Fairfields Primary School Alternative Provision Statement 2026 – 2027

Alternative Provisions (in house)

Whilst at Fairfields we strive for our curriculum to be inclusive and accessible, we also recognise the need to offer an alternative provision to some learners – especially those with higher levels of additional needs. Our alternative educational provisions are for learners who are unable to access, or unsuited to, mainstream education for a variety of reasons.

We have created a bespoke curriculum to meet the needs of our learners with complex additional needs. We believe that every learner, no matter where they are on their learning journey, should have the opportunity to reach their full potential and have access to a broad and balanced curriculum.

Our Blossom Curriculum ensures a "can do" approach that focuses on our learners' strengths and the attributes that make them unique.

We have high aspirations for our children and wish to embed skills and knowledge that enables them to be independent, safe, responsible and successful communicators as adults. Families and professionals will play an integral part in ensuring the curriculum offer is individualised, aspirational and enabling.

Our Blossom Curriculum will:

- Develop a deeper understanding of learning pathways and how individuals will navigate the curriculum differently to achieve their own aspirations
- Build a picture of learner's strengths, understand their engagement profile and showcase their achievements
- Ensure we work collaboratively with our families to set ambitious targets that can be achieved through small-step progression
- Prioritise play and functional skills in preparation for adulthood so that learners are confident accessing the wider world with a level of independence
- Provide an evidence-based inquiry approach to ensure a robust assessment of learning which can be reflected upon trust-wide
- The Blossom Curriculum aims to ensure the continued education of learners in a supportive, bespoke and nurturing environment. We strive to reintegrate all learners back into mainstream education wherever possible.

The behaviour of these learners follows the same steps as set out in the Relationships and Behaviour Policy; however, reasonable adjustments are made. There is a close working relationship between teaching staff and our SENCo to ensure the correct targeted provision is in place.

Alternative Provisions (External)

Some pupils may need further external support and access to therapies to help support them in mainstream.

At Fairfields we have the option to approach the Milton Keynes Primary Inclusion Partnership for asupported dual placement at the Milton Keynes Primary PRU.

During any potential placement, regular meetings, communications, and support will be offered to the pupil to enable reintegration into Fairfields Primary to be successful.

Milton Keynes Primary Pupil Referral Unit

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Fairfields Primary School commissions and monitors alternative provision in accordance with current Department for Education guidance, Keeping Children Safe in Education 2026, Working Together to Improve School Attendance, the Equality Act 2010, SEND Code of Practice and Children and Families Act 2014. All placements are subject to safeguarding, attendance, curriculum, health and safety and quality assurance checks. The school retains responsibility for safeguarding, educational progress and regular review of any pupil placed in alternative provision.

Approval: Alternative provision 26-27 This policy was ratified by the Governors Date: September 2026 Signed: Penelope Beesley-Evans	Next Review on or before: September 2027 *This policy will be reviewed annually and approved by the Governors at on an annual basis.*