



Fairfields Primary School

Prevent Risk Assessment

September 2023 – September 2024

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from risk of being drawn into terrorism.

This includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (July 2022) and Keeping Children Safe in Education (September 2022).

Schools and colleges should work with Social Care, the Police, Health Services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. **The Counter-Terrorism and Security Act 2015** places a duty on Schools to have "due regard to the need to prevent people from being drawn into terrorism"

The Prevent Strategy has three main objectives:

- · Respond to the ideological challenge of terrorism and the threat we face from those who promote it
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- Work with sectors and institutions where there are risks of radicalisation which we need to address

Duty	What this means	Action
Assess the risk of children being drawn into terrorism	demonstrate a general	 All staff have read "Keeping Children Safe in Education", September 2022. All staff have received annual Safeguarding Training The Prevent Lead has informed staff of their duties as set outin "The Prevent Duty" (DfE, June 2015) All staff have completed the online (HomeOffice) annually.
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation

	There is a clear procedure in place for protecting		All staff have read the Safeguarding Policy which includes a statement regarding the School's "Prevent" duty
	children at risk of		All staff understand how to record and report
	radicalisation	• (concerns regarding risk of radicalisation
		• /	All staff know who the Prevent Lead is and that
	identified a		
	Prevent Lead		
- 1111	(Kelly Cursley)		
Prohibit extremist			Request an outline of what the speaker
speakers and	exercises "due		intends to cover
events in the school	diligence" in		Research the person/organisation to establish whether they have demonstrated extreme views/actions
	relation to		Deny permission for people/organisations to use school premises if
	requests from		they have links to extreme groups
	external speakers and organisations		and, have mine to entreme groups
	using school		
	premises		
Working in Partnersl	· ·		
The school is using		• /	All staff record and report concerns to the Prevent Lead or DSL
existing local	report concerns in		
partnership	line with existing		
arrangements in	policies and		
exercising its	procedures		
Prevent duty			
	The Prevent Lead	• [Records of referrals are kept on CPOMS
	makes appropriate		Referrals are followed up appropriately
	referrals to other		
	agencies including		
	the Multi-Agency		
	Safeguarding Hub (MASH) and		
	Chanel		
	Panel		
Staff Training			
Equip staff to	Assess the training	•	The Designated Safeguarding Lead, Deputy Safeguarding Leads
identify children at	needs of staff in		and Prevent Lead undertake Prevent Awareness Training.
risk of being drawn	the light of the		All staff have completed the online Prevent Training
into terrorism and	school's		
to challenge	assessment of the		
extremist ideas	risk to pupils at the		
	school of being		
	drawn into		
	terrorism		
IT Policies			

Ensure that children are safe from terrorist and extremist material when accessing the	The school has policies in place which make reference to the "Prevent" duty	•	E-Safety policy to be updated in line with any further Prevent updates.		
internet in schools	Children are taught about on- line safety with specific reference to the risk of radicalisation	•	The curriculum reflects this duty		
Building children's resilience to radicalisation					
Ensure that pupils have a "safe environment" in which to discuss "controversial issues"	"the knowledge,		Through PSHE/Citizenship, and other curriculum activities, pupilsare able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect Relevant staff are aware of the government guidance		

"Keeping Children Safe in Education: Information for all school and college staff" DfE, September 2022

"Working together to Safeguard Children" DfE July 2022

The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015

Approval: Prevent Risk Assessment 23-24

This policy was ratified by the Governors

Date: September 2023

Signed: Nicolette Green

Next Review on or before:

September 2024

This policy will be reviewed annually and approved by the Governors at on an annual basis.