Fairfields Primary School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. • Values are displayed on the home page of our website, at the front of school and in each classroom. • Values include a commitment to tolerance, diversity and mutual respect (part of DEI project)	Debbie Walker (DSL) Emily Castle (Deputy Head and DDSL) Kelly Cursley (Headteacher and DDSL)	LOW	Assemblies to focus on British Values and Fairfields 6 values. Staff aware to report any concerns whether it be significant or small to Head or DSL/DDSL or DSO within 10 minutes.

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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.	Pupils and staff	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks. • The school is in regular communication with local police (PCSO/Neighbourhood Police Officer) • Member of the safeguarding core team attends the Milton Keynes forum with other DSLs to discuss extremism and other topics linked • Advice and training is sought from IftL (academy trust) • There is a clear referral pathway in the event one is needed.	Debbie Walker (DSL) Emily Castle (Deputy Head and DDSL) Kelly Cursley (Headteacher and DDSL)	LOW	Refresh the leadership team on the school's responsibilities under the Prevent duty.

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Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training through Home Office and as part of annual safeguarding training. Staff members are aware that they can go to Emily Castle (DSL and Prevent lead) for advice, support, and to escalate concerns.	Debbie Walker (DSL)	LOW	Fairfields Primary School Child Protection and Safeguarding policy is updated annually including information contained within the school's website. Any amendments made in-year, are shared with staff and Governors; the updated policy is clearly linked on the school's website.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor/committee that oversees our compliance with the Prevent duty. IftL provides additional training for governors on roles and expectations.	Nicholette Green (Governor for safeguarding)	LOW	Governors are required to visit three times a year. A written report of the visit is required as evidence of thorough monitoring.
HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS

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Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. Include specific steps taken, for example: • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed with a checklist in place for pre-employment • Safeguarding induction and probation system in place for all new staff to Fairfields Primary school. • A culture if vigilance is embedded within the school and staff are aware of the procedures to follow if they are concerned about a member of staff's conduct or behaviour.	Debbie Walker (DSL) Emily Castle (Deputy Head and DDSL) Kelly Cursley (Headteacher and DDSL)	MEDIUM	Review the recruitment processes liaising with the Trust HR team annually. All records kept in My New Term and in personnel files. SCR saved in SCR Tracker program.

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Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. All concerns regarding extremism are reported to the Head of Safeguarding in IFtRecords of referrals are kept, and referrals are followed up appropriately.	Debbie Walker (DSL) Victoria Blackmore and Victoria Gidman (IftL) for advice	LOW	

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Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	• Staff lead on selecting speakers. • Background checks, including contacting other schools where the speaker has attended are carried out. • The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with pupils	Debbie Walker (DSL) Emily Castle (Deputy Head and DDSL) Kelly Cursley (Headteacher and DDSL)	MEDIUM	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Emily Castle (Deputy Head and DSL) Kelly Cursley (Head of School and DDSL)	LOW	Site not currently used for hiring beyond the sports clubs that have been running.

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School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas and through the full safeguarding curriculum (incl. Jigsaw curriculum) Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	SLT	LOW	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum. Annual review of curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	Emily Castle (Deputy Head and DSL) Kelly Cursley (Head of School and DDSL) Pupil leaders	LOW	

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British values are not promoted outside of the classroom	Pupils and staff	• Pupils participate in democracy through pupil leader roles and Youth Parliament, linking with all Trust schools (IFtL) • Assemblies promoting diversity, human rights, and respect (incl. Fairfields Primary School values and Curriculum aims). • Celebrations from multiple religions and cultures are celebrated around the school • DEI project is ongoing • Parent voice to inform of curriculum topics and enrichment opportunities	Kelly Cursley (Head of School and DEI Lead)	MEDIUM	Details of what is covered is celebrated in the half termly Sway newsletters for parents and the wider community. Details of the curriculum are linked on the website.

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS

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Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety/IT/child protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example: • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe • Lightspeed filtering and monitoring system is in place with summary fed back to IFtL on a weekly basis • School email accounts are monitored by IT staff	Ray Smith (IFtL) Debbie Walker (DSL) Emily Castle (Deputy Head and DDSL) Kelly Cursley (Head of School and DDSL)	MEDIUM	Review policy annually
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The computing curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	Jessica Tagg (Computing lead)	LOW	Share online safety factsheets with parents to help them support their children Wake up Wednesday posted on Facebook page to alert families to online safety and any risks

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School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	• All visitors to the school must be signed in at reception on Inventry and wear ID badges/lanyard of appropriate colour • Visitors with red lanyard are to be accompanied around the school site by a member of staff at all times	Chantal Kamara and Dawn Young (front desk/Business support assistant) Andy Giles (if contractors visiting)	LOW	Review procedures regularly

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HEAD OF SCHOOL	
Kelly Cursley	September 2026

DSL/PREVENT LEAD	
Debbie Walker	September 2026

DATE OF NEXT REVIEW:	September 2027

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