

## Prevent Risk Assessment

### Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from risk of being drawn into terrorism. This includes not just violent extremism but also nonviolent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (July 2018) and Keeping Children Safe in Education (September 2018). Schools and colleges should work with Social Care, the Police, Health Services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to have “due regard to the need to prevent people from being drawn into terrorism”

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- Work with sectors and institutions where there are risks of radicalisation which we need to address

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Duty	What this means	Action
<b>Risk Assessment</b>		
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risk of affecting young people	<ul style="list-style-type: none"> <li>All staff have read "Keeping Children Safe in Education", September 2021.</li> <li>All staff have received annual Safeguarding Training</li> <li>The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015)</li> <li>All staff have completed the online Prevent Training (Home Office)</li> </ul>
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation</li> </ul>

	There is a clear procedure in place for protecting children at risk of radicalisation	<input type="checkbox"/> All staff have read the Safeguarding Policy which includes a statement regarding the School's "Prevent" duty <input type="checkbox"/> All staff understand how to record and report concerns regarding risk of radicalisation
	The school has identified a Prevent Lead (Donna Tagg)	<input type="checkbox"/> All staff know who the Prevent Lead is and that this person acts as a source of advice and support
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises	<input type="checkbox"/> Request an outline of what the speaker intends to cover <input type="checkbox"/> Research the person/organisation to establish whether they have demonstrated extreme views/actions <input type="checkbox"/> Deny permission for people/organisations to use school premises if they have links to extreme groups
<b>Working in Partnership</b>		
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures	<input type="checkbox"/> All staff record and report concerns to the Prevent Lead or DSL

	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Chanel Panel	<input type="checkbox"/> Records of referrals are kept on Safeguard Software <input type="checkbox"/> Referrals are followed up appropriately
<b>Staff Training</b>		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	<input type="checkbox"/> The Designated Safeguarding Lead, Deputy Safeguarding Lead and Prevent Lead undertakes Prevent Awareness Training. <input type="checkbox"/> All staff have completed the online Prevent Training
<b>IT Policies</b>		
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty	<input type="checkbox"/> E-Safety
	Children are taught about on-line safety with specific reference to the risk of radicalisation	<input type="checkbox"/> The curriculum reflects this duty
<b>Building children's resilience to radicalisation</b>		
Ensure that pupils have a "safe environment" in	Pupils develop "the knowledge, skills and understanding	<input type="checkbox"/> Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.
which to discuss "controversial issues"	to prepare them to play a full and active part in society"	<ul style="list-style-type: none"> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect</li> <li>• Relevant staff are aware of the government guidance</li> </ul> <a href="https://www.gov.uk/government/news/guidanceon-promoting-british-values-in-schools-published">https://www.gov.uk/government/news/guidanceon-promoting-british-values-in-schools-published</a>

"Keeping Children Safe in Education: Information for all school and college staff" DfE, September 2021

"Working together to Safeguard Children" DfE July 2018

The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015

Date: September 2021

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