



Fairfields
PRIMARY SCHOOL

Year 3

Home learning

w/c 23.02.21

Suggested timetable - please note changes to the zoom lessons

Tuesday

English - Welcome back/ intro to Scrumdiddlyumptious topic

Maths - Pence (Year 2 revision)

Spelling - suffix 'ly'

Handwriting - practise joins

ILP - Science

Wednesday -

English - Charlie and the Chocolate Factory - gathering vocabulary

Maths - Pounds (Year 2 revision)

Reading - Skill lesson - sequencing

ILP - Art

Thursday

English - Setting description

Maths - Counting pounds and pence

SPAG - Using Standard English

PE

ILP - Geography

Friday

Reading - Book Talk - Charlie and the Chocolate Factory Chapter 1

Maths - Times tables quiz

Circle time/ Proud Cloud

Other useful websites

<https://ttrockstars.com/> - Practise your times tables and even challenge your friends. By the end of Year 3 you should know your 2, 3, 4, 5, 8 and 10 times tables. You could also practise your rolling numbers!

<https://home.oxfordowl.co.uk/reading/free-ebooks/> - Access to lots of reading books online, make sure you are reading every day!

<https://www.purplemash.com/sch/fairfieldsprimar> - There are lots of maths games on Purple Mash or you could find some activities to do with our Predator topic.

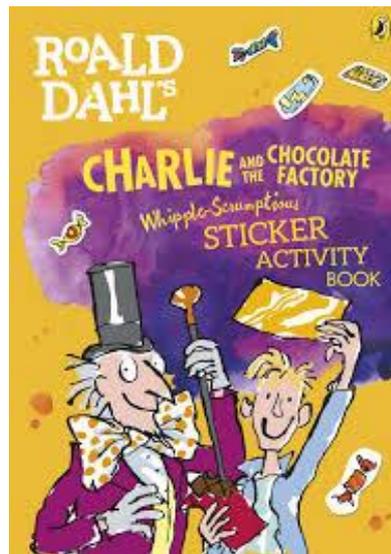
<https://www.topmarks.co.uk/maths-games/hit-the-button> - Top Marks has lots of maths games to try but hit the button is a favourite!

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes> - Have a look to see if there are any yummy recipes you might like to try making at home.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> - BBC Bitesize has lots of online lessons or videos to watch if you want to do some extra learning or you are interested in a particular subject.

English -

Over the next few weeks, we will be writing a setting description based on Roald Dahl's *Charlie and the Chocolate Factory*.



On Wednesday, we will be looking at the chocolate room and watching a short clip from both the 1971 and the 2005 film versions of the book. You can gather your vocabulary on paper or on the following sheet.

Microsoft Teams

We will set an English assignment on Microsoft Teams so that you can share your writing. The deadline will be Thursday by 4pm. You will need to either type your work or send a picture of your writing from the whole week and submit it all at once. This week, please hand in your vocabulary sheet and your writing from Thursday's sentence stacking lesson.

W/AL T: gather vocabulary

See

Blank box for notes related to the 'See' sense.

Hear

Blank box for notes related to the 'Hear' sense.



Taste

Blank box for notes related to the 'Taste' sense.

Feel

Blank box for notes related to the 'Feel' sense.

Smell

Blank box for notes related to the 'Smell' sense.

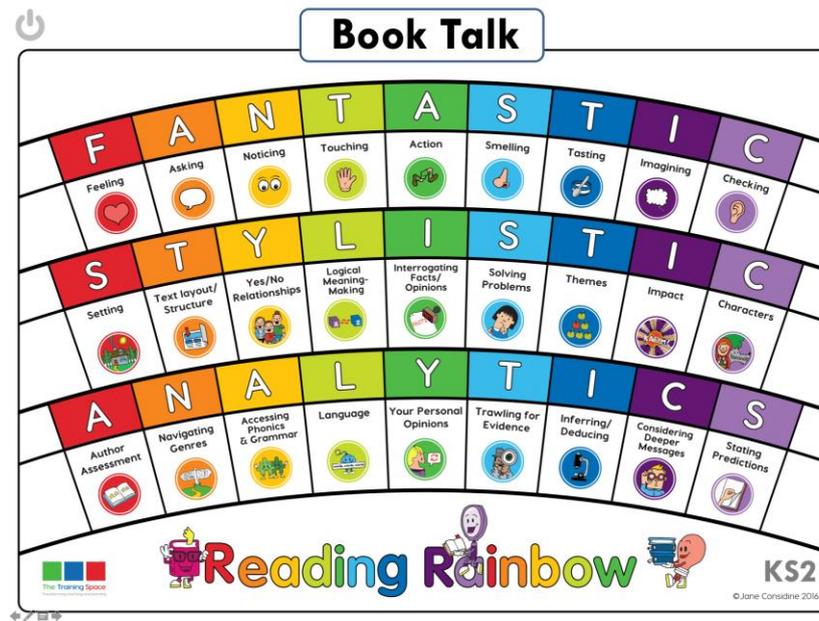
Reading

We will now be having 3 reading zoom lessons a week – 1 on Monday afternoon, 1 on Wednesday afternoon and 1 on Friday during the English slot of 9-9:40.

This week during Wednesday's afternoon lesson we will be focusing on the skill of sequencing.

On Friday we will be doing a 'book talk' lesson based around the first chapter of Charlie and the Chocolate Factory. You can find a link to the first chapter here:

<https://www.penguin.co.uk/articles/children/2017/charlie-and-the-chocolate-factory-extract.html>



Reading books

Year 3's Lending Library slot is Thursday

As we have not been able to assess this children's reading for some time, we have combined the book bands to give 2 or 3 options of levels in each pack. This gives the children an opportunity to challenge themselves or enjoy a book that they find easier to read to work on understanding and comprehension. The book band packs will be:

- 1) Orange and Turquoise
- 2) Purple/ Gold/ White
- 3) Lime/ Brown/ Grey.

For example, if your child is on Gold books, you would choose a pack with the number 2. This will have a mixture of purple, gold and white books.

Please contact Miss Rees or Miss Bixby if you are unsure of your child's book band. If you feel that your child has progressed in reading since Autumn term, please speak to us before taking the next level of pack.

Maths - This week we are learning about money.

Microsoft teams.

We will upload daily the chilli challenges onto assignments in Microsoft teams.

Tuesday - counting pence (Year 2 revision)



5a. Circle the correct total for the coins shown.



40p 50p 35p

5b. Circle the correct total for the coins shown.



35p 25p 40p

6a. What is the total of the coins below?



6b. What is the total of the coins below?



3a. Which is the odd one out?



Explain your answer.

3b. Which is the odd one out?



Explain your answer.

2a. Tom says,



I have 1 type of coin.
I have 15p.

Which coins could Tom have?

What is the lowest number of coins he could have?

2b. Kim says,



I have 1 type of coin.
I have 20p.

Which coins could Kim have?

What is the lowest number of coins she could have?



10a. What is the total of the coins below?



10b. What is the total of the coins below?



7a. True or false?



I have 65p.

7b. True or false?



I have 48p.

6a. Which is the odd one out?

A. 20p



Explain your answer.

6b. Which is the odd one out?



C. 50p



Explain your answer.



8a. Fabian says,



I have 75p. I don't have any 5p coins.

Which coins could Fabian have?

What is the lowest number of coins he could have?

8b. Luka says,



I have 90p. I don't have any 10p coins.

Which coins could Luka have?

What is the lowest number of coins he could have?

Jack selects four of these coins.



He can use the coins more than once.

What total could he make?

What is the lowest total?

What is the greatest total?

Wednesday - counting in pounds (Year 2 revision)



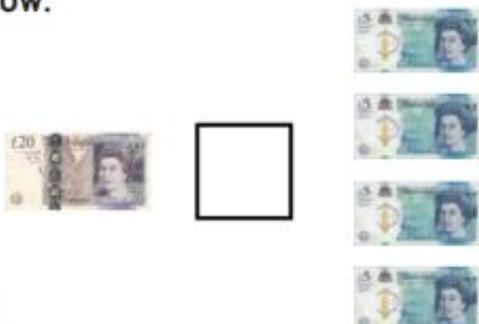
2a. Count the money below.



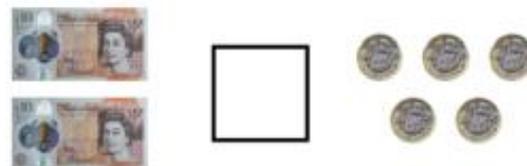
2b. Count the money below.



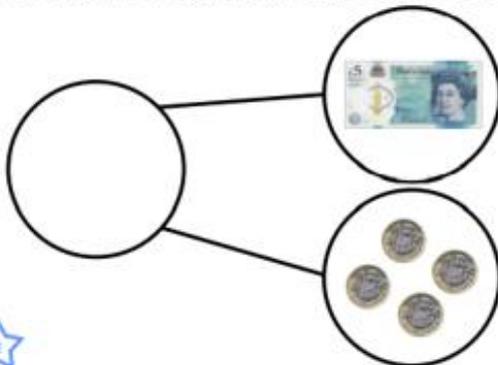
4a. Use $<$, $>$ or $=$ to compare the amounts below.



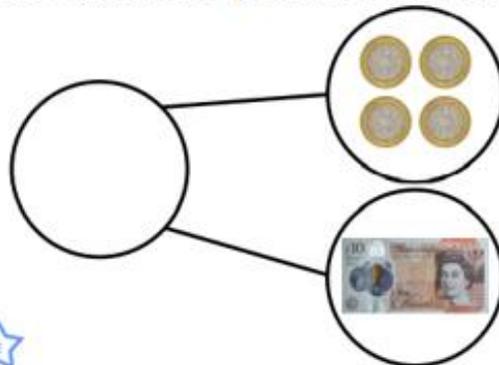
4b. Use $<$, $>$ or $=$ to compare the amounts below.



7a. Complete the part whole model.



7b. Complete the part whole model.



1a. Evie and Will have been saving their spending money.



Evie's savings:



Will's savings:



Who has saved the most money?
Explain your answer.

1b. Mia and Max have been saving their spending money.



Mia's savings:



Max's savings:



Who has saved the most money?
Explain your answer.

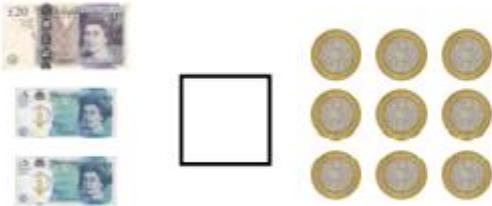


10a. Count the money below.



£

8a. Use $<$, $>$ or $=$ to compare the amounts below.

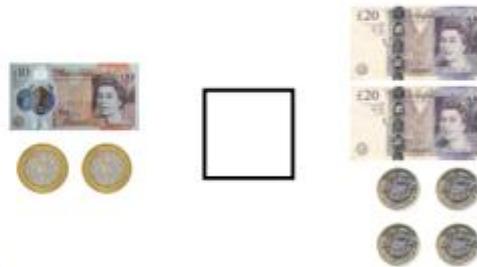


10b. Count the money below.



£

8b. Use $<$, $>$ or $=$ to compare the amounts below.



5a. Molly has two £10 notes and three £5 notes.

She wants to buy a new bike that costs £40.

Does she have enough money?



Explain how you know.

5b. Mya has four £20 notes and four £2 coins.

She wants to buy a box of toys that costs £87.

Does she have enough money?



Explain how you know.



Ron thinks he has £13



Is he correct?
Explain your answer.

9a. Mel has more money than Tim.

Mel has two notes and five coins.

Tim has two notes and eight coins.

What notes and coins could they both have?



Tim



Mel

PS



Paul



Ami

9b. Ami has more money than Paul.

Ami has three notes and three coins.

Paul has three notes and five coins.

What notes and coins could they both have?

Thursday - counting in pounds and pence.



2a. Identify the total of the coins below.

£ _____ and _____ p



2b. Identify the total of the coins below.

£ _____ and _____ p



VF

Ruby, Elliott and Lulu saved some money.
How much did each of them save?

(a)



Ruby saved .

(b)



Elliott saved .

(c)



Lulu saved .



7a. Which has the greatest value?

A.



B.

£7 and 90p

C.

£7 and 89p



7b. Which has the greatest value?

A.

£3 and 76p

B.



C.

£8 and 98p



8a. Tick the odd one out.

A.

B.

C.

£9 and 81p



£9 and 91p

★

VF

8b. Tick the odd one out.

A.

B.

C.

£7 and 32p

£9 and 32p



★

VF



11a. Which has the greatest value?

A. One £10 note, two £1 coins, two 50p coins, one 20p coin, one 10p coin and two 2p coins.



C. £9 and 69 p



11b. Which has the greatest value?



B. £13 and 22p

C. Two £1 coins, one 20p coin, three 5p coins and four 2p coins



Amir has 5 different coins in his wallet.



What is the greatest amount of money he could have in his wallet?

What is the least amount of money?

Spelling

This week's spelling rule is adding the suffix 'ly' to root words ending in 'y'.

The rule to remember is the 'y' turns into an 'i' before adding the suffix 'ly'.

For example - happy + ly = happily

1) Practice the words on this list using look, say, cover, write and check or using ideas from the spelling menu.

2) Put the spelling word in a sentence with the correct punctuation.



Word	1 st try	2 nd try	3 rd try
happily			
angrily			
lazily			
easily			
busily			
greedily			
messily			
wearily			
cheekily			
clumsily			

At the end of the week, ask someone at home to test you!

Can you get 10/10?

WALT: use standard English

Does your sentence make sense?

Was, Were, Am, Is or Are?		
Before	Now	Never (In the past tense)
I was	I am	I were
she was	she is	she were
he was	he is	he were
they were	they are	they was
we were	we are	we was
it was	it is	it were
you were	you are	you was

In the singular past form, the correct use of 'was' and 'were' is:

- I was** I was happy living there.
- You were** You were always so kind to me.
- He was** He was the best runner in the school.
- She was** She was the first woman in space.
- It was** It was unusual to see Emily crying.

Singular
I was
you were
he was
she was
it was

In the plural past form, the correct use of 'was' and 'were' is:

- We were** We were all poorly last week.
- You were** You were brilliant, Class 4!
- They were** They were stuck on the bus for hours.

Plural
we were
you were
they were

X *NOT* They was stuck on the bus for hours.

1) Complete the sentences using 'was' or 'were':

When he got home he _____ very tired.

I wish I _____ fitter!

They _____ the best of friends.

He _____ a successful chef.

Julie knew that she _____ going to be the last in the race.

Noah told his mum he _____ not going to walk the dog.

If I _____ in charge, I'd make the holidays longer!

I _____ really excited about visiting my new class.

We _____ all looking forward to the party.

2) Write 10 sentences using 'there is' and 'there are' correctly:

'There Is' and 'There Are'

Write 10 sentences using the words in the boxes below.

there is there are	a an some	in the
sweets umbrella apple flowers pair of socks	towels doll computer kettle old photographs	
drawer loft bathroom garden jar	hallway kitchen toy box office fruit bowl	

Handwriting

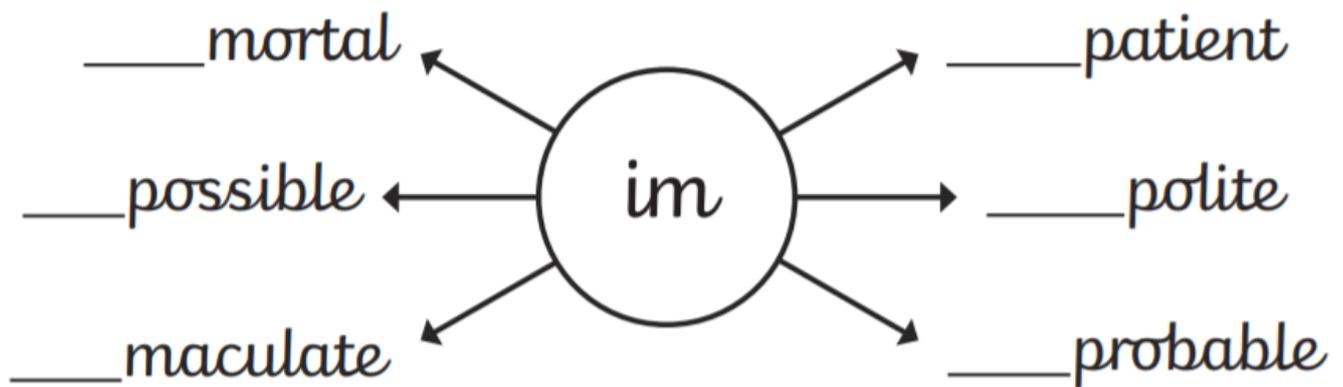
Continue each line using diagonal joins to these anticlockwise letters.

mo

ma

ms

Add the prefix 'im' to the start of these words.
Make sure that you use your diagonal letter joins.



no

na

nd

Add 'na' or 'nd' to the middle of these words. Make sure that you use your diagonal letter joins. What words have you created?

gra_____son

hu_____red

ma_____ger

sur_____me

wo_____erful

sig_____l

Scrumdiddlyumptious - ILP/Science

Tuesday - Science

WALT: identify the 5 main food groups.



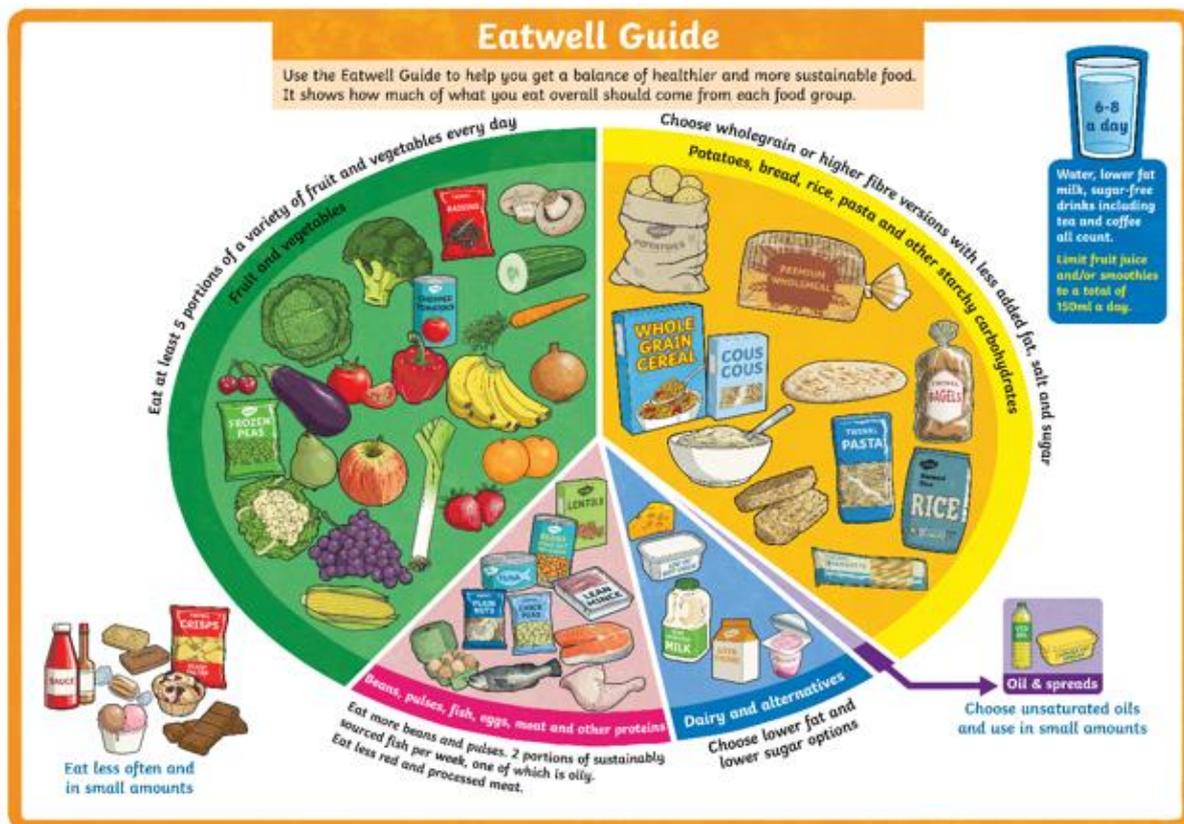
This week we are learning about the 5 main food groups and why they are so important.

Why do you think that we need to eat a variety of different foods? Watch the video below to learn about the 5 main food groups and which foods belong in them.

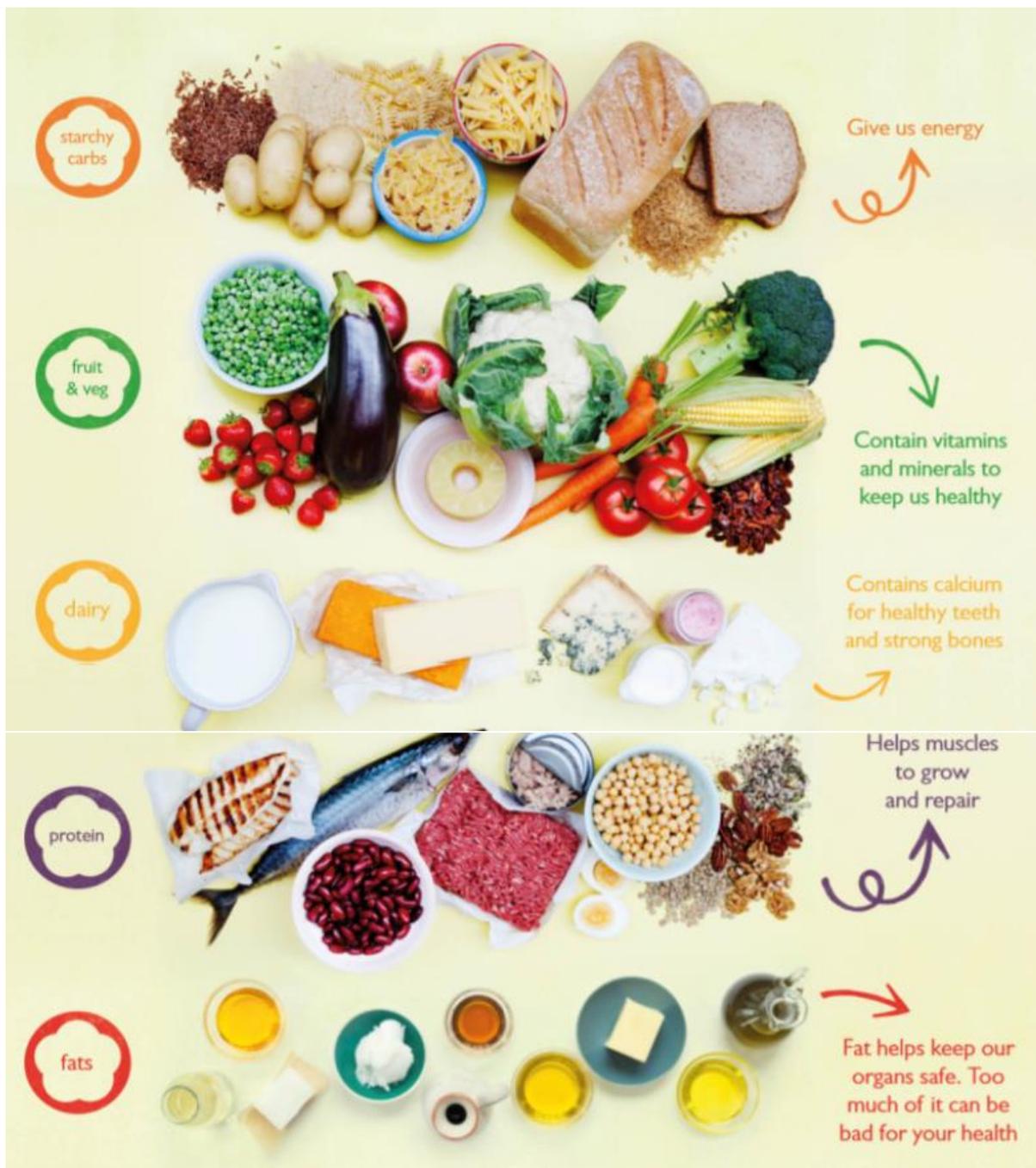
<https://www.youtube.com/watch?v=L9ymkJK2QCU>

Look at this food plate guide on how to eat well. What do you notice?

<https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>



Below you will find the 5 main food groups and how they help your body!

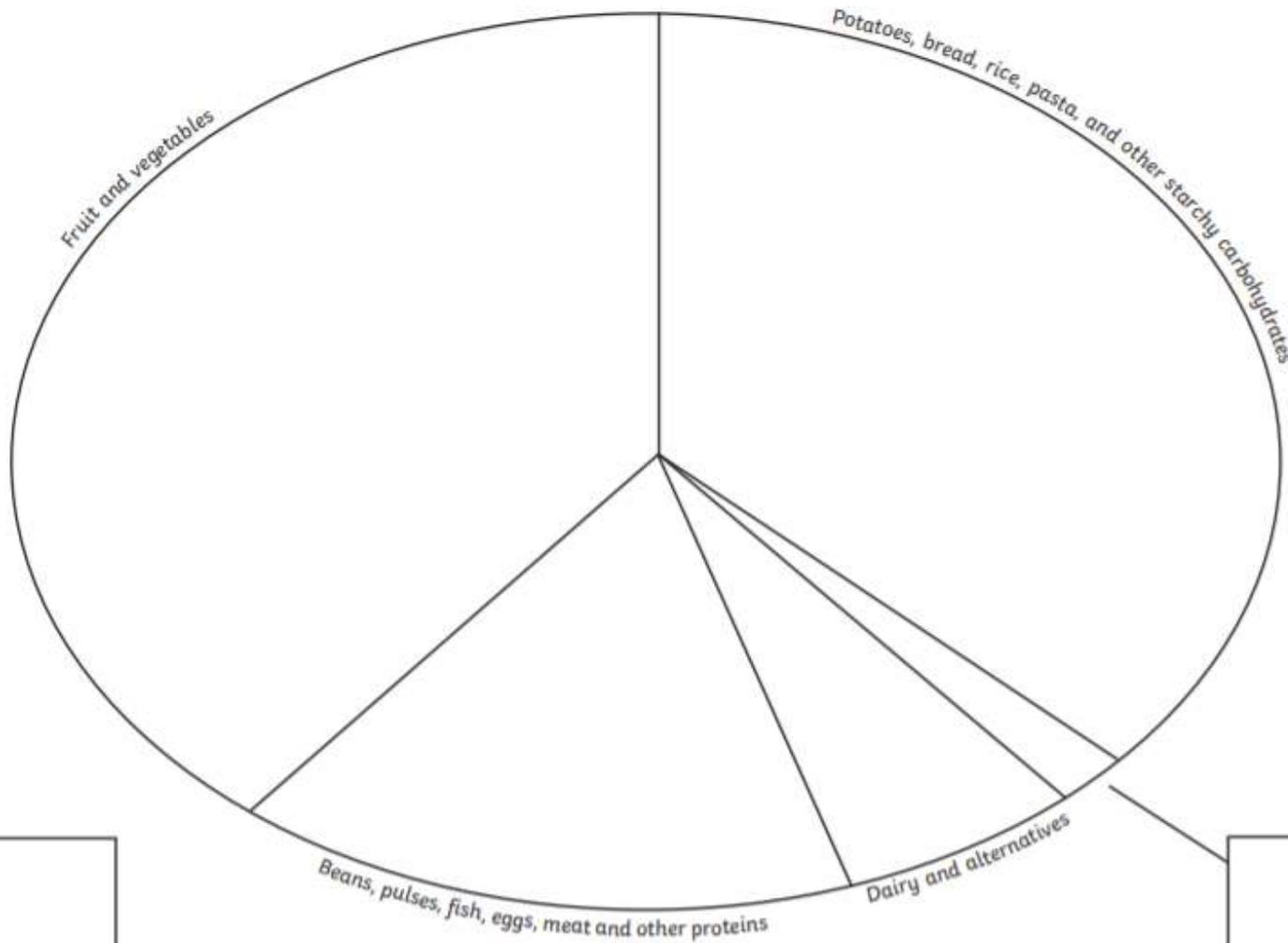


Your task:

To build a healthy plate showing all the different types of foods in the 5 main food groups. Cut and stick or draw the different foods into the correct sections. Use the pictures above to help you identify which food group they belong to.

Challenge - explain why each food group is important. What would happen if you did not eat any vegetables or fruit?

Healthy Eating Meal



High in fat, salt and sugar

Oils and spreads

Cut out the food to sort and put on your plate.



Wednesday - Art

WALT: observe and sketch using tone to add form to fruit and vegetables.



In Art, we will be making close observations of a chosen fruit or vegetable. Use the sketching techniques we have learnt about to sketch different fruit or vegetable. You can use any material you have at home e.g. pencil, colouring pencils.

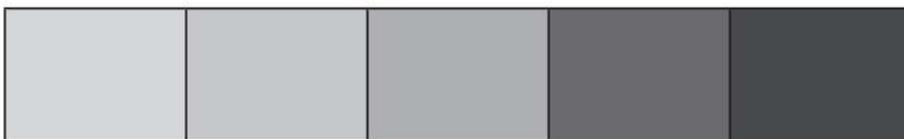
You could draw a close up view or draw your chosen fruit or vegetable from a variety of different angles. Why not make a viewfinder to help you draw your artwork. Learn how to make and use a viewfinder by watching the video below.

<https://www.youtube.com/watch?v=NeXvgRsJDGA>

How you can add tone to your drawing.

You can make your drawing look 3D by adding tone. Learn how to add tone to your drawing by watching the video below and practising on the strip below.

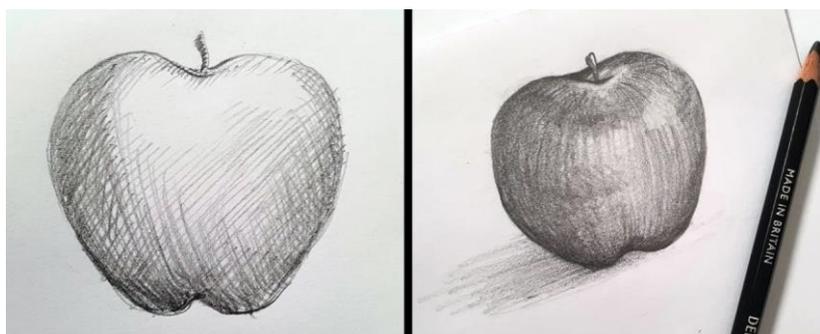
<https://www.youtube.com/watch?v=maejnk9tF5Y>



Using an HB pencil, shade each box with the required tone, copying the box above.



Think about the pressure you apply with the pencil and the direction of your lines. You can also make your shading appear smoother by blending the pencil with your finger or the edge of an eraser.



CROSS HATCHING

TONAL SHADING

Your task:

To create drawing of your chosen fruit or vegetable using toning techniques to add 3D effect.

You can choose to use pencil or colour pencils to create your artwork.



Thursday - Geography

WALT: locate different foods from around the world.

Find out about all the different foods you can find around the world. Do you have a favourite cuisine? Do you know which country it is originally from?

<https://www.bbc.co.uk/food/cuisines>

<https://www.tasteatlas.com/search>

Use a map or atlas to help you find where different foods are from around the world.



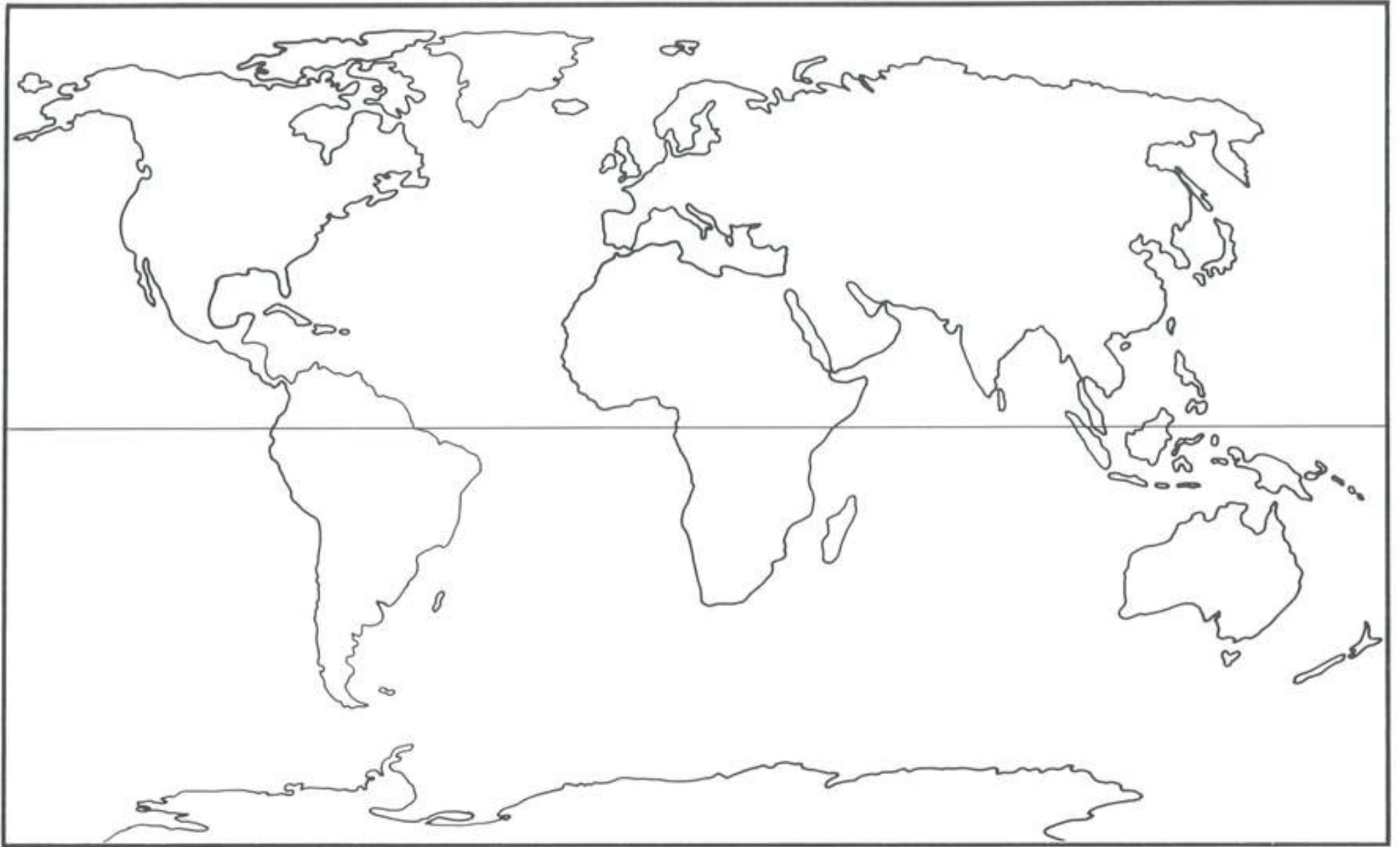
Your task:

Use google maps or an atlas to help you locate different countries around the world.

Label your map to show where the different foods are from. You can use the foods below and add other foods you like and research where they come from.

Food	Country
Escargot	France
Haggis	Scotland
Deep fried tarantula	Cambodia
Avocado	Peru
Tofu	China
Margarita pizza	Italy
Seafood paella	Spain
Masala dosa	India
Coconut	Malaysia

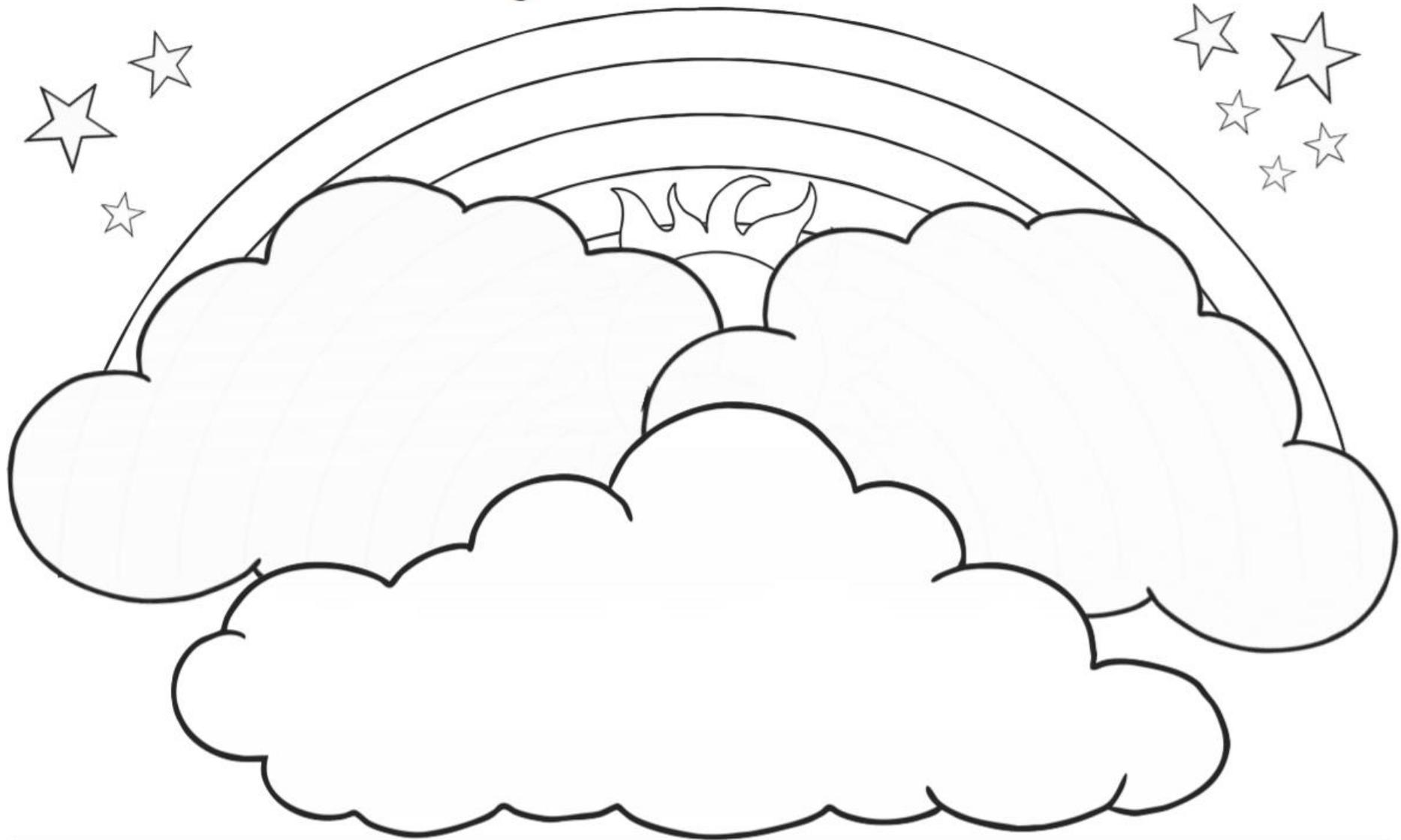




PSHE - Rainbow moments

Have a think about your week. What was your favourite part? Write or draw your 'rainbow moments' to show your highlights of the week.

My Rainbow Moments



PE

It is really important during this time to stay active for our mind and body.

You can choose to do a Go Noodle, Just Dance, or even join Joe Wicks for a PE session on his YouTube channel.

Music

The music service have provided lessons, which will be available for you to enjoy from home, no instruments needed. A new lesson will be uploaded each week.

<https://drive.google.com/drive/folders/1MjspLnpmDrFLChSWw3X5EJH-4Fg5faVn?usp=sharing>