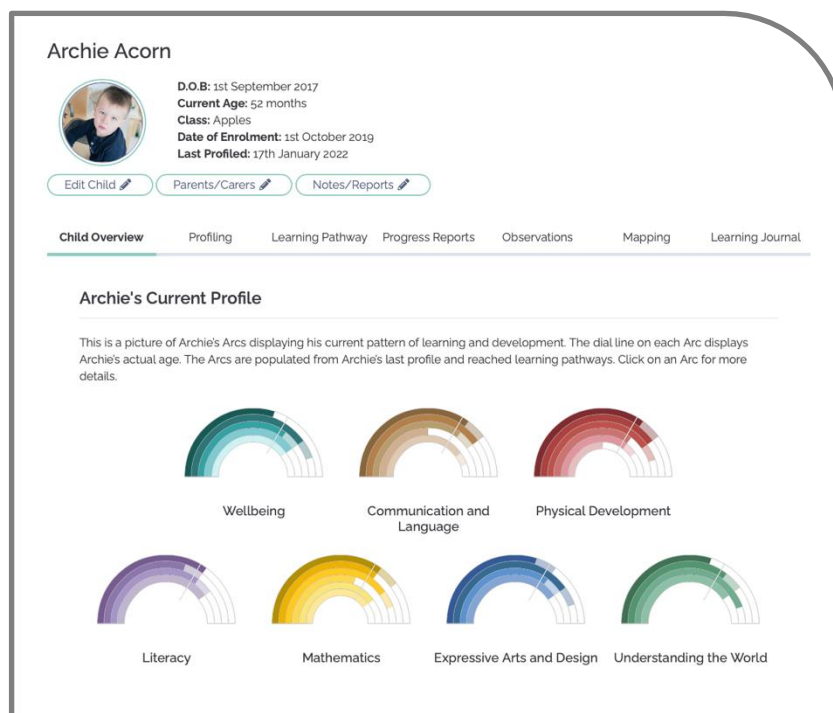


## Introduction to Arc Pathway Early Learning Software

Dear Parent/Carer,

We have chosen to use Arc Pathway early learning software to monitor and support your child's progress in their learning and development. This software enables us to profile your child, identify their next steps and support them in their learning journey, whilst adding observations (photos) of their progress. Please see below more information about Arc Pathway.

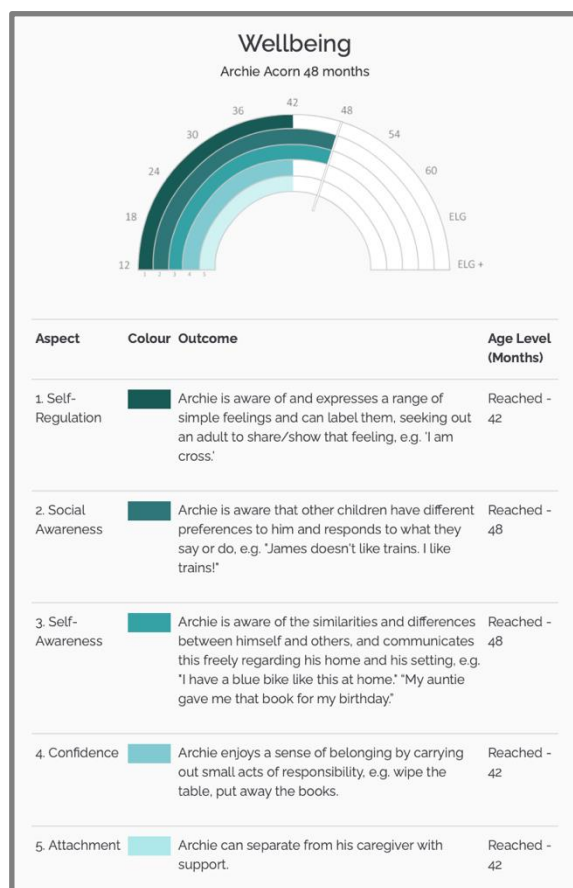


### ARC PLATFORM

Developed by specialists, Arc Pathway creates a unique developmental plan for each child using highly sensitive profiling and individualised next steps. It shows a child's pattern of strengths and developmental needs at an early age from 12 months enabling early intervention utilising those critical years before they reach school age.

### Arc Pathway uses:

- 6 monthly milestones
- Illustrated, easy to understand Arcs showing child's pattern of development
- Observations showing your child engaging in different activities across the seven areas of learning and development
- Individualised next steps (learning pathways) for each individual child written by multidisciplinary professionals



### Archie's Priority Next Steps

### Archie's Learning Pathway for 1<sup>st</sup> Priority Next Step

**1 Confidence Wellbeing**

Working Towards 48 months

Archie shows confidence by talking freely to familiar or unfamiliar children/adults when playing.

[View Pathway](#)

**2 Self-Regulation Wellbeing**

Working Towards 48 months

With support, Archie can recover and re-engage in an activity after an emotional episode or when his needs are not immediately met.

[View Pathway](#)

**3 Social Communication Communication and Language**

Working Towards 48 months

Archie engages in longer conversations with a number of exchanges.

[View Pathway](#)

**4 Health & Self-Care: Toileting Physical Development**

Working Towards 48 months

Archie goes to the toilet independently but may need assistance for wiping and supervision for washing hands.

[View Pathway](#)

**5 Books and Print Literacy**

Working Towards 48 months

Archie recognises and shows interest in familiar letters and environmental print, e.g. letters on keyboard, his book bag label, weather chart, calendar.

[View Pathway](#)

**6 Measurement Mathematics**

Working Towards 48 months

Archie can describe an object in terms of its size in comparison to another object, e.g. 'You have the short stick.' 'I want the big ball.'

[View Pathway](#)

**Wellbeing: Confidence**

Working Towards 48 Months

[Undo](#) [Reached](#)

**Outcome**

Archie shows confidence by talking freely to familiar or unfamiliar children/adults when playing.

**Overview**

Here is Archie's learning pathway outcome. Hover over each heading for further explanation of each section

**Characteristics of Effective Learning**

Archie is responsive, engaging in mutually satisfying activities with others.

**Learning Principle**

Familiar daily routines/procedures will help Archie develop both self-confidence and confidence in others.

**Point to Remember**

Archie will learn about the unfamiliar from the safe and comfort of the 'familiar'.

**Archie's Learning Pathway**

Ensure that Archie has predictable routines to build understanding and ease in his environment, e.g. Archie knows that he will go outside after snack.

Offer regular and familiar tasks that all the children carry out together, e.g. tidying up, putting the books away, wiping down the table.

Offer a **visual timetable** to encourage Archie to develop acceptance of unfamiliar people/unexpected situations/trust in key adults.

Set up highly appealing group activities that require collaboration, e.g. building with large construction kits. Model talking to children, encouraging Archie to join in, e.g. 'Our building is as tall as you, Archie! Shall we make it even taller?'

Encourage Archie to carry out enjoyable tasks with a child he does not usually play with, e.g. arranging snacks on plates for everyone, pouring out juice for snack, arranging the books in the reading area.

## BENEFITS

- For children
  - all development needs are understood and prioritised
  - wellbeing is at the heart of all learning and development
  - continuous support of development across all areas of learning from 12 to 60+ months
- For parents
  - have peace of mind and confidence, knowing your child's needs are being met at this important early stage of development
  - receive updates on your child's progress including profiles, learning pathways and observations
  - add your own special moments from your child's home environment to share with the nursery

Below is an example of the information you will see, when logging in as a parent:


### Archie's Photo Gallery

Add New Moment ➕

Here is a photo gallery showing special moments from Archie's home and observations from Archie's teacher. Special moments are observations/photographs created by parents that mark a step in Archie's learning and development. e.g. a picture of Archie's birthday along with a brief description, or a photo of Archie relating to any of the seven areas of learning and development. You can view Archie's photos here by filtering on the dropdown menu.


Download PDF

**Chronological** Topical




**During our group session** each of the children remained seated for 20 minutes and engaged in a welcome, song and activity.

13th April 2021




**Speaking**  
Archie asked me "Where is the blue crayon?" when he was drawing. He then picked up a red crayon and said "There it is!"

21st December 2020




**Social Awareness**  
Archie enjoyed letting another child direct the play this afternoon, where the other child continually ran up a hill with the ball and then rolled it down the hill. Archie copied this play, with both children enjoying the process.

18th December 2020




**Number**  
Archie collected pine cones and counted them. "Here is two". "Here is four". "I've got three."

17th December 2020




**Movement: Gross Motor**  
Archie caught, threw and carried a ball with confidence during a game of throw and catch today. He was able to throw the ball overarm and then catch it with ease. He loved it!

16th December 2020




**Speaking**  
Archie came up to me today during circle time when we were about to read The Bear Hunt and asked me "where is my melon?" He then told me he had found it when he went to the pretend kitchen.

15th December 2020



**Self-Awareness**  
Archie independently decided to do some mark making with large crayons and settled on the floor to do this. He stayed for 3 minutes and then showed me what he have done.

14th December 2020



**Processing and Retaining**  
Miss Jenny asked Archie to pick up a giraffe and an elephant when they were clearing up. He did this without the need for repetition. She then asked him to get some pizza and pasta and he came back with two pizzas.

10th December 2020

"The new Arc Pathway software is fantastic. It's easy to understand and gives you a great insight into how your child is progressing and developing. It really helps you feel engaged

with their learning journey. What's more, it's a great way of understanding what they're doing at school every day – I love it!"

– Parent

If you are the main contact for your child, you should have received a log in to Arc Pathway today. Please follow the link to set this up.

If you have any questions, please let us know.

Thank you for your continued support,

Mrs. Castle  
Deputy Headteacher