Fairfields Primary School
British Values Statement

At Fairfields Primary School, high expectations of learning, behaviour and respect for each other underpin everything we do. Our teachers strive to create independent, articulate thinkers and learners who have the confidence to achieve their ambitions. This drives us in our pursuit for excellence every day.

Fairfields Primary School actively promotes the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

Through our provision of SMSC, Fairfields Primary School:

- Enables pupils to develop their self—knowledge, self-esteem and self-confidence
- Enables pupils to distinguish right from wrong and to respect the civil and criminal law of England
- Encourages pupils to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality and to society more widely
- Enables pupils to acquire a broad general knowledge of and respect for, public institutions and services in England
- Enables pupils to acquire an appreciation of, and respect for, their own and other cultures which promotes further tolerance and harmony between different cultural traditions
- Encourages respect for other people
- Encourages respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Through our promotion of fundamental British values, our pupils show:

- An understanding of how citizens can influence decision-making through the democratic process
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- An understanding that there is a separation of power between the executive and judiciary and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- An acceptance that other people having different faiths or beliefs to them, or indeed having none, should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour

- An understanding of the importance of identifying and combatting discrimination.

In our promotion of fundamental British values, we:

- Include in suitable parts of the curriculum, as appropriate for the age of our pupils, material on the strengths, advantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries
- Ensure that all pupils within the school have a voice that is listened to
- Demonstrate how democracy works by actively promoting democratic processes
- Use events such as general or local elections to hold mock elections and provide pupils with the opportunity to learn how to argue and defend points of view
- Use teaching resources from a wide variety of sources to help pupils understand a range of faiths
- Consider the role of extra-curricular activity in promoting fundamental British values.

Date: September 2026

Review Date: September 2027

Approval: British Values 26-27 This policy was ratified by the Governors Date: September 2026	Next Review on or before: September 2027 *This policy will be reviewed annually and approved by the Governors at on an annual basis.*