



Fairfields
PRIMARY SCHOOL

Year 2 SATs Parents Meeting

What are SATs?

Statutory assessments in:

Reading

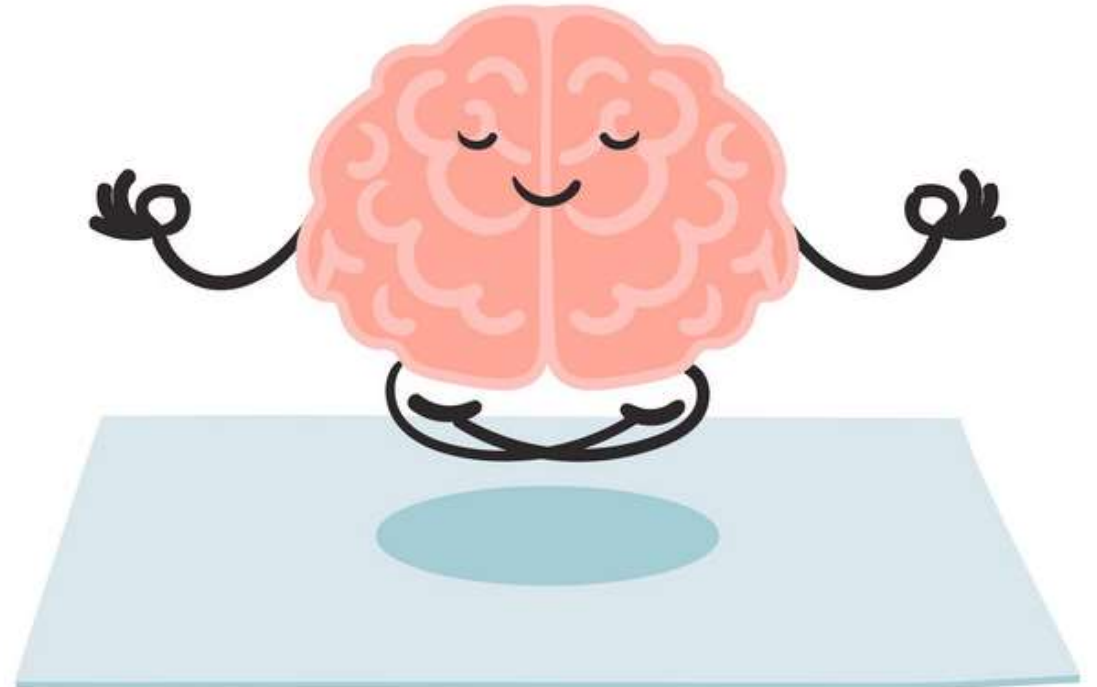
Maths

Spelling (optional)

Grammar (optional)

Don't panic!

- SATs are marked by your child's class teacher.
- Our teacher assessment is what counts and what gets reported.
- SATs are used to support our teacher judgement.
- Children don't know we do them. We call them special challenges or quizzes.



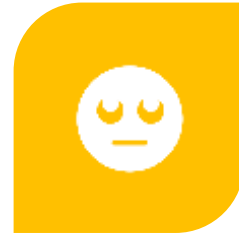
When and how are SATs administered?



ASSESSMENTS
ARE CARRIED
OUT DURING THE
MONTH OF MAY.



CHILDREN
COMPLETE
PAPERS IN
SMALL GROUPS.



CALM
ENVIRONMENT.

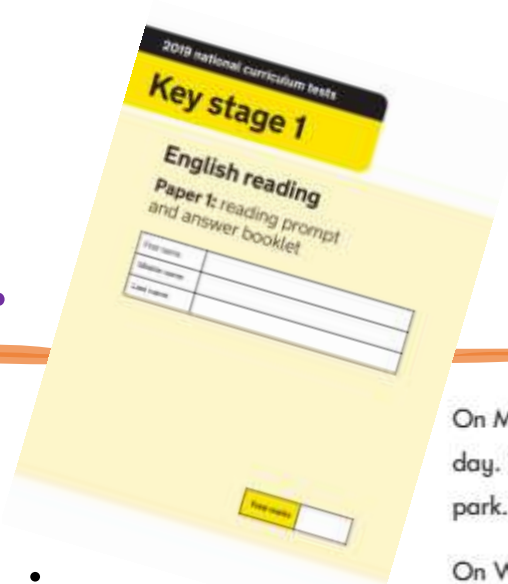


DURING THE
NORMAL
SCHOOL DAY.



NO PRESSURE
IS PUT ON
CHILDREN.

Reading Paper 1



- Usually 2 texts to read.
- Practice questions to begin.
- Each page has a bit of text and some questions.
- Approximately 30 minutes.
- 20 marks.

On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.

On Friday, JJ said, "Let's do something for Mum. She has been working all week."

"Can we do a picture in the garden?" I asked.



1 Draw **three** lines to show what Jasmine and JJ did on each day.

Monday

did something for Mum

Wednesday

went to the fair

Friday

went to the circus



Reading Paper 1 - example questions

1 Draw **three** lines to show what Jasmine and JJ did on each day.

Monday	did something for Mum
Wednesday	went to the fair
Friday	went to the circus

8 **Find** and **copy two** words that tell you how JJ and Jasmine tried to clean off the paint.

1. _____
2. _____

2 What did Jasmine and JJ see at the circus?

4 Why did JJ paint the top of the shed?

Tick **one**.

Jasmine didn't like painting.

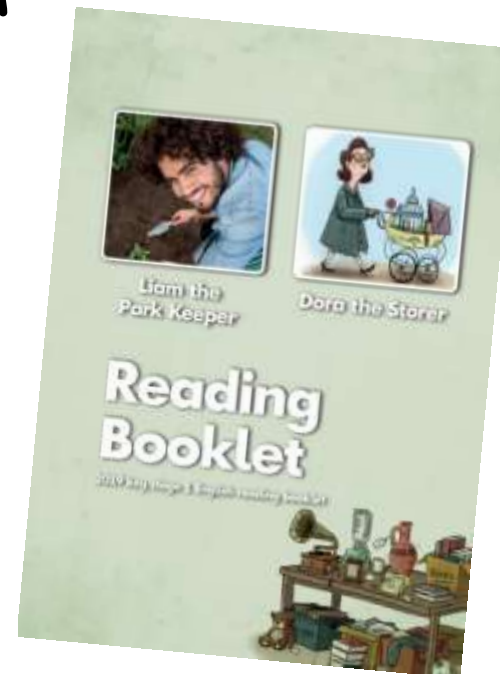
The steps were dangerous.

He knew what to paint.

Mum would like what he painted.

Reading Paper 2

- 2 booklets - separate reading and answer booklet.
- Usually 2 longer texts - fiction and non fiction.
- Approximately 40 minutes.
- 20 marks.



2019 national curriculum tests

Key stage 1

English reading

Paper 2: reading answer booklet

First name	
Middle name	
Last name	

Total marks	
-------------	--

Reading Paper 2 - example questions

1 Liam works...

Tick **one**.

outside all of the time.

at a desk when it is cold outside.

outside when it is sunny.

at a desk all of the time.

13 Why did Dora want to give things to the jumble sale?

Write **two** reasons.

1. _____

2. _____

7 Look at page 7.

Being a park keeper is a good job for Liam. Why?

9 Put ticks in the table to show which sentences are **true** and which are **false**.

Sentence	True	False
Liam does the same jobs every day.		
Liam always works alone.		
Liam sometimes cuts the grass and the bushes.		
Liam's work is often dirty.		

Maths Paper 1 - Arithmetic

- Number focus
- Addition, subtraction, multiplication, division, fractions and missing number problems.
- Approximately 20 minutes.
- 25 marks.

3 $18 - 6 =$

1 mark

4 $10 \times 10 =$

1 mark

2019 national curriculum tests

Key stage 1

Mathematics

Paper 1: arithmetic

First name	<input type="text"/>
Middle name	<input type="text"/>
Last name	<input type="text"/>

Total marks

Maths Arithmetic - example questions

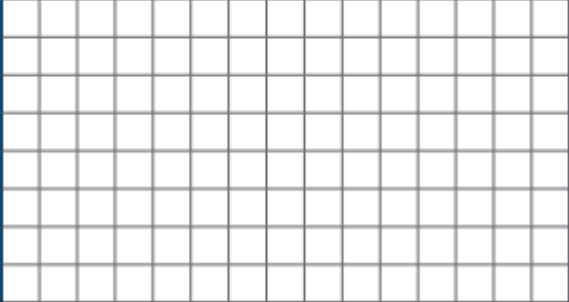
5 $80 - 10 =$

1 mark

6 $5 + 32 =$

1 mark

25 $73 - 19 =$



1 mark

19 $= 19 - 5$

1 mark

23 $\frac{2}{4}$ of 36 =

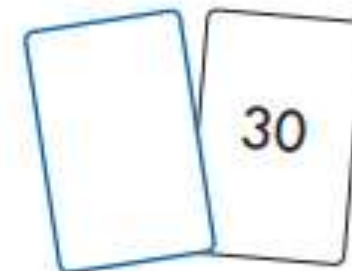
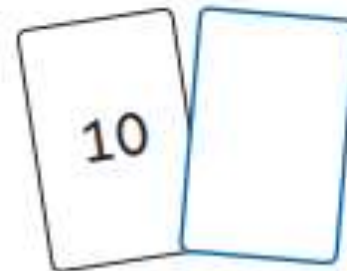
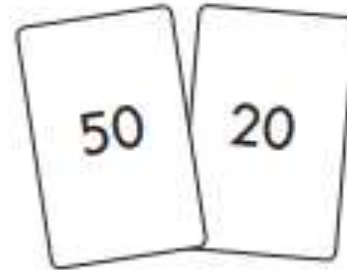
1 mark

24 $62 - 54 =$

1 mark

Maths Paper 2 - Reasoning

- Written word problems.
- Images/diagrams/visual prompts to support children with every question.
- Approximately 35 minutes.
- 35 marks.



2019 national curriculum tests

Key stage 1

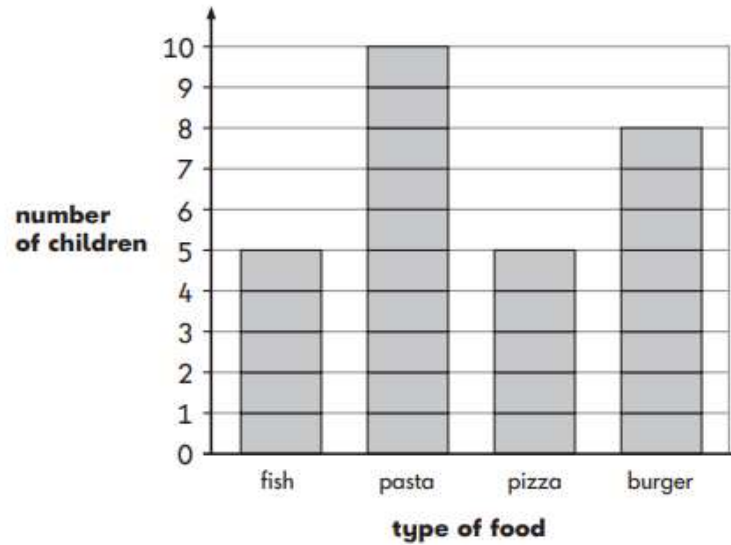
Mathematics
Paper 2: reasoning

First name	<input type="text"/>
Middle name	<input type="text"/>
Last name	<input type="text"/>

Total marks

Maths Reasoning - example questions

22 This chart shows what class 2 ate for lunch today.



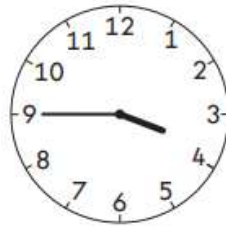
Fewer children ate pizza than burger.

How many fewer?

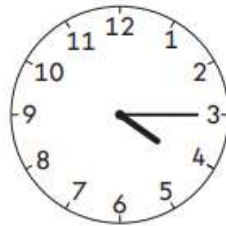
12 Write the missing numbers in the sequence.

16	14	12			
----	----	----	--	--	--

17 Match each clock to the time it shows.



twenty-five past four



quarter to four

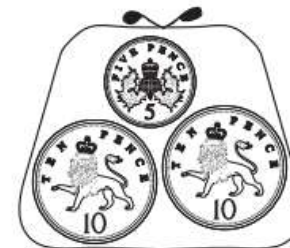


quarter past four

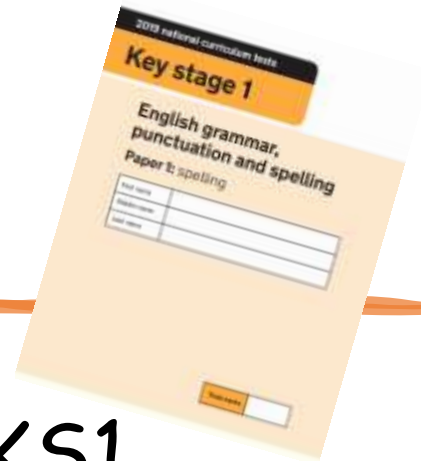
15 Amy has 50p.

She buys a pencil for 30p.

Tick the purse that shows how much money Amy has left.



Spelling



- 20 words from KS1 curriculum.
- Words read in sentences.
- Words get progressively harder, requiring children to know spelling patterns and rules.
- Approximately 15 minutes.
- 20 marks.

Spelling

P. We always _____ the rabbits before school.

1. The display is on the _____

2. Amar _____ his teddy a hug.

3. Matt ate a slice of _____

4. Amy moved the _____

5. My little _____ is four years old.

6. My friend has very long _____

7. What is all the _____ about?

8. My cousin is saving up to _____ a scooter.

9. Please read that story _____

10. The _____ came out at night.



Grammar and punctuation

- Children to show off their understanding of Year 2 grammar.
- Nouns, verbs, adverbs, past and present tense, punctuation, sentence types, contractions and conjunctions.
- Approximately 20 minutes.
- 20 marks.

2019 national curriculum tests

Key stage 1

English grammar,
punctuation and spelling

Paper 2: questions

First name	
Middle name	
Last name	

Total marks

6

Circle **one** word in the sentence below that can be replaced with the word but.

Paul and Anil went to music club and Joe went home.

Grammar and Punctuation- example questions

7 Add one **exclamation mark** in the correct place below.

Our school play was amazing I loved the costumes.

19 Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Samir enjoys cooking.		
Eva laughed at the joke.		
Poppy caught the ball.		

13 What type of word is flew in the sentence below?

The green parrot flew to the top of the tree.

Tick **one**.

an adjective

a noun

an adverb

a verb

8 Rewrite the verb in the box to complete the sentence in the correct **tense**.


Emily _____ to school and met Li at the gate.

run

What can you do to help?

- Explicit revision is not necessary. Children are already familiar with question format through subtle teaching and practise throughout the year so far.
- Regular reading with your child - ask lots of questions about the characters feelings, authors use of language, make predictions, read between the lines, sequence the text.
- Maths number facts - addition, subtraction, multiplication and division. Number problems e.g. I need 18 eggs, they come in boxes of 6, how many boxes will I need?
- Don't mention 'tests'!

T H A N K

Y  U!

Any questions?
