

Year 6

Autumn 1 Why did the Titanic sink?

	Events	English/ Writing	SPAG	Reading	Maths	Science	History	Geography	Art & Design	Computing	PSHE
<b>Week 1 12.04</b>	Titanic day – posh people and lower class	Inuit Tale/ Diary of Shackleton						<p>What happened to the titanic?</p> <p>Journey of the titanic and surrounding areas</p> <p>The Northern Hemisphere is the part of Earth that is to the north of the equator. The Southern Hemisphere is the part of Earth that is to the south of the equator.</p> <p>The Arctic is a sea of ice surrounded by land and located at the highest latitudes of the Northern Hemisphere.</p> <p>The polar oceans are significantly colder than other world oceans.</p>		<p>Research on cold places</p> <p>Search engines take many factors into account, such as the quality of the site, number of updates or number of matches to keywords.</p>	

<b>Week 2 19.04</b>							<p>Why was the Titanic called unsinkable?</p> <p>Significant people, events, discoveries or inventions can affect many people over time. Examples include the invasion of a country; transfer of power; improvements in healthcare; advancements in technologies or exploration.</p> <p>Decisions can be made for a variety of reasons, including belief, lack of options, cultural influences and personal gain.</p>		<p>What is Inuit art? Looking at and identifying features</p> <p>Taking inspiration</p>	<p>PPT skills</p> <p>Some software or apps are designed to help increase creativity by saving time or making tasks easier</p>
<b>Week 3 26.04</b>							<p>When did the Titanic set sail?</p>		<p>Creating Inuit art – copying an animal</p>	<p>PPT on Arctic exploration</p>

							<p>Time line lesson</p> <p>Timelines demonstrate the chronology and links between key civilisations, events and significant inventions in world history</p>		<p>Strategies used to provide constructive feedback and reflection in art include using positive statements relating to how the learning intentions have been achieved.</p>	<p>PPT skills</p> <p>Some software or apps are designed to help increase creativity by saving time or making tasks easier</p>	
<p><b>Week 4</b> <b>03.05</b></p>	<p><b>Monday 3<sup>rd</sup></b> <b>Bank Holiday</b></p>						<p>What did people think of the titanic?</p> <p>diaries</p> <p>Sources of historical information should be read critically to prove or disprove a historically valid idea by setting the report into the historical context.</p>		<p>Creating Inuit – own animal</p> <p>Perspective is the art of representing 3D objects on a 2D surface.</p>	<p>Word skills for making a travel brochure</p> <p>A variety of software, such as word processing software</p>	
<p><b>Week 5</b> <b>10.05</b></p>							<p>Impact of climate change on the arctic –</p>		<p>Creating block prints – practice</p>		

