



## Keeping Ourselves Safe (Safeguarding)

**We want everyone to feel safe and secure.**

**These are our Safeguarding Officers who help to keep us safe.**

### Statement of Mental Health and Pastoral Intent

#### Moral Purpose

At Fairfields Primary School we are passionate about making a difference. We want everyone to feel safe, welcome and supported.

We are very lucky to have Cura Room for the children and Parents/Carers. This room provides a safe place where children feel they are listened to, valued and can also provide support for emotional and physical wellbeing along with a place where parents/carers can come and share their thoughts or concerns. We build trusting relationships with all of our pupils and their families irrespective of their background. Sometimes we will work with external agencies to support our children and families. In these situations, we ensure that a confidential, professional and non-judgmental and sensitive service is provided. Some children find it difficult to come into school first thing of a morning and the Cura Room provides that space for the child to prepare themselves and be in the right frame of mind ready to start learning.

#### We are able to provide the following:

- An open door policy for children and adults to speak to Miss Jones, Pastoral and Senior Mental Health Lead in the first instance or any other members of the Senior Leadership Team
- 1:1 work with children
- Access to Cura Room
- Worry Box
- A listening ear
- Raising self-esteem
- Helping to manage difficulties
- Friendship issues
- Cooperation
- Attendance – supporting reluctant or school refusers - Having a good education is important to ensure that they have the best opportunities in their adult life. Children only get one chance at school, and the child's future may be affected by not attending school regularly
- Working alongside a child's academic education to offer extra support when and if needed
- Supporting and reassuring children with anxiety and separation issues – Some children are more anxious and less able to cope with stress than others. Some children can pick up anxious behaviour from being around anxious people. We will provide the support to ensure the child feels less anxious and safe.

#### Our moral purpose can therefore be summarised below -

- Ambition
- Belonging
- Creativity
- Commitment
- Teamwork
- Determination

#### What Inclusion and Effective Mental Health Interventions Means to Us

- The child stays at the centre of every conversation
- We prioritise those who need our help most, but we intervene with all
- When young people are here, we can support and educate them – attendance matters
- Young people learn best when there are clear rules and simple consequences
- Staff teach best when there are clear rules and simple consequences
- We use evidence-based practice for all our interventions

#### Expectations of Each Other

- Support Staff to provide weekly reports on children with and EHCP which are monitored by the Pastoral Lead and the Head of Pupil Support (SENDCo)
- All 1:1 sessions with the children are recorded by the Pastoral Lead and monitored by the Head of Pupil Support
- All staff upon starting employment and annually must read to say they have received, read, understood and agreed to the School's Policies and Guidelines on Child Protection, Safeguarding, and Keeping Children Safe in Education 2021 Part 1
- All staff have a clear understanding where they have access to confidential information about children or their parents or carers that they must not reveal such information except to those colleagues who have a professional role in relation to the child
- All staff have a clear understanding of how and where to report any concerns they have about the welfare of a child
- All staff receive copies of our behaviour, SEMH and attendance Policies
- Attend duties to support the wider school community
- Attend meetings on time and prepared
- Ensure wave one pastoral work is evidenced.
- Speak to students, staff and each other with courtesy, respect and understanding
- All teaching staff must record twice daily the pupil welfare score (on a scale of 1-5) and respond accordingly to the score

At Fairfield's Primary School, we teach Personal, Social, Health Education as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity. The Jigsaw Programme offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The overview of the programme can be seen on the school website. Our tailored and detailed knowledge and skills progression grid is also on the school website. This also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our children. The Pastoral Lead is supported by the Head of Pupil Support, SLT and the Headteacher.

### Safeguarding

Safeguarding is everybody's business. Fairfield's Primary School is committed to ensuring that all our children and young people are safe and feel safe; that children, parents/carers and staff are able to talk about any safeguarding concerns and feel assured that they will be listened to.

- Safeguarding students comes above everything else we do
- All staff across the school have training annually with reminders throughout the year at briefings, Weekly staff meetings, Andrew Hall, Alan Makenzie and Safeguarding Hub Weekly newsletters and updates, and inset days
- All new staff have safeguarding training as part of their induction
- All staff at the school recognise that safeguarding is everyone's responsibility, that they should have read and understood section one of Keeping Children Safe in Education 2022, that early intervention is key and that context matters
- All notes are kept securely in the Headteacher's office and on the secure online Safeguard Software

### Attendance

No pupil should be deprived of their opportunity to receive an education that meets their needs and personal development.

- All staff have a role to play in ensuring each child attends school.
- Professionals and Parents working consistently together to ensure children attend school
- If a child is not reported as absent then morning calls are made by 9.30 to establish why the child is not at school. If a child cannot be accounted for, then 2 members of SLT carry out a home visit.
- The Pastoral Lead provides support by providing first wave support, checking in with students who have poor or low attendance
- All of the Inclusion Team work to remove barriers to good school attendance.
- We follow the protocols which are in place, acknowledging that each child and situation is different and adjusting as required
- We work together with external agencies to address and remove barriers to school attendance
- We prioritise students who are classed as disadvantaged, SEMH or SEN, however, we are passionate about providing the same support to all students, irrespective of background

### Behaviour

At Fairfield's Primary School high expectations of learning, behaviour and respect for each other underpin everything we do. Our teachers strive to create independent, articulate thinkers and learners who have the confidence to achieve their ambitions. This drives us in our pursuit for excellence every day. We want to help our children to grow socially, personally and academically, fostering positive, respectful behaviours. We believe that positive behaviours need to be carefully developed. We think that young children learn best when they are clear about what it is that they are supposed to do, and when they are constantly encouraged to do it.

- Recognise and highlight behaviour as it occurs
- Role model the behaviour we wish to see
- Encourage children to be responsible for their own behaviour
- Let parents/carers know about their child's positive behaviour
- Model the level of respect and behaviour that we expect from the children

### Pastoral

At Fairfield's Primary School we are committed to working with all children to provide the support and guidance in a safe place to help each child reach their full potential.

- The mental health and wellbeing of our students and staff is our highest priority
- Early intervention is essential
- Staff and parents work closely together to support the child
- Our interventions are assessed and evaluated by staff and by using Provision Map Writer
- We work with external agencies such as the School Nursing Team, CAMHS
- We are continually looking for ways to support our children and families