

# MFL - Spanish

## Spanish Progression Grid



EYFS	
ELG- People, cultures and communities	Children at the expected level of development will: <ul style="list-style-type: none"><li>• Know some similarities and differences between things in the past and now, drawing on personal experiences and what has been read and shared in class from a range of sources for example fiction and non-fiction books and rhymes.</li><li>• Talks about the lives of the immediate people around them and their roles in the wider community.</li></ul>
ELG – Literacy Understanding	Children at the expected level of development will: <ul style="list-style-type: none"><li>• Answers 'how' and 'why' questions about their experiences and in responses to stories or events.</li></ul>
ELG- The Natural World	Children at the expected level of development will: <ul style="list-style-type: none"><li>• Can make observations including making drawings of animals and plants. Can explain why some things naturally occur and talk about changes in the world around them.</li><li>• Can discuss, drawing on knowledge from a variety of experiences, the similarities and differences observed between natural environments, e.g. community green spaces, parks.</li></ul>

# MFL - Spanish

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
NC			<ul style="list-style-type: none"> <li>- To listen attentively to spoken language and show understanding by joining in and responding</li> <li>- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>- Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>- Present ideas and information orally to a range of audiences*</li> <li>- Read carefully and show understanding of words, phrases and simple writing - Appreciate stories, songs, poems and rhymes in the language</li> <li>- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Describe people, places, things and actions orally* and in writing</li> <li>- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul>			
	<b>Oracy</b>					
Skills			<p>Enjoy listening to and speaking in the language. Listen and respond to familiar spoken words, phrases and sentences. Communicate with others using simple words and phrases and short sentences. Understand conventions such as</p>	<p>Listen to and identify words and short phrases. Communicate by asking and answering a wider range of questions. Memorise and present a short text.</p>	<p>Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts. Understand and express simple opinions. Listen attentively and understand more complex phrases and sentences. Prepare a</p>	<p>Develop a simple conversation re-using familiar vocabulary and structures in new contexts. Understand and express simple opinions. Listen attentively and understand more complex phrases and sentences. Prepare a short presentation on</p>

# MFL - Spanish

			taking turns to speak, valuing the contribution of others. Use correct pronunciation in spoken work.		short presentation on a familiar topic	a familiar topic using previously taught language skills.
Knowledge			Children will be exposed to Spanish numbers and phases. They will build confidence in the vocabulary in order to create sentences in Spanish.	Children will further their Spanish vocabulary in order to ask questions and be able to answer. They will become familiar with nouns, adjectives and start to recognize the differences between masculine and feminine.	Children will be exposed to emotional vocabulary. They will build confidence with nouns, adjectives and verbs and begin to identify tenses. Children will recap on numbers and learn new numbers. They will experience time vocabulary and be able to tell the time in Spanish using analogue and digital clocks.	Children will continue to embed their language development using nouns, adjectives and verbs. Number knowledge will become more secure and the children will use conversation dialogue to tell the time with an analogue and digital clock.
Junior Jam	<p>Listens attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speaks in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p>					

# MFL - Spanish

		Literacy				
Skills			Recognise and understand some familiar words and phrases in written form. Read aloud in chorus, with confidence and enjoyment, from a known text. Write some familiar simple words using a model. Write some familiar words from memory	Read and understand familiar written phrases. Follow a short text while listening and reading, saying some of the text. Read a wider range of words, phrases and sentences aloud. Write some familiar words and phrases without help.	Re-read frequently a variety of short texts. Make simple sentences and short texts. Write words, phrases and short sentences, using a reference source.	Re-read frequently a variety of short texts. Make simple sentences and short texts. Write words, phrases and short sentences, using a reference source.
Knowledge			Children will be exposed to numbers up to 31 and will be able to write them. They will be able to write simple Spanish greetings, classroom phrases, adjectives, verbs and adverbs with spelling skills.	Children will further their Spanish vocabulary in order to begin to write questions and be able to answer. They will become familiar with nouns, adjectives and start to recognize the differences between masculine and feminine and begin to write and read them.	Children will be able to read and write emotional vocabulary. They will build confidence with nouns, adjectives and verbs and begin to identify tenses so that they can add this to their short sentences. Read and write Spanish numbers up to 60. They will be able to read the time in Spanish and write using phrases.	Children will be able to read and write emotional vocabulary. They will build confidence with nouns, adjectives and verbs and begin to identify tenses so that they can add this to their short sentences. Read and write Spanish numbers up to 60. They will be able to read the time in Spanish and write using phrases.

# MFL - Spanish

Junior Jam	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sounds and meaning of words.            Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.            Write phrases from memory, and adapt these to create new sentences to clearly express themselves.            Understand basic grammar appropriate to the language being studied, including (where reliant) feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance to build sentences; and how these differ from or similar to English.</p>					
Skills	<b>Intercultural Understanding</b>					
			<p>Appreciate the diversity of languages spoken within their school. Talk about the similarities and differences of social conventions between different cultures. Identify the country or countries where the language is spoken. Have some contact with the country/countries. Recognise a children's song, rhyme or poem well known to native speakers.</p>	<p>Talk about celebrations of which they have experience. Know about similar celebrations in other cultures. Compare aspects of everyday life at home and abroad. Identify similarities in traditional stories, building on relevant Y2/3 National Literacy Strategy Framework objectives.</p>	<p>Compare symbols, objects or products which represent their own culture with those of another country. Look at further aspects of their everyday lives from the perspective of someone from another country. Recognise similarities and differences between places.</p>	<p>Compare symbols, objects or products which represent their own culture with those of another country. Look at further aspects of their everyday lives from the perspective of someone from another country. Recognise similarities and differences between places.</p>

# MFL - Spanish

Knowledge			<p>Children will be exposed to Spanish cultural foods. They can recognize regional products. Children will role play and consider phrases when meeting a non-native speaker.</p>	<p>Children will recognize the currency. They will learn and perform traditional dances. Children will role play and consider phrases when meeting a non-native speaker</p>	<p>Children will learn Spanish songs and perform one. They will look at Spanish artists. Children will role play and consider phrases when meeting a non-native speaker. Children will compare a Spanish town with their own locality in the UK.</p>	<p>Children will learn Spanish songs and perform one. They will look at Spanish artists. Children will role play and consider phrases when meeting a non-native speaker. Children will compare a Spanish town with their own locality in the UK.</p>
Junior Jam	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.          Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.          Describe people, places, things and actions orally and in writing.</p>					