



Fairfields
PRIMARY SCHOOL

Fairfields Primary School Early Years Foundation Stage - Transition and Induction

Achieve together, step by step!

Meet the team!

- ▶ Mrs Blakeburn - EYFS Lead / Reception class teacher
- ▶ Mrs Raza - Nursery Teacher
- ▶ Mrs Purnell - Early Years Practitioner
- ▶ Mrs Bond - Early Years Practitioner / Pastoral Mentor
- ▶ Mrs Hawkins-Scott - Early Years Practitioner
- ▶ Miss Rouse - Early Years Practitioner
- ▶ Mrs Paulley - Early Years Practitioner

Transitions

- ▶ There are two types of transitions: **horizontal** and **vertical**.
Horizontal transitions happen consecutively during the day between home and other carers and settings.
Vertical transitions are the milestones on the way to school and beyond.
- ▶ ‘Separation distress’ is something all children will feel, to varying degrees and is within children up until around the age of 7, sometimes beyond. Therefore, it is fundamental to ensure a smooth transition to school, as much as is possible.
- ▶ The general ‘journey’ life presents children with, expects them to go through many transitions during their early years, in a period in which they are designed to resist it! Starting any new setting is a big change for children and we will support them as much as we can, to settle quickly and embrace their new change.

To support the transition experience:

We will enable every child:

To feel a sense of belonging

To feel held in mind

To feel like a 'fish in water'

All of which contribute to feelings of safety and unconditional acceptance which will enable them to feel:

Ready, willing and able to make the most of their new situation and to 'hit the ground running'.

Our transition programme:

- ▶ **Settling in sessions:** We have two opportunities for your child to come into nursery, to meet their teachers and new class friends. These are on the 5th July (9-11:15am) and 19th July (1:30-3:20pm)
- ▶ **Home visits:** This enables your child (and you) to meet their Key Person and other adults from our nursery. Talking to your child about the adults in school will help them to understand that they will be seeing us everyday, come September and will make us more familiar to them. Home visits will take place at the beginning of September. **These will take place all day on Tuesday 5th September, and in the afternoons of Wednesday 6th and Thursday 7th September. We shall be in contact with you regarding the time and date of your visit.**

Our transition programme (continued):

- ▶ **Phased induction to school:** During the first week of nursery, your child will be welcomed in through a scaffolded approach, building up the length of sessions throughout the week, unless they are a morning or afternoon session. This approach has been very successful for our children in the past and supports a smooth transition into nursery and, more importantly, gives them lots of opportunities to meet their friends and teachers in their environment in a relaxed and calm way.

Our transition programme (continued):

Friday 1st September and Monday 4th September	INSET DAYS
Tuesday 5th September	HOME VISITS
Wednesday 6th September	Morning (8:30-11:30)
Thursday 7th September	Morning and lunch (8:30-12:30)
Friday 8th September	Morning and afternoon (8:30-2:30)
W/C 11th September	All day (8:30-3:30)

If your child is a morning or afternoon only session, they will start these sessions straight away.

Ongoing support:

- ▶ **Home - School communication:** While we recommend that dropping children off to nursery in the morning is a swift and smooth transition, communication between adults is important from the beginning. There are many factors that may impact your child on a day-to-day basis, for example not eating breakfast, an interrupted night's sleep, a disagreement with a family member, a trip or fall on the way to school, etc. By making us aware of these, will enable us to support your child better throughout the day. Likewise, if your child has had a difficult day, we will make you aware of this - and will also communicate the good days too!

Early Years Foundation Stage Curriculum

- ▶ Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.
- ▶ Prime areas
 - Communication and language
 - Physical development
 - Personal, social and emotional development
- ▶ Specific areas
 - Literacy
 - Mathematics
 - Understanding the world
 - Expressive arts and design



The EYFS Prime Areas of Learning are foundational. They play a significant role in encouraging children's curiosity and enthusiasm for learning. They're a driving force behind helping children as they learn to form relationships, moderate emotions and thrive in their day-to-day life.



It's not dirt! It's me learning.



A typical day:

- ▶ Our Nursery Class here at Fairfields School, provides children with the opportunities to experience the best possible start to their education and future years through school. Through grasping opportunities in **child-initiated learning**, with **exciting invitations to play**, children are excited to engage in the areas we **carefully and purposefully** set up to support them in their learning and development throughout the curriculum.
- ▶ Our **learning environment** and invitations to play are created through interests of the children, where we encourage exploration and play, then 'hop on' to learning opportunities to develop and deepen understanding. Your child will see it as play, without realising they are indeed learning.







What can you do to help with a smooth transition?

Here are some of the things you could do to help your children become more independent over the summer holidays:

- ▶ Teach them to put their coat on independently (over the head).
- ▶ Encourage them to wipe their bottoms, before any help.
- ▶ Teach them to peel fruit (oranges, opening bananas etc.)
- ▶ Show them their name in their clothes, so they know what it looks like (sometimes labels/stickers have a picture).
- ▶ Teach them to put their shoes on the correct feet.
- ▶ Encourage them to ask for help, when needed.

These are not all essential, but supporting your child with some of these will encourage independence and confidence, supporting a smooth transition.

Key information:


- ▶ We will have an online platform to share some photos of your child's journey with us.
- ▶ Your child will have a Key Person, but the nursery staff will all be happy to help.
- ▶ Lunches are packed lunches from home (no nuts please).
- ▶ Please clearly label all uniform and spare clothes/shoes.
- ▶ Please send your child in with a water bottle every day, also clearly labelled.
- ▶ You will drop your child off and pick up from the nursery gate, off the main car park.

Where to find additional information

ry School

Select Language

[f](#) [t](#) [e](#)

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Please click on the buttons below to find out more about the Nursery Class curriculum.

Our Curriculum

Characteristics of Effective Learning

Look into our learning

Useful Links

Welcome to Nursery

The Early Years Foundation Stage (EYFS) at Fairfields Primary School provides children with the opportunities to experience the best possible start to their education and future years at school. Through grasping opportunities in child initiated learning, as well as direct teaching (in reception year) the children build a solid foundation to build on as they progress through their journey in KS1 education and beyond.

Nursery

In nursey we do not plan the learning environment. Instead, we enhance areas to interest children, then grasp 'in the moment' opportunities to push children's areas of learning forward. Our inside and outside areas provides the prospect for children to explore, experiment, make decisions and be curious; enabling them to learn and develop. Children will learn through play, developing their learning by building on practical experiences which extend their interests.

Question and Answer Session

Monday 10th July 2023