditional Inuit tale about a blind boy who regains his sight with the help of a mysterious animal!



Maths

This week in Maths, we are starting a new topic about data handling and statistics. This will include range, mode, median and mean average. Below are some of the graphs we will be looking at and you can use these to support you in our zoom sessions. Also attached are chilli challenges for each lesson.

Lesson 1

Average Monthly Temperature (°F)

Place	Months											
	J	F	M	A	M	J	J	A	S	O	N	D
Brazil	87	82	82	80	79	78	75	75	77	79	80	81
Cuba	78	78	80	84	86	85	87	89	88	86	81	78
Cairo	69	73	79	86	97	100	100	100	95	91	88	73
Hong Kong	64	63	67	75	82	85	87	87	85	81	74	68
Florida	71	73	78	82	84	88	89	87	85	83	75	71
San Francisco	56	66	67	82	85	83	83	82	81	81	70	60
Jamaica	84	85	85	87	87	89	90	90	88	87	86	86
Mexico	73	71	75	74	80	81	90	85	84	86	84	79
Goa	88	90	90	91	91	88	84	84	84	88	91	91
London	39	48	52	55	58	63	65	64	59	55	52	40

Lesson 2

Table to show the shoe sizes of boys

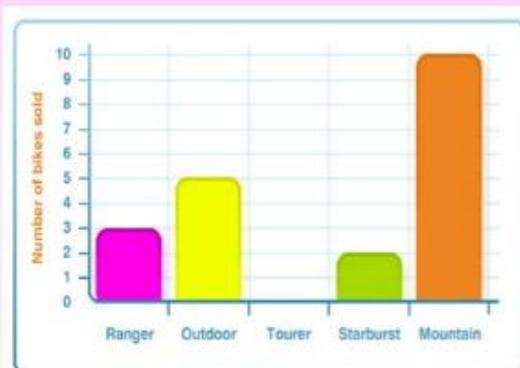
Boys age	Shoe size
9	1, 5, 4, 4, 3, 1, 1, 1, 3, 1
10	3, 2, 1, 1, 1, 2, 3, 5, 2, 2
11	3, 3, 6, 7, 3, 2, 6, 3, 1, 6
12	2, 4, 6, 5, 6, 7, 4, 6, 6, 8
13	3, 5, 6, 6, 8, 9, 9, 8, 9, 5

Lesson 3

Can you name the different types of graphs or charts?

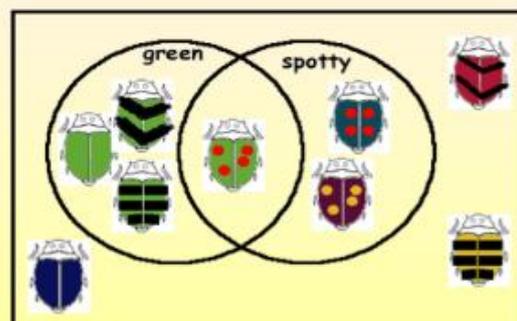
Varieties of Apples in a food store	
Red Delicious	
Golden Delicious	
Red Rome	
McIntosh	
Jonathan	

 = 10 apples  = 5 apples

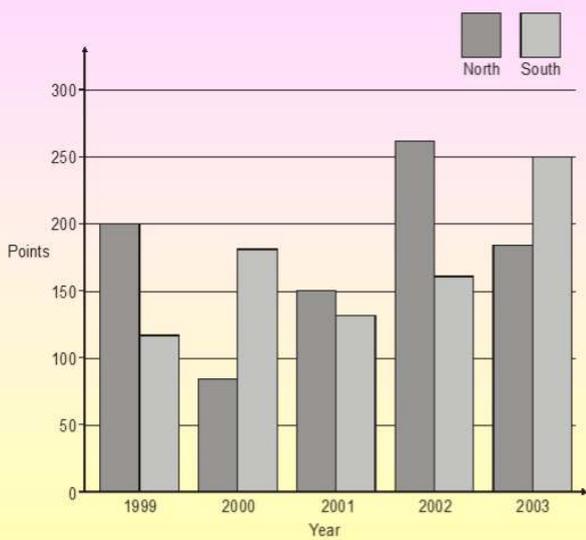


Favourite band

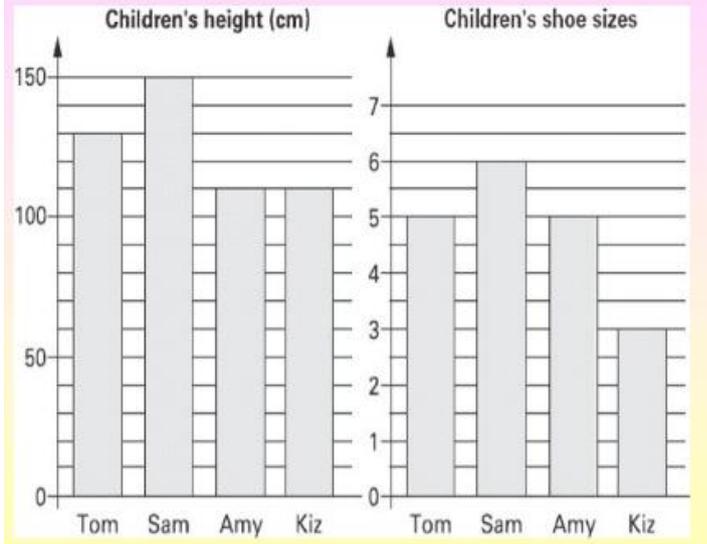
Band	Number of votes
One Direction	21
Little Mix	27
Pixie Lott	19
JLS	21
Take That	29



A school has a quiz each year. There are two teams.



Data about 4 children

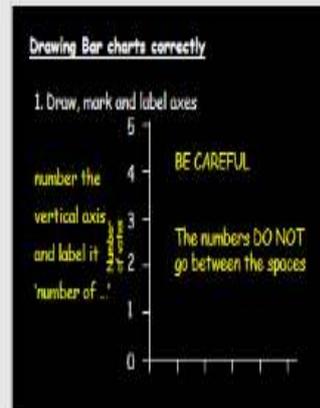
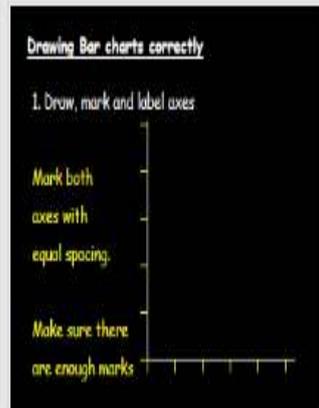
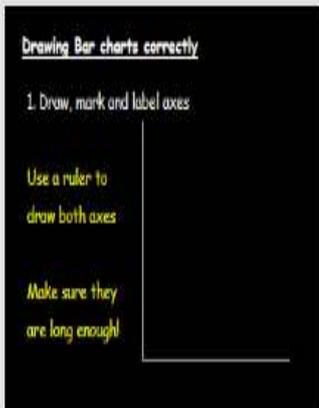


Lesson 4



Weekend Challenge:

Do a survey of your family/friends. Think of what you want to find out: favourite colour? Favourite food? Favourite drink? Create a bar graph to show your results.



English - Reading

In class we will be focusing the reading skill of prediction. In order to predict, you need to look for all the clues in the text or picture, then link it to your current knowledge of the world and make a sensible guess about what will happen.

What is likely to happen next?

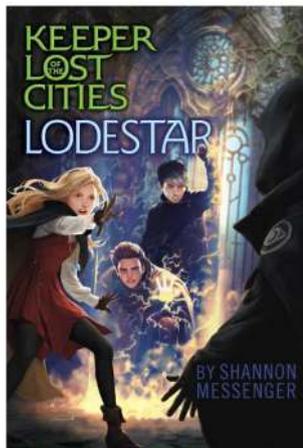


How do you know?



Which answer is the most likely? Remember to use evidence.

1. The child in the stripy top sneaks up and scares the other child.
2. The child in the stripy top walks up and taps the other child on the shoulder.



What do you predict this book could be about by looking at the cover?

SPaG

This week in spelling, grammar and punctuation we will continue to be looking at adverbs. Adverbs are words that describe how, when or where a verb (action) takes place. Try the activity below and add in the correct adverbs to the sentence.

Using Adverbs

5a. Complete the sentence using an adverbial from the word bank.

All the family will be going on a long holiday _____, so we are very excited.

in the morning

back at the house

painfully



VF

Using Adverbs

5b. Complete the sentence using an adverbial from the word bank.

The ice cream van arrived _____, so we could get an icy snack and cool down in the afternoon.

every second

under the bed

at 3pm



VF

6a. Rewrite the sentence below using the word 'regularly' in a correct place.

We go with our friends to the cinema, to see the latest action or comedy films.



VF

6b. Rewrite the sentence below with ' ' used in a correct place.

The doors opened so that we could all go in and take our comfy seats ready for the performance.



VF

7a. Tick the TWO boxes where you could use an adverb in the sentence below.

The under 7 team played a football match against an older school team.



VF

7b. Tick the TWO boxes where you could use an adverb in the sentence below.

You could see all the children playing, having fun with their joyful friends.



VF

8a. Change the adverb in the sentence below so that the action is faster.

A tiny mouse scuttled slowly across the kitchen floor, before the big, angry cat saw it.

8b. Change the adverb in the sentence below so that the action is more dramatic.

The school children left the yellow bus steadily, as they were all keen to get to their first lesson.

Spelling

Rule: "sh" sound spelt "si" or "ssi"

discussion			
confession			
revision			
progression			
decision			
explosion			
tension			
collision			
possession			
expansion			
permission			

Maths Flunecy

Please continue to practice your times tables fluency using the following links -

- <https://ttrockstars.com/> All children within Fairfields Primary School have a log-in and are able to access all resources on either a laptop, or tablet device.

PSHE

Our PSHE topic this term is healthy eating and exercise. Please follow the link below, watch the videos and complete the activities

<https://classroom.thenational.academy/units/eat-well-live-well-7109>

PE

Below are links to give you a variety of different ways to get active and exercise!

<https://www.youtube.com/watch?v=Rz0go1pTda8>

<https://family.gonoodle.com/>

Creative / Topic

ILP - WW1

This week will be starting our World War 1 topic. We will be looking at which countries were involved and where they are located in Europe using compass directions.



Can you list the countries that were on opposing sides in the war?

Can you describe, using the compass directions where these countries are: Iceland, Spain, Finland.

Challenge: Can you find out what the names of the two sides in the war were and who their leaders were?

Thank You

Mr Thomas

Saturn Class