

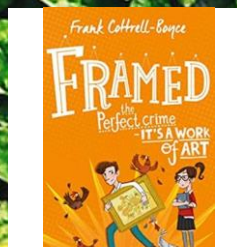
Spring Term Two , Year 6

Welcome from
Phase Lead

We hope you had a restful week and you are all ready for the next half term!

Our topic this half term focuses around the question 'What type of artist am I?' This topic will allow the children to explore how each artist has a certain style and skill set. Together we will identify what messages the artist is portray and how this influences other. The children will explore their own artistic flair!
Kind regards
Mrs Kane

We are
reading...



English

This term, we are starting our writing journey off with a narrative focus. The children will use their knowledge of the text Framed to explore different writing features. Each day, the children will start with a grammar hammer. This is a spag focus task consisting of 4 questions to support their SPaG retrieval skills. Each week we also teach an independent SPaG lesson. Our focus this half term includes colons, semi-colons and parenthesis. In Reading, we are exploring how to answer comprehension questions with the same approach we would in our SATs papers.

Maths

In Maths, Year 6 are starting this half term by continuing area and perimeter. We started this learning before half term and will return to in with a reasoning approach. The children will be encouraged to answer questions in the same way they would in their SATs papers. We will move their learning onto Ratio and Proportion. As well as this, each Maths group will learn how to calculate Mode, Median, Mean and Average.

Science

As our topic this half term is an Art focus learning journey, we are only focusing on a small section of Science in the coming weeks. In these lessons, the children will identify the what makes up the blood in our body. They will personalise this learning to their lifestyle.

As well as this, the children will explore what a heart really looks like. We are so lucky to have our ipads to make this as realistic as possible!

Important Dates:

- 7th March World book day
- W/c 11th March
Mock SATs week
- Yr 6 information evening
TBC
- Visit from PCSO to discuss
safety online
- 15th March Red nose day
- 26th and 27th March Parent's
evenings

Art

As art is our main focus for this topic, we will invest a lot of our curriculum time to developing our art skills as much as possible. From observing, analysing and appreciating various pieces of art, we will spend time research artist's lives and their own inspiration and perspective. We will also get stuck into creating our own styles of art too, from using light and shadow as a way to add an effect to our work, to identifying the right skills to ensure we develop the correct perspective of distance in drawing. We will be exploring all types of art: expressionism, naturalist and even Fauvism. We cannot wait to see what our little artists produce!

RE

In RE this half term we will be exploring two different festivals and using our comparison and contrast skills to identify similarities and differences of both religions.

We will learn all about Diwali, the Hindu festival of light as well as Easter, the Christian celebration of Jesus' crucifixion and resurrection.

Music/Spanish

Our weekly lessons will cover:

Music

Pop Art and music
The Young Person's Guide to the Orchestra
Learning the theme
Exploring rhythms
Picturing Pop Art

Spanish

I can understand funfair ride nouns and say whether I like/dislike.
I can remember funfair vocab and play a board game.
I can describe funfair rides using adjectives.

PSHE

Our weekly lessons will:

- How can I look after my health and well-being?
- Why do some people join gangs and how can I avoid being pressurised?
- What does it mean to be emotionally and mentally healthy?

Computing

This half term, Year 6 will be learning how to:

- 1 Collecting data
- 2 Formatting a spreadsheet
- 3 What's the formula?
- 4 Calculate and duplicate
- 5 Event planning
- 6 Presenting data

PE

As you are aware, Year 6 PE lessons are on Wednesday and Thursday afternoons.

The children will be learning and enhancing their skills for the sports: Badminton and Football

Please ensure your child has appropriate PE kits which correct training footwear.