

Long Term Plan – ILP Project Overview 2024/ 2025

Term		1	2	3	4	5	6
Autumn 1 Where in the World? 7 weeks	Project Question	Where in the world do I live?	Have towns always been the same?	Europe, where's that?	Is it a party in the USA?	What is special about India?	Where did the Maya come from?
	Non-Core Focus	Geography – School and Fairfields, UK, History – in living memory.	Geography – Milton Keynes History – Stony Stratford	Geography – rivers and UK/Europe	Geography - North American Geography History – Native Americans	Geography – Indian Sub-Continent History – British Empire	Geography – Mexico History - Mayans
	Science/ STEM	Human body	Materials	Forces and Magnets	Electricity	Properties and materials	Animals
	Art/ DT focus	Art: Drawing Self-portraits Artist: Frida Kahlo	DT: structures (own town)	Art: Painting Watercolour (David Hockney)	Art: Printing - Pop Art (Andy Warhol)	Art: Drawing Indian ink	Art: Printing
	Engage/ Pop Task	Engage – Local walk around Fairfields POP Task -UK week	Engage - Trip to Stony Stratford POP Task – STEM – Build/ create their own town	Engage – Europe day – a tour around Europe. POP Task -travel guide	Engage – America day (carousel of activities) POP task – USA leaflets	Engage – India Day/ food tasting POP Task - India travel guide	Engage - Mexico/Mayans day POP Task – Showcase: Mayan Culture
Autumn 2 What makes Britain great? 7 weeks	Project Question	Which Queen is supreme?	Who started the fire?	Who were the first people?	Who were the rotten Romans?	Who was the most powerful monarch?	Was the Second World War necessary?
	Non-Core Focus	History - Queen Victoria and Queen Elizabeth 11 comparison	History – Great Fire of London Gunpowder Plot	History – Stone Age to Iron Age	History - Romans	History – monarchy including King John, King Henry VIII, Charles I, Queen Victoria	History – WW2
	Science/ STEM	Materials-properties	Materials	Light	Living things and their habitats	Properties & materials	Light
	Art/ DT Focus	DT: Food technology Tea Party	Art: Printing	Art: Sculpture Beakers Art: Weaving baskets Artist: Steve Perry.	DT: Making a catapult	Art: Painting (Tudor portraits) Art: textiles	DT: Textiles Sewing teddies for evacuee children

	Engage/ Innovate	Engage – Victoria Museum in house & dress up day POP Task- You're your own Victorian toy	Engage – Fire service to visit school. Y2 Nativity Hey Ewe! Pop Task- GFOL news paper report	Engage – portals of the past Pop Task – Stone age and iron age timeline	Engage – Roman Museum (Verulamium) Pop task – Roman catapults	Engage – Tudor Day? POP Task – Keynote about the monarchs	Engage – Bletchley Park POP Task - making textile teddies to donate.
Spring 1 Are you mad about science? 5 ½ weeks	Project Question	Can a cat have wings?	Who lives in a habitat like this?	What is the ultimate predator?	Where does our food go?	What's inside our universe?	How have humans evolved?
	Non-Core Focus	Science – Animals	Science – living things and habitats.	Science – Animals including humans.	Science – Animals including humans.	Science – Space History – Galileo, Katherine Johnson, Space Race	Darwin and Evolution History -
	Science/ STEM	Animals	Living things and habitats	Food chains, diets	Animals including humans (human digestive system)	Earth & Space	Evolution
	Art/ DT focus	Art: Textiles Batik	DT: Textiles and constructions	Art: Drawing Sketching animals Artist: Leonardo DaVinci	DT: Sewing and textiles Create t shirt of digestive system	DT: Construction heliocentric model	Art: Collaging David Hockney
	Engage/ Innovate	Engage – Trip to Woburn safari park. POP Task – Design and print (animal print) on to a t-shirt/ weaving. (Batik)	Engage – Zoolab visit in school POP Task- Fact file for their sewn animal.	Engage – Predators visit in school. Zoolab POP task – Design and create own ultimate predator.	Engage – Virtual T-shirt POP task – Digestive system t-shirt	Engage – Trip to National Space Centre POP Task – Create a model of the solar system (with fact file)	Engage – Round Robin Evolution: Dragon eyes- DT/ART POP Task – David Attenborough style documentary iPad
Spring 2 What can you create?	Project Question	Can I be an architect?	Are you a work of art?	How egg-celent is your lunchbox?	Is the world a stage?	Is there a need for speed?	What type of artist am I?
	Non-Core Focus	DT	Art – studying artists. History – artist study	DT – Food technology	DT -	DT – design	Art - Leonardo Da Vinci – pharmacist

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		Geography – London landmarks		History – James Link	History – Globe Theatre and Greek		
	Science/ STEM	Materials (investigations/ experiments)	Animals including humans (investigations/ experiments)	Food groups	Sound	Forces	Circulatory system
	Art/ DT focus	DT: construction- create a city sky scape (junk modelling, straw, etc)	Art: Drawing/ painting Artists: Henri Matisse Wassily Kandinsky Andy Goldsworthy Pablo Picasso Vincent Van Gogh	DT: food and packaging	DT: Mechanisms – linkages and pulleys	DT: Mechanics cams	Art: Sketching and painting
	Engage/ Pop Task	Engage – construction day (carousel)/ local architect visit POP Task - Making a London landmark -link to DT	Engage – Art in the park POP Task – Creating a piece of art in the style of their favourite artist.	Engage – Food workshop (MasterChef) POP task – Making a healthy snack	Engage – Theatre experience POP task – Creating own theatre	Engage – Silverstone Museum POP Task – Make a car prototype/ Race Day	Engage – Graffiti artist in! POP Task – Hold own Art Gallery
Summer 1 – Are you a time traveller? 6 weeks	Project Question	Did dinosaurs really exist?	Who were the great explorers?	How Greek are we?	Who were the raiders and invaders?	Can you walk like an Egyptian?	Have all Atlantic journeys been successful?
	Non-Core Focus	Art focus History	History – Pirates and explorers	History – Ancient Greece DT -	History- Anglo-Saxons and Vikings	History – Egyptians Art & Design	History – Titanic and Windrush
	Science/ STEM	Plants	Animals including humans	Forces and magnets	Animals including humans (food chains)	Plants – parts of plant	The circulatory system
	Art/ DT	Art: Sculpture and paint	DT: Mechanisms – wheels and axels.	DT: Levers	Art: Drawing brooches	Art: Sculpture	DT: Electrical components - microbits

	Engage/ Pop Task	Engage –Archaeology Day. POP Task –DT sculpture-clay dinosaur print	Engage – Pirate dress up day. POP Task – Make a vehicle (mode of transport) for an explorer.	Engage – Greek Day POP task – Book creator Olympic games	Engage – Viking/Anglo Saxon day POP task – Keynote about the Anglo-Saxons and Vikings	Engage – Egyptian Day POP Task – Book Creator – make their own Egyptian history book	SATs
Summer 2 – What a wonderful World! 7 weeks	Project Question	Is the sky the limit?	Kenya walk on the wild side?	What’s that rumbling?	Are you a mountaineer?	How can we save our planet?	How can technology change our lives?
	Non-Core Focus	Geography /Science- seasons, weather	Geography – comparing UK to Kenya	Geography – volcanoes	Geography - mountains (Mount Everest)	Geography DT	STEM/Futures Steve jobs
	Science/ STEM	Seasonal change	Plants	Rocks and soils	States of matter	Living things and their habitats	Electricity
	Art/ DT	Make a slider toy choosing a seasonal background, weather and having a moving hot air balloon/plane/rocket	Art: collage	DT: construction	Art: Painting -warm and cool colours Collage – mountain landscape	DT: Food	DT: robots and electrical - computer controlled mechanisms
	Engage/ Innovate	Engage –Parks Trust- (seasons and senses) POP Task – tablet weather recording info	Engage – African Mix workshop POP Task – Holiday brochure for Kenya.	Engage – Volcano Day POP task – keynote/ iMovie	Engage – Mountain survival day POP task – Book creator about mountains	Engage – Oceans Day/ Environmental Day POP Task – Oceans information leaflet	Engage – Computing Museum POP Task – Mechanisms - computer controlled invention for the future