



Fairfields
PRIMARY SCHOOL

Year 6

Spring Term 2

Home learning

23.02.21

Dear Parent / Carers

Mr Thomas has put together a weekly 'pack' of learning activities that coincides with the learning that the children will be doing in school. Below are some ideas and links to follow at home. Our theme for the next few weeks will to be 'Scream Machine'.

Please email the school at enquiries@fairfieldsprimary.co.uk should you have any questions.

To ensure that the children are motivated to complete as many of these suggested activities as possible whilst at home - we would encourage them to email us, or drop off into school (following social distancing guidelines) any work they would like to share with us at the end of each week.

Thank You

Mr Thomas

Suggested Timetable

Day	English - Zoom	Maths - Zoom	Additional Learning	Home Learning - Suggestion
Monday	0940 - 1020	1045 - 1125	Reading 1315 - 1345	Science
Tuesday	0940 - 1020	1045 - 1125	X	PE
Wednesday	0940 - 1020	1045 - 1125	Reading 1315 - 1345	ILP - 'Scream machine'
Thursday	0940 - 1020	1045 - 1125	X	PSHE/Art
Friday	0940 - 1020	1045 - 1125	Social 1315-1345	SPAG/Spelling

Please feel free to deviate from this suggested timetable due to family or work commitments.

It only acts as a guide to when we will be conducting certain learning activities in school.

English - Writing

This week we will be starting to write a new narrative segment based on the book *Bettle Boy*. The first and second chapters have been uploaded to our Teams area for you to read over half term if you wanted to. We are now going to be writing the next chapter where Darkus (the main character) is walking home down a busy London street. He sees a disagreement between the two main villains of the book and finds an interesting looking bettle!

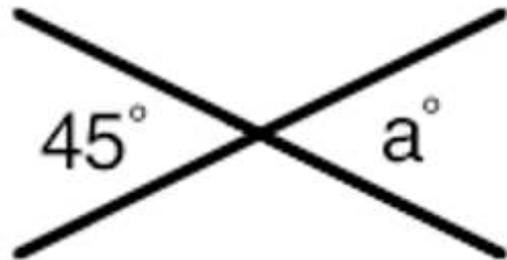
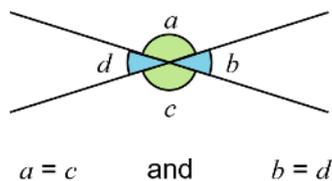


Maths

This week in Maths, we will be finishing with our topic of angles. We will start by doing a brief recap of all the angles work we have completed so far before moving on to look at properties of shapes and how we can find equal angles based the facts we know about the shape. Lesson 2, being our wellbeing Wednesday, will be a fun number and problem solving lesson. In lesson 3 we will look at complex problems to do with angles. Our final maths lesson of the week will be a weekly arithmetic recap.

Lesson 1

When two lines intersect, two pairs of **vertically opposite angles** are formed.



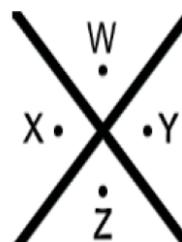
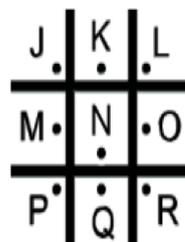
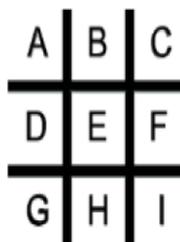
Vertically opposite angles are equal.

Lesson 2

1. My age this year is a multiple of 8.

Next year it will be a multiple of 7.

How old am I?



e.g. A = B =
 Y = Z =

English - Reading

This week we will be continuing with our reading skill of summarising. In order to summarise, you need to pick out the key points from a text, including characters, beginning/middle/end and key events. We are moving on to summarising unfamiliar longer texts.

Robin Hood and Little John

They'd passed the graveyard on the edge of the village by the light of a full moon, and the hoot of an owl signalled their passage. They spent the next few hours **trudging** through the gloom of the forest on their way back to Nottingham. Mist hung about the ground at knee height, giving the forest an **ethereal** feel. Robin's friend, Will, turned to him and confessed quietly he wasn't happy about the uncomfortable silence which **enveloped** the woods. Usually, even at such an early hour, the woods were filled with noises, but tonight all was deathly silent.

They reached the river crossing just after dawn had broken and found a sun-dappled space to sit, eat and rest a while before crossing the water into the part of the forest inhabited by **outlaws**. Robin stood and stretched before retrieving his pack, his quiver and his bow. "Come on!" he said to Will, who lay napping on the heather and he nudged him with the toe of his boot. "How much longer is it?" said Will screwing up his face and shielding his eyes from the low hanging sun, "we've been walking all night!"

"Not much further," said Robin, "but keep your wits about you now...you never know who is lurking in the woods on the Wester' side."

Robin had only taken a few steps onto the bridge when there was a flurry of movement at the other end. Either side of the bridge, men with bows erupted from the foliage; their arrows aimed at Robin and Will. One of the men started to cross the bridge towards them. The man was one of the tallest



that they had ever seen. He was a whole head taller than Robin. He carried a long staff as thick as a man's wrist and he was grinning from ear to ear - flashing his teeth at the two weary travellers. "Look sharp!" Robin hissed at Will.

"Bridge tax!" the tall man bellowed, "stand where you are!" The two of them continued to edge further forwards until Robin was standing face to face with the brigand. "You cannot come across this bridge without paying the fee!"

With unnatural speed, Robin had pulled an arrow from his quiver, nocked it and was now stood with his drawn bow pointing in the giant's bearded face. "Now, now..." said the Giant taking a step backwards, "there is no need for that." Robin took half a step towards the bandit who suddenly swung his staff violently, knocking Robin's bow into the river; sending his arrow flying off to embed itself into the trunk of a nearby tree.

The outlaw laughed, "if you want to fight rather than pay, then it needs to be a fair fight." he said as he handed Robin another staff. "If you can knock me, Little John, from the bridge then I will waive the fee."

Robin let out a deep sigh as he hefted the staff. 'Little John?' he thought to himself, 'the man is as big as a bull and twice as fierce!'

Y5-6 SPaG

This week we will be looking at 'collective nouns'. A collective noun is the word used to represent a group of people, animals, or things.

Have a look at this YouTube clip for a number of different examples.

<https://www.youtube.com/watch?v=JXzzXnav1Xs>

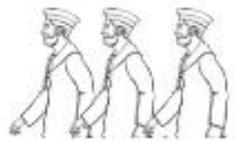
Have a look at the BBC link below for an interactive game -

<https://www.bbc.co.uk/bitesize/articles/zm2bhbkb>

Collective nouns are used to name groups of things.



a _____ of fish



a _____ of sailors



a _____ of computers



a _____ of lions



a _____ of horses



a _____ of geese

Match the noun with its collective term.

cows

suite

ships

swarm

furniture

herd

cards

bed

snakes

pack

wolves

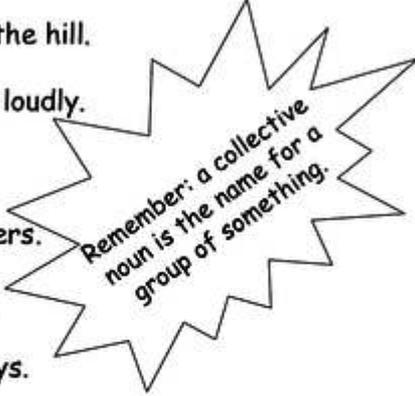
deck

bees

fleet

Add a suitable collective noun to complete the sentences below.

1. The _____ of soldiers marched over the hill.
2. A large _____ of spectators cheered loudly.
3. A _____ of wolves live in the wood.
4. Meera gave her mum a _____ of flowers.
5. The _____ of fish swam away quickly.
6. The policeman had a large _____ of keys.
7. A _____ of elephants rampaged through the village.
8. The children were attacked by a _____ of wasps.
9. Sally looked out of the window when a _____ of seagulls flew by.
10. The _____ of musicians played excitedly.



Remember: a collective noun is the name for a group of something.

Y6 - Spelling

This week we are looking at adding the suffixes able and ible.

	Write a synonym for your spelling word	Write an antonym for your spelling word	Write a word that rhymes with your spelling word
reliable			
terrible			
comfortable			
understandable			
visible			
possible			
responsible			
reasonable			
reliable			
suitable			

possibly

possible

possibility

depend

dependable

reasonably

reason

reasonable

visible

visibly

1 I wondered what could go wrong in our school play.

2 There is only a slight that Mum will come paintballing with u

3 I've had my watch for years - it's very .

4 You can always on the committee to make a good choice.

5 I thought I had come up with a excuse, but Dad knew it was me straight away.

6 What possible can we give for losing our neighbour's dog?

7 The singer was shaking as she waited for her turn in the talent competition.

8 Nothing was at the top of the mountain apart from cloud.

root word	suffix -able or -ible	root word + suffix
comfort	-able	
response	-ible	
		adorable

root word	suffix -able or -ible	root word + suffix
rely	-able	
		considerable
suit	-able	

Maths Fluency

Please continue to practice your times tables fluency using the following links -

- <https://trockstars.com/> All children within Fairfield's Primary School have a log-in and are able to access all resources on either a laptop, or tablet device.
- Take a look at the following link - <https://corbettmathsprimary.com/5-a-day/>. Each day there are four different levels of maths questions you can choose to do to challenge yourself with.



PSHE

Our PSHE topic this term is healthy eating and exercise. Please follow the link below, watch the videos and complete the activities

- <https://classroom.thenational.academy/units/eat-well-live-well-7109>

PE

Below are links to give you a variety of different ways to get active and exercise!

<https://www.youtube.com/watch?v=Rz0go1pTda8>

<https://family.gonoodle.com/>

In addition to these links - you could also check out -

Super Movers

Description: videos which help children move while they learn. They support curriculum subjects, including maths and English.

<https://www.bbc.co.uk/teach/super movers>

#ThisIsPE

Description: videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube. These have been commissioned by the Association for Physical Education

<https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>

Active at Home

Description: The ACTIVE AT HOME programme allows children, parents, friends and family to look at some of our fun games that are used in school. You will have access to our lesson plans, videos and diagrams to help you keep active when your children are not at school.

<https://online.succeedin.co.uk/public/index/638>

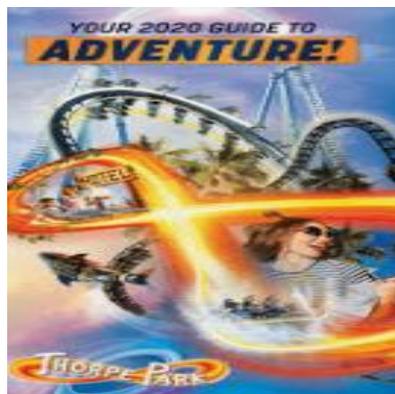
Sportshall athletics at home

Description: The Home Pentathlon is a fun way for families to take part in adapted Sportshall Athletics events within their home environment.

<http://www.sportshall.org/homepentathlon>

Year 5 and 6 - Topic

This week will be starting our new topic: Scream Machine. Over the next half term, we will be looking at theme parks and rollercoasters! For our first lesson we are going to be looking at maps and plans of theme parks and noting down the different areas they have (for example: children's area, different themed "worlds" etc), the variety of rides they have, what amenities (facilities) they have.



We will be using this information for our next lesson when we will start to plan our own theme park!

Below are links to the maps of a few well-known theme parks, but please feel free to look at others!

<https://www.altontowers.com/media/bsifcogn/atr-gate-map-2019.pdf>

<https://www.thorpepark.com/media/vvfljpi/thorpe-park-resort-map-2020.pdf>

https://images.gulliversfun.co.uk/content/files/Gullivers-Land-Park-Map_WEB.pdf?_ga=2.199947886.1779689639.1613986887-1941927842.1613986887

<https://www.themeparkbrochures.net/maps/legoland-windsor/>

Year 5 and 6 - Science

We are starting our new science topic on Forces this week. We are going to start with a recap of the different forces that we use in everyday life: pulling, pushing and twisting.

Can you identify the force used in each of these pictures?





Now, time for something more practical. With a partner (brother, sister, mum or dad!)

1. Person 1 push the door. Person 2 stop the door moving. What action did you use?

2. Person 1 pull the door and let go. Person 2 stop the door moving. What action did you use?

Choose other objects that you can make move and then stop moving. Record the object, the action to start it moving and the action to stop it moving in the table below.

Object	Action used to start object moving	Action used to stop object moving

Enrichment Activities

In an attempt to keep the learning you are doing at home 'different', this week we thought we would provide you with a variety of links to activities and online learning opportunities from some of the worlds top museums, zoo, art galleries and famous tourist attractions.

We might not be able to go to any of these places in reality at the moment - but that certainly does not stop us learning about what they have on offer - take a look and see what you think!

The British Museum, London, UK-



An online, interactive collection of the artefacts found within the British Museum, London.

Zoological Society London (Whipsnade and London Zoo) -



<https://www.zsl.org/learning-resources#ks2>

A collection of activities for KS2 Children based around the animals, habitats and conservation of the animals at both Whipsnade and London Zoos.

Glasgow Science Centre, Glasgow, Scotland -



<https://www.glasgowsciencecentre.org/learn/gsc-home>

A collection of activities to keep everyone inspired in these challenging times with exciting demonstrations and things you can try at home with the family. Get creative and have fun sharing science together!

International Space Station Tour | NASA -

https://www.nasa.gov/mission_pages/station/main/suni_iss_tour.html



A virtual tour of the ISS - become an astronaut and take off with these informative and interesting activities and videos.

Zoo Map - Chester Zoo, Chester

<https://www.chesterzoo.org/schools/resources/interactive-zoo-map>



View some of the unique animal habitats with exclusive 360 views. Delve deeper to experience the keepers talking about our animals and find some linked online resources to support KS2 learning.

The Tower of London, London, UK

<https://www.youvisit.com/tour/meadk>



Visit the most notorious castle in the UK with this virtual tour of the Tower of London. Witness the spot Anne Boleyn was beheaded by her husband Henry VIII, watch the Ravens or tour the Crown jewels.

Buckingham Palace, London, UK

<https://www.royal.uk/virtual-tours-buckingham-palace>



BUCKINGHAM PALACE

Take a tour of the home of Queen Elizabeth II and the Royal Family.

Houses of Parliament, London, UK

<https://www.parliament.uk/visiting/virtualtour/>



Visit the home of democracy in the United Kingdom.

10 Downing Street, London, UK



10 DOWNING STREET
LONDON SW1A 2AA

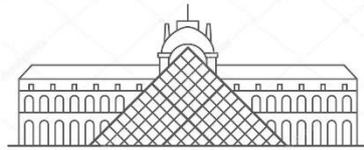
<https://www.eyerevolution.co.uk/tours/10DowningStreet/>

Take a tour of the home of the Prime Minister of the United Kingdom, Boris Johnson.

Louvre Museum, Paris, France

<https://www.louvre.fr/en/visites-en-ligne>

Visit the museum rooms and galleries, admire the palace architecture and enjoy the views! Join us on a virtual tour.



LOUVRE



Vatican Museum, The Vatican - Home of the Pope

<http://www.museivaticani.va/content/museivaticani/en/collezioni/musei/tour-virtuali-elenco.html>

A virtual tour of the Vatican City Museum, including the Sistine Chapel - painted by Michelangelo and famous for its famous for its renaissance 'frescoes'.

Natural History Museum, London, UK

<https://www.nhm.ac.uk/visit/virtual-museum.html>

Delve into the Museum from home with a virtual self-guided tour of the galleries, an interactive experience about Hope the blue whale and audio guides narrated by Sir David Attenborough.



Dynamic Earth Online

<https://www.dynamicearthonline.co.uk/>

Discover fun, fascinating activities created by the Dynamic Earth Learning Service, ranging from experiments and crafts, climate change science and stories, short videos, and thought-provoking reading and more! Be sure to check back in regularly for new content every week.



Smithsonian Natural History Museum, Washington, USA

<https://naturalhistory2.si.edu/vt3/NMNH/>



The Smithsonian National Museum of Natural History virtual tours allow visitors to take self-guided, room-by-room tours of select exhibits and areas within the museum from their desktop or mobile device.

Eden Project, Cornwall, UK

eden project

<https://www.edenproject.com/visit/whats-here/virtual-tour-of-the-rainforest-biome>

You can see what the Tropical Biome looked like during lockdown by taking a virtual tour of 360° images and videos.

Stonehenge, Wiltshire, UK

<https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/stonehenge360/>



Take an interactive tour of Stonehenge with our 360 degree view from inside the monument. Select the hotspots to find out more. Or switch to Skyscape and relax and enjoy a live view from within the stone circle.

Machu Picchu, Peru -

<https://www.youvisit.com/tour/machupicchu>

Stand atop the world-famous city of Machu Picchu, Peru and retrace the footsteps of the ancient Inca civilisation.



The Pyramids of Giza, Egypt

<https://www.google.co.uk/maps/about/behind-the-scenes/streetview/treks/pyramids-of-giza/>

Take a virtual tour of the famous Pyramids in Egypt.



Eiffel Tower, Paris, France



<https://www.google.co.uk/maps/about/behind-the-scenes/streetview/treks/eiffel-tower/>

With stunning views across the French Capital City, get ready to climb the 674 steps to the very top of the Eiffel Tower.

Chilli Challenges