

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ £16760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18930.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 13515.61

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	10%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:	
				54.2 %	
Intent	Implementation including Funding allocation		Impact	Sustainability and next steps	
To increase opportunities for active playtime and learning time.	Active markings for Key Stage One outdoor area have been completed	£4475.00	Children are able to access the active areas during play times, lunchtimes as well as during learning time, increased active time.	Children to be taught how to access the areas for maximum impact during the introduction to Year One and Year Two  Year Six leaders to be trained on supporting children to access the active areas as play leaders	
To ensure the sporting facilities continue to be compliant and safe for use in order to provide a full sporting offer.	Maintaining current sporting facility and resources to sustain our sporting offer	£743.61	Facilities are well maintained, safety inspection carried out.  Facilities can be used safely and are compliant	Continue into next year, maintaining equipment each year allows for longevity of the equipment	
To ensure sporting opportunities are provided and explored through new resources	New resources ordered and in place and support highly effective teaching and learning of PE. Appropriate storage has been purchased in addition to the resources to support longevity of the resources.	£ 5045.00	Sport and physical well being is highly valued and high quality resources supports high quality delivery of PE.	Continue into next year	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:	
				1.3%	

Intent	Implementation including Funding allocation		Impact	Sustainability and next steps
Raising pupil's awareness of healthy lifestyle choices including being active, through the promotion of Walk to School week	Whole school took part in walk to school week	£250.00	Children and their families were encouraged to increase their levels of activity and consider new ways to be active and travel to school. A significant increase in scooters and bikes being stored in the school bike sheds has continued, more children are travelling to school.	Continue the promotion and celebration of more active ways of getting to school through the children's Youth Parliament as well as through PSHE and PE lessons.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	0.5%

Intent	Implementation including Funding allocation		Impact	Sustainability and next steps
To continue the development of the school leader for PE through the use of training provided by Milton Keynes Sports Partnership	Membership for the Milton Keynes Sports Partnership Attend training sessions relating to cricket, gymnastics and athletics	£100 gymnastics training	Subscribing to the sports partnership allows for a supportive advisory role for the PE leader	Developed skill set is then passed on to other staff through internal CPD for current teaching staff through planned sessions lead by the sports leader.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	14.8%

Intent	Implementation including Funding allocation		Impact	Sustainability and next steps

Support for pupils who do not take part in after school clubs but are listed on the pupil premium register.	Those in receipt of Pupil premium funding are offered the option of clubs after school to encourage all children to have the opportunity.	£2802.00	All children/families are given the choice to take part in after school clubs	Continue this provision, ensuring every child attends a club after school – target for next year 100% involvement
---	---	----------	---	---

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation: 0.5%
<b>Intent</b>	<b>Implementation including Funding allocation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
Take part in a full range of sporting events including - Cross country championships	Event entry fees  £100	Increased opportunities for children to participate in competitive sport	Increased staffing support for fixtures after school will ensure more opportunities are made possible for more events to be attended. This will not be funded by the sports premium funding.

Signed off by	
Head Teacher:	Kelly Cursley
Date:	17/07/2023
Subject Leader:	Dan McAndrew
Date:	17/07/2023

Governor:	Nicolette Green
Date:	TBC 25/08/2023