

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review Sept 2021 - 2022

The DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

Academic Year:	2021- 2022
Total Funding Allocation:	£16760
Carry over from 2020 - 2021	£6000
Total for academic year 2021-2022	£22,760

PE and Sport Premium Action Plan and Review

Indicator 1

The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Outcomes
Ensure that all children have 30 minutes of regular physical activity (PA) every day	<ul style="list-style-type: none"> Set up 2 x 15 minute daily activity structured breaks in every class. Equip teachers with range of activities to carry out with children e.g. Go Noodle, yoga, Theraplay, etc Establish recording system for Class Daily Mile. Support teachers through CPD of the new active bursts (linked to the new PE programme of study) 	£1000 CPD	<p>All children take part in an additional 30 minute physical activity every day to promote health and wellbeing and positive approaches to learning.</p> <p>Review of the curriculum and active time throughout the day indicates children are accessing more active time.</p> <p>Fitness Festival events across each half term contributed to additional physical activity time</p>
To provide pupils with opportunities for structured activities at lunchtimes	<ul style="list-style-type: none"> Further enhanced the zoning of the playground at lunchtime and set up a range of activities e.g. mindfulness colouring, playground games, den 	£2000 Equipment Equipment storage Games	All children have access to a structured activity during lunch times.

	<p>building, ball games, etc that will appeal to all children</p> <ul style="list-style-type: none"> Lunchtime staff and Playground Leaders to lead and run lunch time activities (zones) 	<p>Colouring pens Den building resources</p>	<p>Reduction in behaviour incidents during lunchtime has occurred.</p> <p>More activities that promote health and wellbeing are scheduled for 22/23</p> <p>Children have a breadth of activities to choose from throughout the week.</p> <p>Year 6 leaders lead and managed different zones of the fitness festivals and this will lead onto supporting lunch and play activities in 22/23</p> <p>Further training for lunchtime staff on further playground activities and the health and wellbeing benefits is required due to staff recruitment</p>
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Indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Outcomes
Establish a knowledge and skills progression for the teaching of PE throughout school.	Sports lead to work Curriculum lead and SLE to continue to build a progression of knowledge and skills document based on the recovery curriculum and what children have missed out on.	£3760	<p>There is a clear and graduated progression of knowledge and skills for PE throughout school that determines what is taught when and sets clear outcomes for all children.</p> <p>PE was included as a deep dive in the July 2022 Ofsted Inspection, where this was demonstrated</p>
To upskill PE Lead in the delivery of active learning and well-being across the school and throughout the curriculum.	Sports Coach to train as Theraplay Lead in school	£800	Theraplay training has been scheduled for the Autumn Term 2022

Develop Sports Leaders as role models for inspiring future athletes across the school.	Spotlight good sporting behaviours as part of Bees Knees in weekly whole school assembly. Celebrate sporting achievement (individual and team)	£150	As a result of sharing the external sporting events with the children they are showing they have been inspired to be future athletes for Fairfields Primary School. The uptake in participation has increased further with children wanting to represent their school, and club numbers both places offered and uptake of places has increased.
To introduce a new PE programme throughout the school.	PE programme to be purchased as a basis to build upon and make bespoke to the school. Training for PE lead on the new programme from SLE Training for staff teaching PE on the new programme. New assessment system to be put in place, based on the new progression documentation.	£1375 (for a 3 year subscription)	The new programme allows for progression of skills and knowledge from nursery to year 6. Good outcomes for all children. Teachers fully trained on the new PE programme with a clear understanding of the progression of skills and knowledge. Sports coach supports other colleagues through lesson observation and team meetings to share key vocabulary and techniques. The assessment system aligned to the new programme of study allows for in depth assessment and GAP analysis to take place to allow for a bespoke curriculum.
Inspirational athlete visitors to raise the profile of PE throughout the school.	Olympic / Paralympic athlete booked to lead an inspiration assembly to all children. Schedule visits throughout the year to keep the profile of PE high within school.	£400	Pupil voice demonstrates the children have been inspired and understand they can achieve anything through the sharing of different sporting professionals as part of the cultural capital plan for PE. Athlete cancelled and the school is looking to rebook.

Indicator 3

Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Outcomes
To upskill staff to teach high quality PE.	<p>PE lead and SLE to work alongside staff to team teach PE lessons.</p> <p>PE lead and SLE to direct staff to particular CPD i.e. gymnastics.</p> <p>PE lead and SLE to monitor the delivery of PE across the curriculum.</p> <p>PE lead and SLE to deliver staff CPD to all teachers on the delivery of high-quality PE.</p>	£2000	<p>Non specialist staff have had access to best practice and have been able to learn from the Sports Coach which has enhanced PE provision in school and improved teacher confidence.</p> <p>Good outcomes for all children are evident as part of the assessments taken place.</p>
To enable the Sports Coach to develop their subject knowledge and leadership skills.	<p>Key members of staff to attend PE training throughout the year run by MKSSP.</p> <p>Sports Coach to share assessment data with class teachers in order for them to adapt lessons to meet children's needs.</p>	£1500	<p>Class Teachers apply new found knowledge to PE provision across the school.</p> <p>Sports Coach oversees and monitors PE provision across the school through observations and surveys.</p> <p>Children's progress is tracked against the skills and knowledge progression grid.</p>
Enable more children to reach the requirements for swimming at the end of Year 6.	3 members of staff to gain the swimming teachers qualifications	£900	<p>Smaller groups of children in swimming allows for more bespoke teaching.</p> <p>Children are more confident in the water</p> <p>Specialist training has taken place for teachers supporting children who have SEND</p>

Indicator 4

Broader experience of a range of sports and activities offered to all pupils.

Objective	Key Actions	Allocated funding	Outcomes
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Increase range of extra-curricular opportunities offered to pupils so all pupils have access.	<p>Sports Coach to explore alternative outside sports providers for after school clubs.</p> <p>Ensure a balance of extra-curricular sports clubs for all children.</p> <p>Promote new range of clubs during assemblies, etc.</p> <p>PE lead to monitor participation particularly of disadvantaged children. Club take up recorded and analysed to highlight those children who are not accessing or attending any sports clubs and follow up with parents.</p>	£500 SLE support to set up links with local clubs	<p>There is a range of after school sports clubs that are relevant and reflective of the age of children.</p> <p>Children take advantage of the increased opportunities. Percentage of children attending sports clubs increases from 35% to 50%</p> <p>Ensure that all disadvantaged children are participating in sports clubs, every disadvantaged child has been offered the opportunity for one free club.</p>
A wider range of experiences of sports and physical activities offered to all pupils	<p>Links with local clubs brought in.</p> <p>SLE to work on a programme of events with specialist provers</p>	£3000	<p>Rock climbing experience</p> <p>Inflatable day (inflatable dodgeball)</p> <p>Archery</p> <p>Tennis</p> <p>Ballet</p> <p>Children have experienced a broad range of activities they would not have been able to experience</p>
Ensure all subject strands are fully resources in line with the new programme of study	Sports Coach to resource equipment	£2000	<p>Maximum participation with appropriate equipment</p> <p>Golf clubs and specialist equipment ordered to ensure the delivery of the bespoke curriculum.</p>

Indicator 5

Increased participation in competitive sports

Objective	Key Actions	Allocated funding	Outcomes
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Children to be given the opportunity to take part in intra-school competitions each half term.	Children to take part in intra-school competitions throughout units of work in PE lessons and as extracurricular.	£300	<p>Children have become familiar with the idea of competitive sport. Participation in Milton Keynes festivals and sporting fixtures has increased with growing success, particularly in Football, net ball and cross country.</p> <p>Children feel part of a team and understand sport is wider than the school.</p>
	Enter all year groups into interschool competitions. Target children who wouldn't necessarily put themselves forward for an event.	£750	<p>All year groups are given the opportunity to compete against other schools.</p> <p>Children who take part have developed confidence in themselves.</p>
	Travel to extracurricular events via coach / mini bus	£2000	<p>All children have the opportunity to take part and transport is not a barrier.</p> <p>More children are able to participate due to transport being provided.</p> <p>Milton Keynes athletics championship 2022 demonstrated the need for this provision, Fairfields Primary School was able to compete a full team and had children reach the finals of the event.</p>
Targeted children to enter the Milton Keynes School's Cross Country competition	Enter the competition and send the details to the selected children	£30	<p>Gifted and talented runners entered a Cross Country event.</p> <p>The outcome was second place in the small schools category.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No